



Urban Inequality

Theory, Evidence and Method in Johannesburg

Owen Crankshaw

Keynote

Examining how the changing pattern of earnings and occupational inequality in Johannesburg is better described by the professionalism of employment alongside high-levels of chronic unemployment.

Key Features and Highlights

- Based on new evidence that challenges existing theories of urban inequality
- Useful for lecturers teaching on urban inequality, as it addresses the arguments and provides discussion on evidence and method

Reviews

"This detailed study of urban inequality in Johannesburg provides a rigorous examination of the links between de-industrialisation, occupational change, residential segregation and the housing market. It highlights the way in which race and the legacy of the South African apartheid state intersect with changes in the structure of the labour market over a 40 year period from 1970-2011 to change the structure of urban inequality. It is an invaluable source which links to wider international debates about urban social polarisation, professionalization and the post-Fordist city. A 'must read' for all students of African cities." - *Emeritus Professor Chris Hamnett, King's College London, UK*

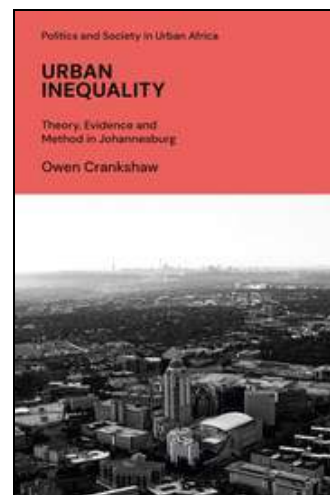
Description

Based on new evidence that challenges existing theories of urban inequality, Crankshaw argues that the changing pattern of earnings and occupational inequality in Johannesburg is better described by the professionalism of employment alongside high-levels of chronic unemployment.

Central to this examination is that the social polarisation hypothesis, which is accepted by many, is simply wrong in the case of Johannesburg. Ultimately, Crankshaw posits that the post-Fordist, post-apartheid period is characterised by a completely new division of labour that has caused new forms of racial inequality. That racial inequality in the post-apartheid period is not the result of the persistence of apartheid-era causes, but is the result of new causes that have interacted with the historical effects of apartheid to produce new patterns of racial inequality.

Biography

Owen Crankshaw is Full Professor of Sociology at the University of Cape Town, where he is an expert in the design and statistical analysis of surveys and population censuses. He is the author of *Race, Class and the Changing Division of Labour Under Apartheid* (1997) and co-author of *Uniting a Divided City: Governance and social exclusion in Johannesburg* (2002). He has contributed to many other books and scholarly journals in the field of Urban and African Studies.



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BIC Code	JFSG, 1QFG, JFFB, JPVR
BIC Subject	Urban communities, Developing countries, Housing & homelessness, Political oppression & persecution

Territorial Rights	World All Languages
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Readership	Students and scholars of Politics, Development and Sociology
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Subjects	African Studies (ASC1); Aid and Development in Africa (African Studies ASC2); African Politics and International Relations (African Studies ASC2); Urban Development International Dev (International Dev ASC2); Race Ethnicity and Development (International Dev)
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5.The Edge City of Sandton

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7.Racial Residential Desegregation in White Neighbourhoods

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She City

Designing Out Women's Inequity in Cities

Nicole Kalms

Keynote

Challenges gender inequity in cities through architecture and urban design.

Key Features and Highlights

- This is the first book to combine theory with design practice to explore the relationship between urban space and violence against women
- Aligns with the current public surge in interest in gender politics and the crisis faced by women in cities worldwide
- The way the case studies extrapolate from the critical discussion will support classroom and studio teaching, and the chapters will each include a synopsis of the key themes
- Pulls together international case studies – including US, UK, Europe, Delhi, Cairo, Tokyo, and Bangkok

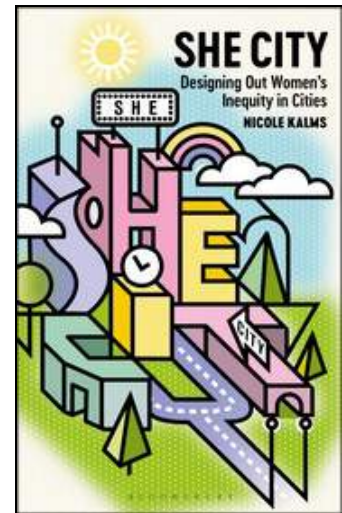
Description

Rooted in feminist political thought, *She City* illuminates how gender shapes our urban spaces and city design. Through three sections: 'Resisting Sexist Cities', 'Designing Feminist Cities', and 'Prioritizing Safer Cities', Kalms examines barriers to women's public participation and focuses on the practical strategies, policies and actions to overcome them.

Addressing significant themes such as violence against women and gender-sensitive design, *She City* not only provides direction for practitioners but also inspires confidence to pursue new paths towards women-centered urban environments. This book is an essential resource for architects, urban designers, planners and the plethora of built environment specialists committed to building cities that truly meet the diverse needs of women and girls.

Biography

Nicole Kalms is Associate Professor in the Faculty of Art, Design and Architecture at Monash University in Australia, and founding Director of the Monash University XYX Lab – a research laboratory committed to understanding the ways that gender contributes to shaping behaviour in cities.



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Format	216 x 138mm
Length	312 pp
Illustrations	31 bw illus

Theme	Theory of architecture (AMA); Gender studies: women and girls (JBSF1);
BIC Code	AMA, JFSJ1
BIC Subject	Theory of architecture, Gender studies: women

Territorial Rights	World All Languages
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Readership	2nd and 3rd year undergraduate students through to graduate researchers, and design professionals, in architecture, urban design, and planning, both in the design studio and in the classroom. Secondary readership in women's studies and gender studies.
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Subjects	Architecture (ASC1); Architectural Design and Design Process (Architecture ASC2); Architectural Theory, Culture and Criticism (Architecture ASC2);
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Urban Design Thinking	Kim Dovey	9781472566942	Bloomsbury Publishing	£27.99	Paperback	June 2016

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6. Not Neutral: Designing Cities for Women
7. Expanding Expertise: Women's Safety Audits
8. Train Wreck: Public Transport and Women's Safety
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Epidemic Politics in Contemporary Vietnam

Public Health and the State

Martha Lincoln

Keynote

Anthropological analysis of cholera outbreaks in Vietnam revealing the paradoxes of public health in a country whose transition from socialism was lauded as an economic miracle

Key Features and Highlights

- The pandemic spread of novel coronavirus (COVID-19) has brought infectious disease control to the forefront of public consciousness, making scholarly works on disease outbreak extremely timely
- Vietnam is becoming an increasingly influential nation in Southeast Asia and more open to scholars, while area studies interest in Vietnamese society has also increased
- A cross-disciplinary study drawing on area studies, medical anthropology and politics

Reviews

"In *Epidemic Politics*, [the author] provides an incisive and beautifully poignant account of the lived experience of poverty and disease in late-socialist Vietnam. Deftly moving between the worlds of state bureaucracy, public health surveillance and the intimate space of the home, this book asks what cholera epidemics - and their social response - can teach us about the market forces and political decisions that produce vulnerability to disease, and what is needed to survive epidemics humanely." - *Claire Edington, Associate Professor, UC San Diego*

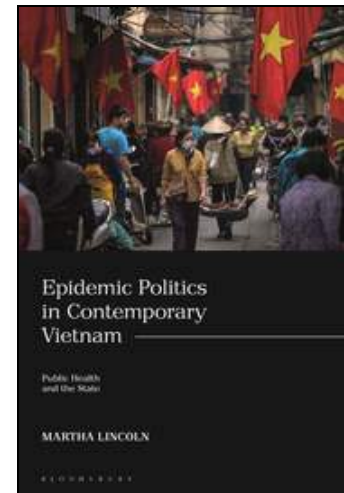
Description

Through a tumultuous 20th-century period of revolution and foreign wars, Vietnam's public health system was praised by international observers as a "bright light in an epidemiologically dark world," standing out for its accomplishments in infectious disease control. Since the country's transition to a "market economy with socialist orientation" in the mid-1980s, however, some of these achievements have been reversed as the "renovation" of national systems for welfare and health leaves gaps in the social safety net. A series of cholera outbreaks that spread through Northern Vietnam in 2007-2010 revealed the paradoxes, contradictions, and challenges that Vietnam faces in its post-transition period.

This book presents an anthropological analysis of the political, economic, and infrastructural inputs to these epidemics and suggests how the most commonly repeated accounts of disease spread misdirected public attention and suppressed awareness of risk factors in Vietnam's capital. Drawing a parallel to the experience of novel coronavirus in Asia and beyond, this book reflects on how political priorities, economic forces, and cultural struggles influence the experience and the epidemiology of infectious disease.

Biography

Martha Lincoln is Assistant Professor of Cultural and Medical anthropology at San Francisco State University, USA. Her work on the anthropology of contemporary Vietnam has been published in *Comparative Studies in Society and History*, *Dialectical Anthropology*, *Medical Anthropology Quarterly*, and *Somatosphere*.



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BIC Code	1FMV, MBN, JP
BIC Subject	Vietnam, Public health & preventive medicine, Politics & government

Territorial Rights	World All Languages
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Readership	Students and scholars of anthropology, global public health and Asia studies, as well as public health planners, NGO staff, and UN organizations.
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Subjects	Asia Studies (ASC1); Asian Politics (Politics ASC2); Public Management, Administration and Policy (Politics ASC2); Medical Anthropology (Anth ASC2); Medical Humanities & Medical History
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Love Troubles

Inequality in China and its Intimate Consequences

Wanning Sun

Keynote

Uncovers the hidden cost of socioeconomic and cultural inequality in the private, intimate lives of China's vast and growing population of rural migrant workers.

Key Features and Highlights

- An innovative study of the emotional costs of economic inequality in contemporary China
- Examines the cultural and symbolic aspects of inequality, which have been under-explored in scholarly studies
- A significant intellectual intervention into worldwide debates on the study of inequality and its intimate impacts

Reviews

"Focusing on the impacts of inequality on the affective lives of rural migrant workers and the differences between the realism and resilience of the subaltern intimacy on one hand and the elitist yet often distorted portrait of the intimate turn in social inequality on the other, *Love Troubles* makes a superb contribution to the studies of the moral world of migrant workers and the emotional cost of China's rapid economic development. This brilliant, empathic, and highly sophisticated book is filled with insights from cover to cover and will likely establish itself as a new classic in the sociology of emotional inequality and cultural politics."- *Professor UCLA, Author of Private Life under Socialism and The Individualization of Chinese Society, Yunxiang Yan*

"As Wanning Sun explains in ... this important pathbreaking study of the personal lives of the new Chinese proletariat, we might well conclude that if love really is chicken soup for the soul, those at the bottom of China's social and economic heap struggle for a sip."- *Inside Story, Linda Jaivin*

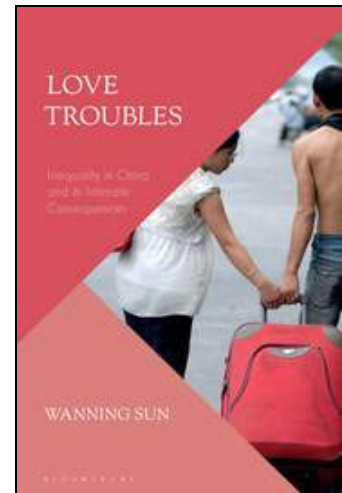
Description

Four decades of economic reform have made China one of the most unequal countries in the world – but the impact of this inequality is not just socioeconomic. *Love Troubles* is the first book to examine the emotional cost of this inequality to the intimate and emotional lives of China's people.

Drawing on first-hand ethnographic research among rural migrant factory workers in the Pearl River Delta in southern China, Wanning Sun critically analyzes narratives about love, romance, and intimacy in contemporary Chinese public discourses. Examining the impact of economic and cultural inequality on private life, this book both embodies and facilitates an intimate turn in the study of China's social change, and presents a significant intellectual intervention into worldwide debates on inequality.

Biography

Wanning Sun is Professor of Media and Cultural Studies at the University of Technology Sydney, Australia, and a Fellow of the Australian Academy of the Humanities (FAHA). She is a member of the College of Experts, Australian Research Council (2020-2022). She is best known for her work in the fields of Chinese media and cultural studies, migration, and social change in contemporary China, and diasporic Chinese media. She is the author of four research monographs including *Leaving China: Media, Migration, and Transnational Imagination* (2002) and *Maid in China: Media, Morality, and the Cultural Politics of Boundaries* (2009).



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BIC Code	1FPC, VFV, JFFJ
BIC Subject	China, Family & relationships, Social discrimination & inequality

Territorial Rights	World All Languages
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Readership	Scholars and students studying China studies and Asia studies
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Subjects	Asia Studies (ASC1); China Studies (Asia Studies ASC2); Inequality and Poverty (International Dev ASC2)
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Chapter 4. Dark Intimacy and Its Moral-Economic Logic
Men, Women and the Pursuit of Intimacy
Chapter 5. Making Choices or Making Compromises: Women and the Onus of Intimacy Work
Chapter 6. "Left Leftover Men and their Masculine Grievance: Making Sense of Rural Migrant
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India's Forests, Real and Imagined

Writing the Modern Nation

Alan Johnson

Keynote

Explores modern Indian literature's use of forests as the setting for evolving ideas of nationhood, from the earliest Indian novels to writers such as Ghosh, Roy and Lahiri.

Key Features and Highlights

- In-depth study of how modern Indian writers have grappled with ideas of nationhood and environment
- Explores the history of the Indian novel from Chattopadhyay's *Anandamath* to contemporary writers such as Amitav Ghosh, Arundhati Roy and Jhumpa Lahiri
- Deepens current work in postcolonial ecocriticism with detailed look at localized environmental narratives across India

Reviews

"We are currently witnessing a renaissance of arboreal literary criticism and cultural studies throughout the world. Alan Johnson's *India's Forests, Real and Imagined: Writing the Modern Nation* richly explores the meaning of trees and forests in Indian literary works from the past century and a half, revealing the many dimensions of "arboreal India" but focusing chiefly on the use of forest imagery in critiquing colonialism and conceptualizing Indian nationalism. This is a clear, accessible, and authoritative introduction to Indian literature and to the significance of forests in many of India's diverse subcultures." - *Scott Slovic, University of Idaho, USA, and co-editor of Nature and Literary Studies*

"Indian forests are sites of ambivalence signifying both purity, contemplation as well as doubleness and conflict. How does one understand the arankayas, the forest texts of India, both classical and contemporary, in the context of Global South Anthropocene conditions - the destruction of forestlands, displacement of indigenes and loss of livelihoods? How do these forests, both real and imagined become key sites for articulating national and regional identities? How do Indian writers counter Western colonial tropes by drawing on their own rich corpus of forest narratives? *India's Forests Real and Imagined* considers these questions by skilfully knitting together a wide variety of texts from the Sanskrit epics to contemporary literary narratives that are connected by the trope of the forest. The book teases out the invisible connections that the arboreal forges between urban spaces and wilderness, the ascetic and erotic. Most importantly, this book reimagines received histories by employing darshana -the traditional Indian term for the dialogic mode of devoted seeing- as a multi-layered sight tool that opens up multiple free narrative spaces in which no single version is made to bear the burden of representation.

Lucidly articulated and argued, this book is the first of its kind to undertake a full length study of forest narratives from India and has important implications for ecocritical scholarship." - *Swarnalatha Rangarajan, Professor, IIT Madras, India*

Description

As they seek to explore evolving and conflicting ideas of nationhood and modernity, India's writers have often chosen forests as the dramatic setting for stories of national identity. *India's Forests, Real and Imagined* explores how these settings have been integral to India's sense of national consciousness. Alan Johnson demonstrates that modern writers have drawn on older Indian literary traditions of the forest as a place of exile, trial and danger to shape new ideas of India as a modern nation. The book casts new light on a wide range of modern writers, from Bankim Chandra Chattopadhyay – widely regarded as the first Indian novelist – to contemporary authors such as Amitav Ghosh, Arundhati Roy, and Salman Rushdie as well as local attitudes to nationhood and the environment across the country.

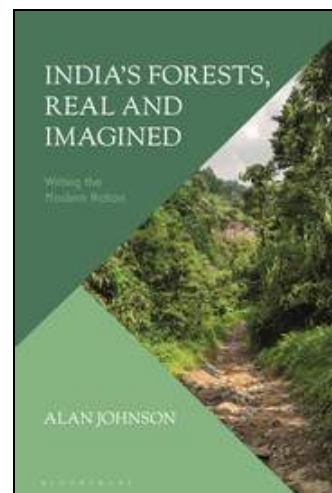
Biography

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BIC Code	1FKA, RN, DSBH5
BIC Subject	India, The environment, Literary studies: post-colonial literature

Territorial Rights	World All Languages
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Readership	3rd year undergraduates and above studying South Asia Studies, Indian and postcolonial literature and environmental humanities
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Subjects	Asia Studies (ASC1); India, Pakistan and South Asia Studies (Asia Studies ASC2); Postcolonial Literature (Lit Studies ASC2); Environmental Humanities/Literature and the Environment (Lit Studies ASC2); Environmental Politics (Politics ASC2);
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5. The Forest and the City: Aspiration, Cosmopolitanism, and Pollution

Conclusion: Language Politics, Religious Ideologies, and the Fate of Forests

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Leftover Women

The Resurgence of Gender Inequality in China, 10th Anniversary Edition

Leta Hong Fincher

Keynote

An updated edition of Leta Hong Fincher's landmark exposé of the position of women in China and of the state-perpetuated myths about 'leftover' women.

Key Features and Highlights

- An updated edition of Leta Hong Fincher's landmark study of gender inequality in contemporary China
- Covers developments in the 10 years since the original book, including China's new "three child policy" and growing online feminist and LGBTQ activism

Reviews

"Makes a powerful — and provocative — argument that China's female shortage, far from empowering women, has actually resulted in a situation where urban women's rights are increasingly imperilled...Leftover Women [will] leave readers coldly angry." - *LA Review of Books*

"A chilling account of the pressures on Chinese strivers... One hopes that Leftover Women will soon be translated into Chinese, as it is likely to resonate deeply with urban educated women. It seems the party has forgotten the Mao-era dictum: "Women Hold Up Half the Sky."" - *The New York Times*

Description

Leta Hong Fincher's landmark book *Leftover Women* shone a light on the resurgence of gender inequality in 21st-century China. Ten years on, women in China continue to experience a dramatic rolling back of rights and gains in the increasingly patriarchal political climate of the Xi Jinping era.

Leftover Women explores the structural discrimination against women and the broader problems with China's economy, politics, and development that lie behind it. This updated edition includes a new preface exploring developments in China in the 10 years since the book's original publication, including the new "three child policy", the growth in online feminist and LGBTQ activism and the state's increasingly repressive moves against dissent.

Biography

Leta Hong Fincher has written for the *New York Times*, *Washington Post*, *The Guardian*, *Ms. Magazine*, *BBC* and others. She is currently an Adjunct Assistant Professor at Columbia University's Department of East Asian Languages and Cultures. She is the author of *Leftover Women* (Zed, 2014) and *Betraying Big Brother* (2018).



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BIC Code	JFSJ1, 1FPC, 1F, JFFK
BIC Subject	Gender studies: women, China, Asia, Feminism & feminist theory

Territorial Rights	World All Languages
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Readership	Scholars and students of China studies and gender studies
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Subjects	Asia Studies (ASC1); Women, Sexuality and Gender in Asia (Asia Studies ASC2); China Studies (Asia Studies ASC2); Gender and Sexuality in Asia (Gender & Sexuality ASC2); Gender, Law and Violence (Gender & Sexuality ASC2)
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Series	Asian Arguments
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Queer Asia		9781786995810	Bloomsbury Publishing	£18.99	Paperback	May 2019
Leftover Women	Leta Hong Fincher	9781783607891	Bloomsbury Publishing	£12.99	Paperback	July 2016

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Preface to the Revised Edition

Introduction

1. China's 'Leftover' Women
 2. How Chinese Women were Shut Out of the Biggest Accumulation of Real-Estate Wealth in History
 3. China's Giant Gender Wealth Gap
 4. Back to the Ming Dynasty
 5. Wives Caught in China's Web of Abuse
 6. Fighting Back
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An Economic History of the United States

Connecting the Present with the Past

Mark V. Siegler

Keynote

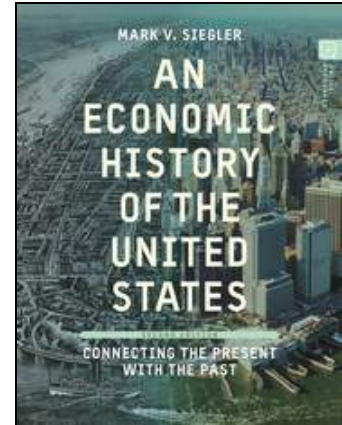
A second edition of a successful core textbook that takes a thematic approach to analysing and understanding American economic history.

Description

The second edition of this successful and pioneering textbook takes a thematic approach to the subject, resulting in a comprehensive understanding of the historic development of economic issues in the United States. It provides both the theoretical foundations and historical background needed to gain an in-depth understanding of the American economy. Every chapter examines a specific topic, and the chapters are linked to each other to provide an overall view and to help students link events from the past to the modern day. The chronological approach is represented with a useful timeline as an appendix to show where the specific topics fit in the chronology. Chapter topics include: long-run causes of economic growth; economic history of income and wealth inequality; slavery, segregation, and discrimination; immigration and immigration policies; and an economic history of recessions and depressions.

New to this edition:

- **New** Part structure to better organise the content around the specific themes that exist in the book (these are: economic growth, distributional issues, economic fluctuations and the relationship between markets and government)
- **New** Tour of the Book to enable instructors to see the key features at a glance
- **New** 'Letter to Instructor' and 'Letter to Student' from the author to highlight features and benefits of using the text
- **New** content on:
 - * The economic impact of Covid and comparisons with the Spanish flu pandemic of 1918-1919
 - * The technology and service sectors
 - * The impact of new ways of working (e.g. gig economy; digital transformation)
- **Updated** coverage of:
 - * The financial system
 - * Supply chain and logistics
 - * The Great Depression and the New Deal
 - * Native American economic experience
- **Increased** reference and inclusion of empirical data and economic theory
- **New** feature 'Making Connections' to help students connect the past with the present
- **New** feature 'Debating' offers two opposing viewpoints on a topic to encourage students to consider alternative perspectives
- **New** online resources:
 - * Author chapter summary videos and audio summaries on key topics
 - * Curated YouTube videos and other external audio/visual resources
 - * Sample exam questions with model answers
 - * Interactive timeline



Textbook

Imprint	Bloomsbury Academic
Edition	2nd
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Publication Date	19/09/2024
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Length	544 pp

Edition	2nd
Binding	Hardback
Publication Date	19/09/2024
Price	£212.99
ISBN	9781350380998
Format	246 x 189mm
Length	544 pp

Thema	Economics (KC); Economic history (KCZ);
BIC Code	KC, KCZ
BIC Subject	Economics, Economic history

Territorial Rights	World All Languages
---------------------------	---------------------

Readership	Primary: Upper level (Yr3 or 4) undergraduate and postgraduate modules on the Economic History of the United States on Economics degrees. Secondary: Final year undergraduate and postgraduate modules on the Economic History of the United States on History degrees
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Subjects	Economics (ASC1); Economic History (History ASC2)
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Resources Available	Companion Website https://www.bloomsbury.com/online/resources/ah
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Related Titles

Title	Author	ISBN	Publisher	Price	Binding	Pub Date
Recharting the History of Economic Thought	Kevin Deane	9781137605245	Bloomsbury Publishing	£44.99	Paperback	April 2020
Macroeconomics	William Mitchell, L. Randall Wray, Martin Watts	9781137610669	Bloomsbury Publishing	£57.99	Paperback	February 2019
Macroeconomics	Nils Gottfries	9780230275973	Bloomsbury Publishing	£66.99	Paperback	March 2013
A Course in Behavioral Economics	Erik Angner	9781352010800	Bloomsbury Publishing	£43.99	Paperback	November 2020
An Introduction to Behavioral Economics	Nick Wilkinson, Matthias Klaes	9781137524126	Bloomsbury Publishing	£54.99	Paperback	December 2017

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3. The Columbian Exchange: The Old World, The New World, and European Settlement
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Part Two: Distributional Issues

6. Natural Capital
7. Population and Population Growth
8. Transportation and Communication
9. Agriculture
10. Manufacturing and Industrialization

Part Three: Economic Fluctuations

11. Education
12. Labor and Labor Markets
13. The Distribution of Income and Wealth
14. Segregation and Discrimination
15. Immigration and Immigration Policies

Part Four: The Relationship between Governments and Markets

16. The Growth of Government
17. Regulation and Antitrust Policies
18. Recessions, Depressions and Stabilization Policies
19. Negative Externalities and Common Resources
20. Social Spending and the Welfare State
21. Connecting the Present with the Past and Future

Appendix: Chronology of Important Events

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Rethinking Education for Sustainable Development

Research, Policy and Practice

Edited by Radhika Iyengar & Ozge Karadag Caman

Keynote

An exploration of how education can be used as a tool to promote sustainability practices as the world faces huge challenges related to climate change and public health.

Key Features and Highlights

- Brings together interdisciplinary approaches to sustainability education into a single volume
- Covers scientific literacy, ecological literacy, health literacy, education on climate change and climate resilience, and environmental education
- Showcases some of the best work being done by the Earth Institute at Columbia University, USA
- Includes a foreword by Jeffrey Sachs, Director of the Center for Sustainable Development at Columbia University, USA

Reviews

"This overarching goal of meaningfully invoking an intersectoral approach to studying Education for Sustainable Development permeates this volume from beginning to end! The diverse collective of authors across the field make this a must-read for practitioners, researchers and policymakers who aim to make meaningful steps forward in ESD work!" - *Matthew A Witenstein, Assistant Professor, University of Dayton, Dayton, Ohio, US*

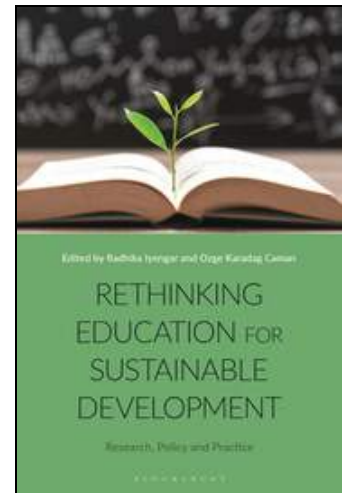
Description

This book explores how education can be used as a tool to promote sustainability practices as the world faces huge challenges related to climate change and public health. The chapters consider all types of literacy approaches that fall under the umbrella of Education for Sustainable Development (ESD). These approaches include scientific literacy, ecological literacy, health literacy, education on climate change and climate resilience, environmental education and others linking education, global health, and the environment more broadly. "Education" is used in the widest sense to incorporate non-formal, informal and formal/school settings. This volume will help to bring these interconnected areas together and interrogate their research methods, assumptions, field-based application and their policy potential. Taking a critical approach to ESD, the book suggests new pedagogies, tools, and technologies to strengthen the way we educate about sustainability issues and go beyond the current thinking about ESD. The book includes a foreword by Jeffrey Sachs, Director of the Center for Sustainable Development at Columbia University, USA.

Biography

Radhika Iyengar is Research Scholar in the Center for Sustainable Development at the Earth Institute, Columbia University, USA.

Ozge Karadag Caman is Research Scholar in the Center for Sustainable Development at the Earth Institute, Columbia University, USA.



Imprint	Bloomsbury Academic
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ISBN	9781350256125
Format	234 x 156mm
Length	208 pp
Illustrations	10 bw illus

Thema	Moral and social purpose of education (JNAM); Educational strategies and policy (JNF);
BIC Code	JNAM, JNF
BIC Subject	Moral & social purpose of education, Educational strategies & policy

Territorial Rights	World All Languages
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Readership	Upper level undergraduates, graduate students and researchers in comparative and international education
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Subjects	Education (ASC1); Comparative and International Education (Education ASC2); Education and International Development (Education ASC2); Education Policy and Politics (Education ASC2); Sustainability and Environment
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3. Lifelong Learning for All: Lessons from the Columbia Climate School, *Cassie Xu (Columbia University, USA)*

4. Spaces for Youth Perspectives through Communication and Arts for Education for Sustainable Development, *Haein Shin (Columbia University, USA)*

5. Action for A Sustainable Future: The Key Role of Civic Education, *Tara Stafford Ocansey (Columbia University, USA)*

6. Building Child-Focused Community Resilience Utilizing A Community-based, Multi-modal Educational Approach, *Jeffrey Schlegelmilch and Jonathan Sury (Columbia University, USA)*

7. Building Cross-Sectoral Education Programs for Sustainable Development: Design and Challenges, *Niyati Malhotra & Yanis Ben Amor (Columbia University, USA)*

8. GIS and Storytelling for Sustainable Development Education, *Ismini Ethridge (Columbia University, USA)*

Part II: Documenting Gaps, Scaling-up and Policy Linkages towards Shaping Education for the Future

9. Building Capacity for Geospatial Data-Driven Education Planning, *Tara Stafford Ocansey, Emilie Schnarr, Anela Layugan, Annie Werner (Columbia University, USA)*

10. Embedding Climate Science Research into Policy and Practice: IRI's Climate Services Academies Approach, *Mélody Braun, Zain Alabweh, Ashley Curtis, Tufa Dinku, John Furlow, Ezequiel González Camaño, Carmen Gonzalez Romero, Amanda Grossi, Andrew Kruczkiewicz, Ángel Muñoz (Columbia University, USA)*

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11. Forwarding the agenda on Sustainable Development, *Radhika Iyengar (Columbia University, USA) and Ozge Karadag Caman (Columbia University, USA)*

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Grassroots Approaches to Education for Sustainable Development

A Comparative Study of the USA and India

Radhika Iyengar & Pooja Iyengar

Keynote

Showcases and compares grassroots environmental education initiatives and actions in Millburn, New Jersey in the USA, and Bhopal, Madhya Pradesh in India.

Key Features and Highlights

- Demonstrates how education can be used as a tool to promote climate change solutions and how this can benefit schools, communities and the planet
- Covers a range of concepts and ideas including global citizenship, climate activism, national and municipal policies, gender, and ecofeminism
- The collective actions discussed include the Fridays For Future strikes, activism through school's 'green team', plastic clean-up missions, conducting workshops, conferences, and green fairs

Description

This book showcases and compares grassroots environmental education initiatives and actions in Millburn, New Jersey in the USA, and Bhopal, Madhya Pradesh in India. Across the two towns the collective actions discussed include the Fridays For Future strikes, activism through school's 'green team', plastic clean-up missions, conducting workshops, conferences, and organizing green fairs.

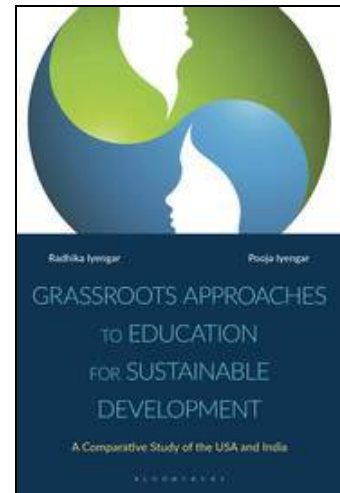
The authors discuss a range of concepts and ideas that have a broader relevance to local and global environmental education such as global citizenship, climate activism, national and municipal policies, gender, and ecofeminism. They show how the stories of the two towns are connected with sustainable development goals and education for sustainable development. Ultimately the book shows how education can be used as a tool to promote climate change solutions and how this can benefit schools, communities and the planet.

The book includes a Foreword written by Ruth DeFries, University Denning Professor of Sustainable Development at Columbia University, USA.

Biography

Radhika Iyengar is Director of Education, and Research Scholar, at the Center for Sustainable Development at the Earth Institute, Columbia University, USA.

Pooja Iyengar is Executive Director of Mahashakti Seva Kendra, Bhopal, India.



Imprint	Bloomsbury Academic
Binding	Hardback
Publication Date	30/11/2023
Price	£90.00
ISBN	9781350320062
Format	234 x 156mm
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Illustrations	10 bw illus

Theme	Adult education, continuous learning (JNP); Green politics / ecopolitics / environmentalism (JPFA); North America (USA and Canada) (1KB); India (1FKA); JNP, JNAM, RNT
BIC Code	JNP, JNAM, RNT
BIC Subject	Adult education, continuous learning, Moral & social purpose of education, Social impact of environmental issues

Territorial Rights	World All Languages
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Readership	Upper level undergraduates, graduate students and researchers in comparative and international education, and environmental education
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Subjects	Education (ASC1); Comparative and International Education (Education ASC2); Education Policy and Politics (Education ASC2); Environmental Economics and Sustainable Development (International Dev ASC2); Sustainability and Environment (Education ASC3); Social Justice and
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Rethinking Education for Sustainable Development		9781350256125	Bloomsbury Publishing	£90.00	Hardback	October 2022

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 3. Our Past That Connects Us to Our Future
 4. The Potential of the Neglected Non-Formal Education
 5. The Use and Throw Culture
 6. Informal Environmental Education
 7. The Pandemic and Citizen-Led Relief Work
 8. Characteristics of Agents of Change
 9. Small Businesses and Support
 10. Global Dialogue on Environmental Education
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Educational Equity in a Global Context

Cases and Conversations in Educational Ethics

Edited by Meira Levinson, Ellis Reid, Tatiana Geron & Sara O'Brien

Keynote

A collection of eight case studies, followed by detailed discussion, designed to guide readers through complex and nuanced dilemmas of educational equity and ethics around the world.

Key Features and Highlights

- Guides readers through complex and nuanced conversations about dilemmas of educational equity and ethics
- The topics covered in the case studies include: student grading in the Covid-19 pandemic, the risks and rewards of online learning, and refugee education
- Includes contributions from discussion participants based in Australia, Germany, Hong Kong, Kenya, Mexico, the UK, and the USA.

Description

A pair of new parents in Hong Kong deliberate which schooling model best fulfils the hopes and dreams they have for their children. An administrator in Germany deliberates whether to accept funding for a hybrid learning program as her staff and students share their conflicting experiences of online learning. From national policy to personal choices, each of these ethical dilemmas engages questions of educational equity: how do we reconcile individual student needs with the demands of school, district, and national education programs? What are school-based professionals to do in situations where it is impossible to prioritize all students equally?

Educational Equity in a Global Context presents eight case studies designed to guide readers through complex and nuanced conversations about dilemmas of educational equity and ethics around the world. The case studies include conversations on student grading in the Covid-19 pandemic, the risks and rewards of online learning, equitable homework policies and refugee education. Each case is followed by a model conversation among diverse participants based in Australia, Germany, Hong Kong, Kenya, Mexico, the UK, and the USA. The participants include scholars, activists, teachers, students, parents, and community leaders from across the political spectrum. Each chapter includes discussion questions and suggestions for further reading. Readers will come away from this collection with the resources and capacities to deliberate about dilemmas of educational ethics in their own contexts and work towards a more equitable future for students around the globe. More case studies and resources can be found at justiceinschools.org.

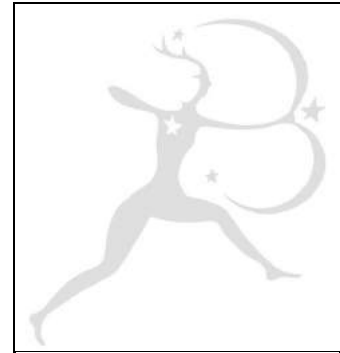
Biography

Meira Levinson is Juliana W. and William Foss Thompson Professor of Education and Society in the Harvard Graduate School of Education, Harvard University, USA.

Ellis Reid is PhD Candidate in the Harvard Graduate School of Education, Harvard University, USA.

Tatiana Geron is Graduate Fellow in the Edmond and Lily Safra Center for Ethics at Harvard University, USA.

Sara O'Brien is Instructional Designer in the Harvard Graduate School of Education, Harvard University, USA.



Textbook

Imprint	Bloomsbury Academic
Binding	Paperback
Publication Date	12/12/2024
Price	£21.99
ISBN	9781350399600
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Format	234 x 156mm
Length	272 pp
Illustrations	10 bw illus

Theme	Moral and social purpose of education (JNAM);
BIC Code	JN, JNA, JNAM, JNFR
BIC Subject	Education, Philosophy & theory of education, Moral & social purpose of education, Multicultural education

Territorial Rights	World All Languages
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Readership	Upper level undergraduate and graduate level students of philosophy of education, educational ethics, and those undertaking teacher training/preparation at university-level
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Subjects	Education (ASC1); Comparative and International Education (Education ASC2); Philosophy of Education (Education ASC2); Decolonisation (Education ASC3); Teacher Education (Education ASC2)
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Research Methods for Social Justice and Equity in Education	Liz Atkins and Vicky Duckworth	9781350015463	Bloomsbury Publishing	£25.99	Paperback	February 2019
Educating for Peace and Human Rights	María Hantzopoulos and Monisha Bajaj	9781350129719	Bloomsbury Publishing	£26.99	Paperback	May 2021

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 3. Basic Education for All: The Politics of Implementing 100% Transition from Primary School to Secondary School in Kenya, *Wambura Kimunyu (Independent Scholar, Kenya)*
 4. School Choice in Hong Kong: Peking Ducks or Rich Expats?, *Liz Jackson (Department of International Education, Education University of Hong Kong) in conversation with Emma Buchtel (Education University of Hong Kong, Hong Kong), Jan Gube (Education University of Hong Kong, Hong Kong), Chi Ming Lam (Department of International Education, Education University of Hong Kong, Hong Kong) and Eric Layman (Yew Chung Education Foundation, Hong Kong)*
 5. Caught in the Web: Educational Risks and Rewards of Online Learning, *Douglas Yacek (Technische Universität Dortmund, Germany) in conversation with Nicholas Burbules (University of Illinois, Urbana-Champaign, USA), Drew Chambers (Teachers College, Columbia University, USA), Johannes Giesing (Kantonsschule Sargans, Switzerland & Center for Ethics, University of Zurich, Switzerland) and Eva Simon (Johannes-Scharrer-Gymnasium, Nuremberg, Germany)*
 6. Who's Online and Who's in Charge?, *Winston C. Thompson (The Ohio State University, USA) and Alysha Banerji (Harvard Graduate School of Education, USA)*
 7. Remaking the Grade: A District's Quest for Equitable Homework Policy, *Janine Bempechat (Boston University, USA) and Sara O'Brien (Harvard Graduate School of Education, USA) in conversation with Jessica Calarco (Indiana University, USA), Amanda Jimerson (Del Oro High School, USA), Jin Li (Brown University, USA) and Colin Rose (BlackPrint Education Consulting, USA)*
 8. A Fair Go: Aussie Rules and Refugees at a Regional Public School, *Daniella Forster, Sam Douglas, and Scott Imig (School of Education, College of Human and Social Futures, The University of Newcastle, Australia)*
- Conclusion: Enabling Equity, *Sara O'Brien, Tatiana Geron, and Meira Levinson (Harvard Graduate School of Education, USA)*
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Teacher Education Intersecting Comparative and International Education

Revisiting Research, Policy and Practice in Twin Scholarship Fields

Edited by Florin D. Salajan, tavis d. jules & Charl Wolhuter

Keynote

An edited collection examining teacher education and its intersection with comparative and international education.

Key Features and Highlights

- Includes contributions from leading academics based in Argentina, Canada, China, Columbia, Finland, Grenada, Hong Kong, Myanmar, Spain, South Africa, Turkey and the USA
- Shows how comparative and international education can support a rethinking of teacher education
- Considers comparative and international education and teacher education in the context of socio-cultural upheavals, politico-economic transformations and climate crises

Reviews

"This collection critically examines how comparative and international education can foster a much-needed reimagined teacher education. In an era where demand for equity and justice is paramount, this book offers a valuable amalgam of research and practice to support a more prominent role for a localized globalism in teacher education." - *Patricia Kubow, Professor of International and Comparative Education, Indiana University, USA*

"This brilliant and timely edited volume reminds us that the world is becoming increasingly flat. The editors' comparative examination across place and space of how the socio-political context shapes the life course of teachers' career makes it required reading not only for researchers, but also international development policymakers." - *Travis J. Bristol, Associate Professor, University of California, Berkeley, USA*

Description

This book draws critical connections between teacher education or preparation and the field of comparative and international education (CIE) showing ways in which the two fields can inform and advance one another. The chapters consider how teacher education shapes and is shaped by CIE, particularly in an era of socio-cultural upheavals, politico-economic transformations and climate or health crises affecting the human and natural world. The question at the core of the book is: in what ways can comparative and international education support a rethinking of teacher education in the wake of the social movements for equity, justice and civil liberties with ramifications for educators around the world? It includes contributions from leading academics based in Argentina, Canada, China, Columbia, Finland, Grenada, Hong Kong, Myanmar, Spain, South Africa, Turkey and the USA. The chapters cover topics ranging from equity, social justice, and the sustainable development goals to country case-studies including teacher education in Myanmar and a comparative study of teacher preparation in South Korea and the USA.

Biography

Florin D. Salajan is Associate Professor in the School of Education at North Dakota State University, Fargo, USA.

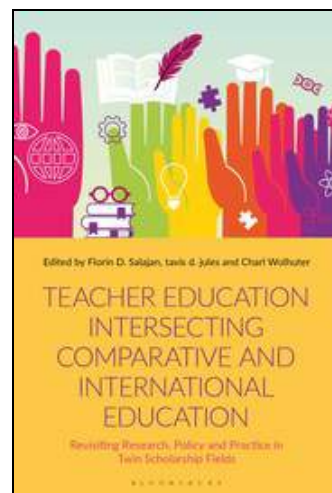
tavis d. jules is Associate Professor of Cultural and Educational Policy Studies at Loyola University, Chicago, USA.

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Thema	Educational strategies and policy (JNF); Teacher training (JNMT);
BIC Code	JNF, JNMT
BIC Subject	Educational strategies & policy, Teacher training

Territorial Rights	World All Languages
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Readership	Upper level undergraduates, graduate student and researchers in education, comparative and international education and teacher education
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Subjects	Education (ASC1); Comparative and International Education (Education ASC2); Teacher Education (Education ASC2)
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Teaching for Peace and Social Justice in Myanmar

Identity, Agency, and Critical Pedagogy

Edited by Mary Shepard Wong

Keynote

Brings together scholars, local teachers, peace workers and activists to present new perspectives and research on the struggle for peace and peace education in Myanmar.

Key Features and Highlights

- Brings scholars into dialogue with educators and peace workers based in Myanmar to present new perspectives and research on peace education and social justice in Myanmar
- Shows how actors from diverse backgrounds and regions of Myanmar are drawing from their identities, evoking their agency, and using critical pedagogy to advance peace
- Includes a foreword by Ardeth Maung Thawngmung (*University of Massachusetts, USA*)

Reviews

"As Myanmar's brave people again reject the authoritarian quashing of their democratic rights, this excellent book reports the effort of educators to construct an alternate future. Sustainable peace is possible only by redressing legitimate grievances, overcoming inequities, and building an integrated society respectful of diversity. Mary Shepard Wong's volume is a vital instalment in understanding education as peacebuilding." - *Joseph Lo Bianco, Professor Emeritus, University of Melbourne, Australia*

"A timely and critical collection of scholarship which brings together diverse dialogues, experiences, and reflections on the practices of working towards peace in our classrooms across and beyond Myanmar." - *Elizabeth Maber, Assistant Professor in Sociology of Education, University of Cambridge, UK*

Description

Bringing together scholars and educators based in Myanmar, the USA, the UK, Denmark, and Thailand, this book presents new perspectives and research on the struggle for social justice and peace in Myanmar at this critical juncture. It shows how actors from diverse backgrounds and regions of Myanmar are drawing from their identities, evoking their agency, and using critical pedagogy to advance social justice and peace. The chapters provide the compelling life stories of the authors, specific examples of what they are doing, and insights of how their work might be applied to other contexts. The topics discussed include addressing structural violence, peace curriculum development, identity-based conflict, teaching the history of the country, promoting inclusion, civic education, critical pedagogy, teacher agency, and agendas of research funding for peacebuilding. The foreword and afterword, written by well-known scholars of Myanmar, address the relevance and importance of the book vis-a-vis the current social and political crisis following the February 2021 military coup.

Biography

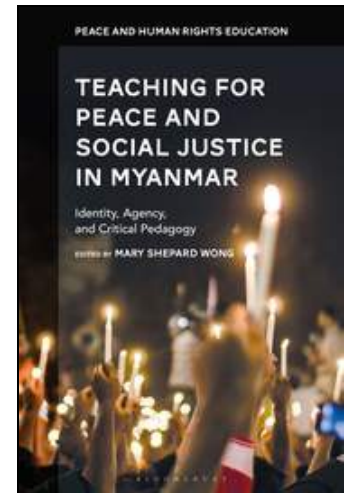
Mary Shepard Wong is Professor and Director of TESOL Field-Based Programs at Azusa Pacific University, USA. She is a three-time Fulbright Scholar (Hong Kong, Burma, Taiwan) and author/editor of four books including, as lead editor, *Spirituality and English Language Teaching: Religious Explorations of Teacher Identity, Pedagogy, and Context* (2018).

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BIC Code	JNF, JNFR, GTJ
BIC Subject	Educational strategies & policy, Multicultural education, Peace studies & conflict resolution

Territorial Rights	World All Languages
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Readership	Graduate students and researchers in comparative and international education, development education and peace education.
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Subjects	Education (ASC1); Critical Pedagogy (Education ASC2); Comparative and International Education (Education ASC2); Education and International
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Afterword, *Ashley South (Chiang Mai University, Thailand)*

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Pedagogy of Hope for Global Social Justice

Sustainable Futures for People and the Planet

Edited by Douglas Bourn & Massimiliano Tarozzi

Keynote

Using Freirean theory this book explores the educational role of hope in providing a valuable approach to learning about global social and environmental issues.

Key Features and Highlights

- Written by scholars based in Australia, Brazil, Canada, China, Ghana, India, Italy, Portugal South Africa, Spain, the UK and the USA
- Addresses a range of local and global issues from global citizenship education Latin America to training teachers in global education
- Explores the educational role of hope in tackling global issues including climate change, racism, and the COVID-19 pandemic

Reviews

"Bringing in diverse voices and perspectives from a wide range of actors, this book provides strategies for sustainability and planetary citizenship. It is a must read for transformative action within schools, teacher education, and civil society organizations." - *Namrata Sharma, State University Of New York, USA*

Description

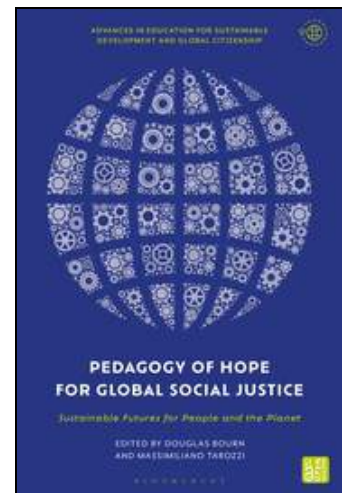
Following Paulo Freire and his concept of pedagogy of hope, this open access book explores the educational role of hope as an approach to learning about global issues in different areas of the world. Climate change, racism, and the COVID-19 pandemic have shown more than ever the need for a global shift in education policy and practice. This book provides a conceptual framework of global education and learning and the role it can play in addressing these social and environmental challenges. Written by scholars based in Australia, Brazil, Canada, China, Ghana, India, Italy, Portugal South Africa, Spain, the UK and the USA, the book addresses a range of local and global issues from global citizenship education in Latin America to training teachers in global education.

The ebook editions of this book are available open access under a CC BY-NC-ND 4.0 licence on [bloomsburycollections.com](https://www.bloomsburycollections.com). Open access was funded by Knowledge Unlatched.

Biography

Douglas Bourn is Professor of Development Education and Director of Development Education Research Centre at IOE, UCL's Faculty of Education and Society, University College London, UK. He is the editor of *The Bloomsbury Handbook of Global Education and Learning* (2020) and *Education for Social Change* (2022), both published by Bloomsbury.

Massimiliano Tarozzi is UNESCO Chair in Global Citizenship Education in Higher Education and Professor in the Department of Philosophy and Communication Studies at the University of Bologna, Italy, where he is Founding Director of the International Research Centre on Global Citizenship Education. He is co-author, with Carlos Alberto Torres, of *Global Citizenship Education and the Crises of Multiculturalism* (2016) and *Grounded Theory* (2020), both published by Bloomsbury.



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BIC Code	JNA, RNA
BIC Subject	Philosophy & theory of education, Environmentalist thought & ideology

Territorial Rights	World All Languages
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Readership	Upper level undergraduates and graduate level students in education and development and comparative and international education.
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Subjects	Education (ASC1); Critical Pedagogy (Education ASC2); Comparative and International Education (Education ASC2); Sustainability and Environment (Education ASC3); Social Justice and Education (Education ASC2); Environmental Studies (Interdisciplinary ASC1)
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Pedagogy, Politics and Philosophy of Peace		9781474282796	Bloomsbury Publishing	£100.00	Hardback	February 2017

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Early Childhood Education in Social and Political Transitions

The Legacy of the Open Society Foundations Step by Step Program

Sarah Klaus, Jan Peeters & Tatjana Vonta

Keynote

Charts and critiques the successes and challenges of the institutions and individuals who transformed early childhood education and care in Central Eastern Europe/Eurasia post-1990.

Key Features and Highlights

- Based on new interviews and unpublished reports with practitioners, researchers and policymakers
- Offer practical advice and lessons for working with children affected by war, refugee families with young children, children who live in poverty, and children with disabilities
- Traces the extension of the Open Society Foundations Early Childhood Programs into Africa and Asia
- Connects early education with the political and cultural values of broader society
- Provides insights into the mind-set of educational innovators

Description

This open access book is about the successes and challenges of the institutions and individuals who transformed early child education in Central, Eastern and Southern Europe (CEE) and Eurasia in response to the political transitions to democracy in the 1990's. Through new interviews and unpublished reports, the book gives voice to committed practitioners, researchers and policymakers who are developing inspiring services for and with young children and their families, including children who live in very difficult circumstances. They work with children affected by war, refugee families with young children, children who live in poverty, children of minorities, and children with disabilities and developmental delays. The voices of these pedagogues, experts and NGO leaders, who were supported by the Open Society Foundations Early Childhood Program, bring inspiring messages to those in the field of early childhood seeking to promote democratic values and social inclusion. The book traces the extension of programs to Africa and Asia and explores how strategies used to transform early childhood education following the political and social transformations in Europe and Eurasia can inform responsive reforms and innovations in early childhood education today and in the future.

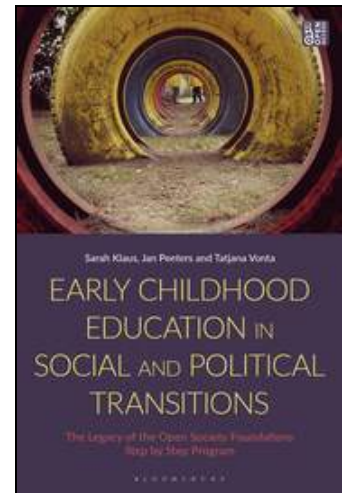
The ebook editions of this book are available open access under a CC BY-NC-ND 4.0 licence on bloomsburycollections.com. Open access was funded by Open Society Foundation (OSF).

Biography

Sarah Klaus is Adjunct Assistant Professor at Georgetown University's Center for Child and Human Development, USA, and an independent Advisor and Consultant to foundations, international agencies and NGOs. Formerly she directed the Early Childhood Program at the Open Society Foundations.

Jan Peeters is a Senior Researcher and Consultant, based in Belgium, working with Innovations in the Early Years and Fair Start Stories, the European Commission and UNICEF, including in Eastern European countries. Formerly, he was a Senior Researcher in the Department of Social Pedagogy and Social Work at Ghent University, Belgium.

Tatjana Vonta, now retired, was Senior Researcher and Head of the Step by Step



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BIC Code	JNF, JNFR, JFFD
BIC Subject	Educational strategies & policy, Multicultural education, Refugees & political asylum

Territorial Rights	World All Languages (except Russian)
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Readership	Upper level undergraduates, graduate students and researchers studying early childhood education in regions following political and social transformations
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Subjects	Education (ASC1); Early Childhood Education (Education ASC2); Education Policy and Politics (Education ASC2)
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Theorizing Feminist Ethics of Care in Early Childhood Practice		9781350067479	Bloomsbury Publishing	£90.00	Hardback	June 2019

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2. 'It Was Just a Magic Time': Investing in Early Childhood to Build Democratic Societies

Part II: Inventing a Democratic Pedagogy

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4. 'The Teachers Believed in Us': How Teachers, Parents and Children Experienced the Programs
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6. 'Don't Think That it Won't Happen': Young Children in Times of War

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Annex 2. Methodology: Oral History Interview and Desk Review of Evaluations, Reports and Documents

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Nurturing Young Children as Spiritual Beings in a Globalized World

Edited by Elizabeth Rouse, Brendan Hyde & Tony Eade

Keynote

Brings together leading academics and practitioners to provide research-informed strategies for nurturing young children as spiritual beings.

Key Features and Highlights

- Enables early years educators to consider how adults can help young children to thrive despite current constraints
- Written by contributors based in Australia, Canada, Malta, Norway, the UK and the USA
- Provides a research-informed basis for challenging how neo-liberalism affects early childhood education adversely

Description

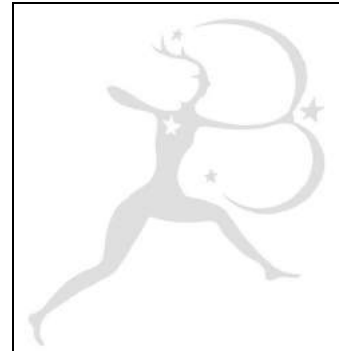
This book brings together leading academics and practitioners to provide research-informed strategies for nurturing young children as spiritual beings. Globalization and performativity have led to a narrowing of education in early years settings and schools, and this book considers the types of knowledge and capabilities children and educators need to address the challenges this presents. The chapters explore and critique existing practices in a range of areas including sustainability, inclusion, relationships with parents, ethics of care, and the role of the arts. Written by contributors based in Australia, Canada, Malta, Norway, the UK and the USA, the book offers theoretical discussion and practical strategies to help educators nurture young children's spirituality emphasising holistic approaches and caring relationships as an antidote to current neoliberal discourse.

Biography

Elizabeth Rouse is Associate Professor in Education, Early Childhood at Deakin University, Australia.

Brendan Hyde is Senior Lecturer in Education, Pedagogy and Curriculum at Deakin University, Australia.

Tony Eade is an independent researcher, affiliated with Oxford University, UK.



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BIC Code	JN, JNAM, JNH
BIC Subject	Education, Moral & social purpose of education, Education: care & counselling of students

Territorial Rights	World All Languages
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Readership	Researchers, postgraduates and upper level undergraduates studying early childhood education and care
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Subjects	Education (ASC1); Early Childhood Education (Education ASC2); Philosophy of Education (Education ASC2); Mental Health and Well-Being (Education ASC3)
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Identity, Culture and Belonging	Tony Eade	9781350097803	Bloomsbury Publishing	£95.00	Hardback	February 2020
The Early Childhood Educator		9781350267190	Bloomsbury Publishing	£90.00	Hardback	November 2022

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 2. Resonance and Reason: Spiritual Knowing in an Age of Artificial Intelligence, *Tobin Hart (University of West Georgia, USA)*
 3. Sustainability, Spirituality and Early Childhood, *Wendy Ellyatt (The Flourish Project, UK)*
 4. Creating and Sustaining Inclusive and Hospitable Environments To Nurture Young Children Holistically, *Tony Eade (Independent researcher, affiliated with University of Oxford, UK)*
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Problems and Possibilities of Neoliberal Education Reforms

Accountability, High-Stakes Testing, and Inequality

Mustafa Toprak

Keynote

Presents a critical and objective appraisal of neoliberal education reforms.

Key Features and Highlights

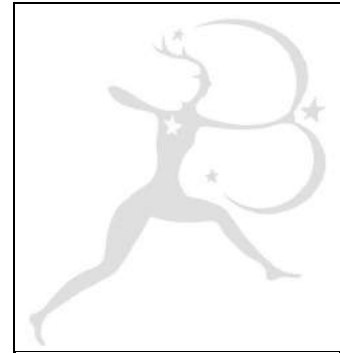
- Critiques the practical elements of neoliberal reforms, including voucher systems, accountability, competition within and between schools, and high-stakes testing
- Takes a balanced view of neoliberal reforms, and doesn't discredit all the central tenets of neoliberal education outright as many critics do
- Proposes new reforms to ensure that policies accurately and responsively address the needs of students, teachers, schools, and societies

Description

Neoliberal education reforms promise (but often don't succeed) to improve student outcomes and provide more equitable educational opportunities to students with different backgrounds. They hold schools accountable for their performance through high-stakes testing and linking performance to rewards and sanctions, and by empowering parents. This book presents a critical and objective appraisal of these neoliberalist education reforms. Mustafa Toprak considers the practical elements of neoliberal reforms, including voucher systems, choice, accountability, competition within and between schools, educational inequalities, and high-stakes testing, and in doing this, contributes to social justice debates and the idea of education as a common good. He uses reforms in Chile as a case study and offers a critique of its neoliberal educational reforms. Rather than discrediting all the central tenets of neoliberal education, Toprak considers the pros and cons of these reforms for students, teachers, schools, and societies and proposes new reforms to ensure that policies accurately and responsively address the needs of all stakeholders.

Biography

Mustafa Toprak is an Associate Professor of Educational Administration at the American University in Cairo, Egypt. He is the Regional Editor for Egypt for the Bloomsbury Education and Childhood digital resource.



Imprint	Bloomsbury Academic
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ISBN	9781350375758
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Length	256 pp
Illustrations	10 bw illus

Theme	Educational strategies and policy (JNF); JNAM, JNF
BIC Code	Moral & social purpose of education, Educational strategies & policy
BIC Subject	

Territorial Rights	World All Languages
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Readership	Upper level undergraduate and graduate level students and researchers in education, and education policy
-------------------	--

Subjects	Education (ASC1); Education Policy and Politics (Education ASC2); Comparative and International Education (Education ASC2)
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Title	Author	ISBN	Publisher	Price	Binding	Pub Date
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Education, Individualization and Neoliberalism	Valerie Visanich	9781350082458	Bloomsbury Publishing	£95.00	Hardback	June 2020

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4. School Choice and Inequalities
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Migrant Workers' Education in China

Changing Discourses and Practices

Fusheng Jia

Keynote

Explores the issues and challenges in the implementation of adult education policies and programmes for migrant workers in an industrialised area of south China.

Key Features and Highlights

- Makes a significant addition to the empirical data available on migrant education in China
- Features interviews with education officials, providers and migrant workers
- Connects migrant work, adult education and larger economic frameworks to reveal the impact of these issues on the rural-to-urban migrant population of the River Pearl Delta

Reviews

"This book is a timely contribution to understanding migrant workers' lifelong learning experiences in the perplexing social environment in today's China. Its vivid and informative narratives, grounded in rich ethnographic data, have unpacked the complex conditions for migrant workers to achieve personal development while struggling to meet survival needs.

" - *Pu Shi, Lecturer, Beijing Foreign Studies University, China*

Description

Based on an extended period of ethnographic research and observation of migrant workers' educational programmes, this book presents a theoretical exploration of social and educational issues in an industrialised area in south China. It highlights the tensions existing between the traditional ideology stressing collectivism, selfless devotion and teacher-centred teaching, and the new social practices promoting commercialization, personal development and interactive teaching. The author provides first-hand descriptions and analyses of rural-urban migrant workers' lives, work and education. He develops the ethnographic approach by analysing the tensions and contradictions in the implementation processes of educational policies in the region.

The book argues that the educational programmes, which focused on elite workers to support the development of industrialization and urbanization projects, assisted migrant workers as students in promoting their aspirations. However, this also stratified migrant workers, thus increasing gaps in socioeconomic status and professional development. Education policy design and implementation are observed as a dynamic process, thus contributing to a nuanced understanding of adult education and migration at a micro level.

Biography

Fusheng Jia is Visiting Fellow in the School of Education and Lifelong Learning, University of East Anglia, UK.



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BIC Code	JNP, JNF
BIC Subject	Adult education, continuous learning, Educational strategies & policy

Territorial Rights	World All Languages
---------------------------	---------------------

Readership	Postgraduate students and researchers working in the fields of adult education, lifelong learning, migration studies and international development
-------------------	--

Subjects	Education (ASC1); Education Policy and Politics (Education ASC2); Further Education (Education ASC2); Comparative and International Education (Education ASC2)
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Series	Adult Learning, Literacy and Social Change
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The Bloomsbury Handbook of Rural Education in the United States

Edited by Amy Price Azano, Karen Eppley & Catharine Biddle

Keynote

Draws together key scholars from within the USA and around the world to explore the most salient topics in the field of rural education, establishing a general overview and providing insight into rural schools, communities, and classrooms.

Key Features and Highlights

- The definitive handbook of rural education in the USA, establishing a general overview and providing insight into rural schools, communities, and classrooms
- Draws together leading names in rural education from the USA and beyond to explore the most salient topics in the field of rural education
- Includes response by an international scholars to situate the focus on the global stage

Reviews

"This Handbook constitutes a significant landmark in rural education studies globally. The individual chapters represent an appropriate blend of rigorous research and practical strategies, and the Handbook as a whole engages with important 'hot topics' in understanding and valuing rural schools." - *Patrick Danaher, Professor of Educational Research, University of Southern Queensland, Australia*

"This Handbook is a rich and engaging collection of scholarly works on rural education in the USA. It provides an outstanding but accessible representation of current and emerging trends. A much-needed book which is highly recommended to all." - *Laurence Lasselle, Senior Lecturer in the School of Management, University of St Andrews, UK*

Description

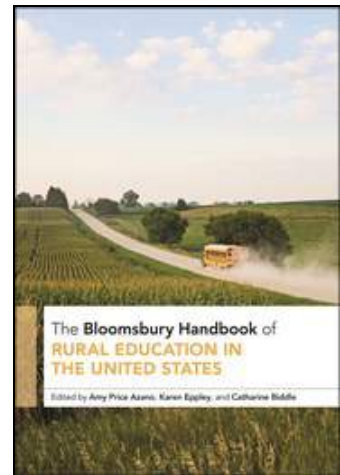
This handbook begins with a foundational overview of rural education, examining the ways in which definitions, histories, policies, and demographic changes influence rural schools. This foundational approach includes how corporatization, population changes, poverty, and the role of data affect everyday learning in rural schools. In following sections, the contributors consider how school closures, charter schools, and district governance influence decision making in rural schooling, while also examining the influence of these structures on higher education attainment, rural school partnerships, and school leadership. They explore curriculum studies in rural education, including place-based and trauma-informed pedagogies, rural literacies, rural stereotype threat, and achievement. Finally, they engage with issues of identity and equity in rural schools by providing an overview of the literature related to diverse populations in rural places, including Indigenous, Black, and Latinx communities, and exceptional learners. Importantly, this handbook applies theoretical tools to rural classroom experiences, demonstrating the potential of work centered at the intersection of theory, rurality, and classroom practice. Each section concludes with a response by an international scholar, situating the topics covered within the broader global context.

Biography

Amy Price Azano is Associate Professor in the School of Education at Virginia Tech, USA, and co-editor of *The Rural Educator*.

Karen Eppley is Associate Professor at Pennsylvania State University, USA, and editor of the *Journal of Research in Rural Education*.

Catharine Biddle is Associate Professor of Educational Leadership at the University of Maine, USA, and co-editor of *The Rural Educator*.



Imprint	Bloomsbury Academic
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Length	416 pp

Theme	Educational strategies and policy (JNF);
BIC Code	JNF
BIC Subject	Educational strategies & policy

Territorial Rights	World All Languages
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Readership	Graduate students, postgraduate students and education researchers interested in rural education
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Subjects	Education (ASC1); Education Studies (Education ASC2); Education Policy and Politics (Education ASC2)
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24. Whiteness in Rural Education, *Kathleen Gillon (University of Maine, USA)*

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Failing Universities

How Higher Education Became a Commodity and What We Can Do About It

Howard Karger & David Stoesz

Keynote

Examines American higher education and proposes a forward-looking agenda for structural reform that is less expensive and more educationally sound than the current model

Key Features and Highlights

- Provides a comprehensive critique of the problems in higher education in the US
- Offers realistic and cost-effective solutions to reform higher education
- Highlights some of the issues of the American higher education system for nations and policymakers thinking about replicating components of the system

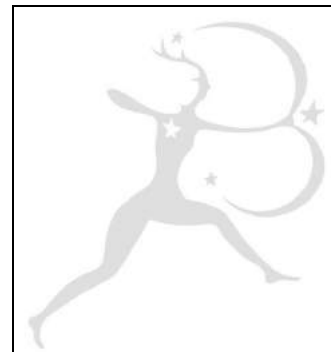
Description

Higher education in the US is increasingly being based on a corporate model. This book examines the corporatized industry of American higher education, providing a comprehensive critique of the problems the sector faces. It explores alternative policy solutions and examples of systems of higher education that are both effective and cost-effective. The authors propose a forward-looking agenda for structural reform that is less expensive and more educationally sound than the current model. They explore key topics including affordability, access, waste, hierarchal administrative structures, faculty governance, status and social mobility based on institutional prestige and the overall commodification of higher education in the US. They provide an alternative solution for the US which emphasizes social cohesion, sustainability, a respect for diversity and an understanding of democracy and democratic principles.

Biography

David Stoesz is retired Professor and Program Director at Kean University, USA, and Professor and Program Chair at University of Illinois-Springfield, USA. He is the Founder and CEO of Up\$tart: <https://www.upstartbenefits.com>.

Howard Karger is retired Professor and Director in the School of Social Work at Hawai'i Pacific University, USA.



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BIC Code	JN, JNM
BIC Subject	Education, Higher & further education, tertiary education

Territorial Rights	World All Languages
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Readership	Those with an interest in understanding the issues with the American university system and what an alternative might look like
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Subjects	Education (ASC1); Higher Education (Education ASC2); American Government and Politics (Politics ASC2)
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Title	Author	ISBN	Publisher	Price	Binding	Pub Date
Transforming University Education	Paul Ashwin	9781350157231	Bloomsbury Publishing	£25.99	Paperback	September 2020

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1. Selling the Dream
2. The Post-WWII Growth in Higher Education
3. Nonprofit Colleges and Universities
4. What's Driving Up the Price of Higher Education?
5. Competing for Students and Prestige
6. How College Sports Drive Up Costs
7. Risky For-Profit Colleges
8. The Corporatization of America's College and Universities
9. The Financial Burden on Students and Families
10. A Commonsense Approach to Controlling Spiraling Costs in Higher Education

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Changing Higher Education in India

Edited by Saumen Chattopadhyay, Simon Marginson & N. V. Varghese

Keynote

Explores the challenges of quality, accessibility and cost, variability in provision and standards, and coordination, governance and management in India's fast growing higher education sector

Key Features and Highlights

- Brings together internationally renowned scholars in higher education and leading higher education researchers based in India
- Explores a globally significant higher education system, with which many international universities are interested in developing partnerships
- Offers new empirical evidence based on both primary and secondary sources

Reviews

"This is an important and timely collection of essays, since it comes shortly after the publication of India's National Education Policy, which has opened new possibilities of reform of its system of higher education. For Indian higher education institutions to embrace these possibilities, they need evidence and analysis, which this book provides with great clarity and considerable sophistication." - *Fazal Rizvi, Professor of Global Studies in Education, University of Melbourne, Australia, and Emeritus Professor, University of Illinois at Urbana-Champaign, USA*

"India's National Education Policy proposals have brought higher education to the top of the policy agenda. This book provides an outstanding analysis of many of the key themes in the NEP. Its data-driven analyses are highly relevant." - *Philip G. Altbach, Research Professor and Founding Director of the Center for International Higher Education, Boston College, USA*

Description

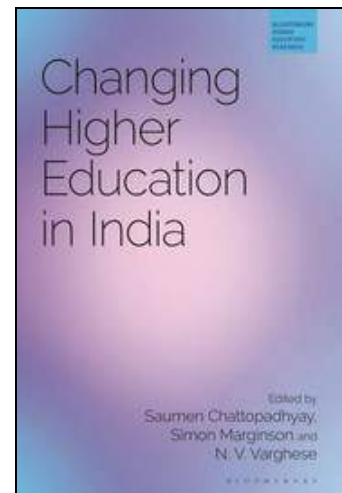
Higher education is vital to India's future, creating democratic citizens and a modern economy, building communities and cities and conducting research the country needs to continue its advance. Yet, with two thirds of people of India living in rural areas and urban incomes below the world average, in a culturally diverse country, the tragic effects of the Covid-19 pandemic and profound problems of regional, social and gender inequalities, higher education faces many challenges. This book brings together experts and emerging researchers from India and the UK to discuss these issues and to explore positive solutions. The team shine the spotlight on financing and funding, governance and regulation, sector organisation and institutional classification, equity and social inclusion, the large and poorly regulated private sector, Union-State relations in higher education, student political activism, and internationalisation.

Biography

Saumen Chattopadhyay is Professor at the Zakir Husain Centre for Educational Studies (ZHCES), School of Social Sciences at the Jawaharlal Nehru University (JNU), India.

Simon Marginson is Professor of Higher Education at the University of Oxford, UK, and Director of the ESRC/RE Centre for Global Higher Education at the University of Oxford, UK.

N. V. Varghese is Vice Chancellor of the National Institute of Educational Planning and Administration (NIEPA), India.



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Illustrations	9 bw illus

Thema	Philosophy and theory of education (JNA);
BIC Code	JNA
BIC Subject	Philosophy & theory of education

Territorial Rights	World All Languages
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Readership	Scholars and doctoral students in higher education studies, higher education practitioners, and higher education policy makers.
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Subjects	Education (ASC1); Higher Education (Education ASC2); Comparative and International Education (Education ASC2)
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Series	Bloomsbury Higher Education Research
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Introduction, Simon Marginson (University of Oxford, UK), N. V. Varghese (National Institute of Educational Planning and Administration, India) and Saumen Chattopadhyay (Jawaharlal Nehru University, India)

1. Directions of Change in Higher Education in India, N.V. Varghese (National Institute of Educational Planning and Administration, India)

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3. Equity in Higher Education for Inclusive Growth: Evidence from India, *N. V. Varghese (National Institute of Educational Planning and Administration, India), Nidhi Sabarwal (National Institute of Educational Planning and Administration, India) and C. M. Malish (National Institute of Educational Planning and Administration, India)*

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Class, Race, Disability and Mental Health in Higher Education

Questioning the Access, Success and Progression of Disadvantaged Students

Mike Seal

Keynote

Examines the realities universities face in producing plans to eliminate the gaps in access, success and participation of disadvantaged student in higher education for the core groups of Global Majority, working class, disabled and students with mental health issues.

Key Features and Highlights

- Looks across the spectrum of widening participation policy as a whole and uses the framework of access, success and participation
- Explores the gap in the access, success and progression of students with disabilities, mental health issues and from Global Majority and working-class backgrounds in Higher Education
- Argues that universities need to interrogate and deconstruct the rhetoric around what a university is, who it is for and what it is to succeed at university
- Explores the idea that universities' need to redefine their civic purpose and engage communities proactively, shifting to meet communities and the economy needs

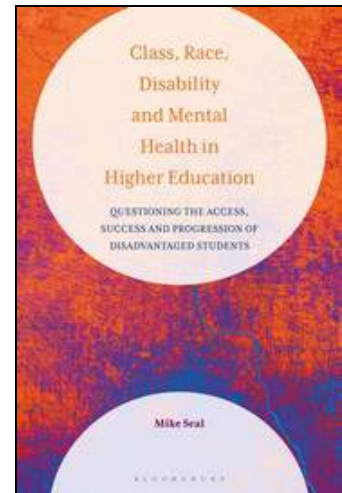
Reviews

"Mike is an educator who wants us to understand and confront the issues which increase inequality for many students. This book helped me think more deeply about class, race and mental health which disadvantage many students. The accessible style and language made it a pleasure to read. Readers also have the added bonus of being able to apply some good practical solutions to their own academic practice." - *Susan Smith, Professor and Associate Director, Centre for Learning and Teaching, Leeds Beckett University, UK*

"This is an important book by Mike Seal as it both challenges accepted orthodoxies about access and equity in universities and provides practical ways to address the issues raised. Mike writes from lived experience and brings a wealth of knowledge as a pedagogical expert committed to participation and social change. His Freirean perspectives on teaching and learning come at a critical time for universities under threat from neoliberalism. He exhorts the reader to critically examine the motivations and policy drivers that sit behind the universities claims of social mobility outcomes for disadvantaged students, suggesting that higher education can be both a progressive and a regressive force for social justice." - *Tim Corney PhD, Associate Professor, College of Education, Victoria University, Australia*

Description

All universities have to produce plans to eliminate the gaps in access, success and participation of disadvantaged student in higher education, setting targets with regards to Global Majority, working class, disabled and student with mental health conditions. In this book, Mike Seal examines the terminology, theoretical debates and positions, identifies the causes of gaps, and evaluates proposed initiatives. He argues that there is an unexamined assumption that higher education is a 'good thing' materially and intellectually, which demonises those for whom this is questionable. The book also highlights the continuing structural and individual discrimination in terms of class, race and disability and a denial of the extent to which higher education is a cause of mental health issues and negative well-being. It uncovers unexamined 'assimilation' models in higher education that expects these students to abandon their culture and communities, despite students wanting to give back to these communities being a major extrinsic motivation, and to embrace a culture that will not embrace them.



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Online Learning Futures

An Evidence Based Vision for Global Professional Collaboration on Sustainability

Eileen Kennedy & Diana Laurillard

Keynote

This book provides evidence from research to guide the future design of online higher education in order to address the intersecting global demands for quality, scale, equity and sustainability.

Key Features and Highlights

- An evidence-based guide to collaborative online learning design for professional contexts
- A methodology for universities to evaluate online learning for impact and informed practice, widen access to professional education and deliver on UN Sustainable Development Goals.
- Provides a theory of change to achieve quality, scale, equity and sustainability in online learning

Reviews

"This book is an invaluable resource for understanding and expanding collaborative online learning innovations for worldwide and grassroots influence. All professionals involved in UN-SDGs research, learning and implementation will greatly benefit from the book for scaling up transformative education in a digitally enabled world." - *Preeti Shroff-Mehta, Professor and Director of IMC Executive Programs, Northwestern University, USA*

"Following the period of educational uncertainty created by Covid-19, this book offers a welcome and insightful call to arms for practitioners and tertiary education providers to rethink professional learning provision combined with a series of practical steps for implementation for the wider benefit of all within our global society." - *Caroline Lewis, Academic Director (PCET), University Of Wales Trinity St David, UK*

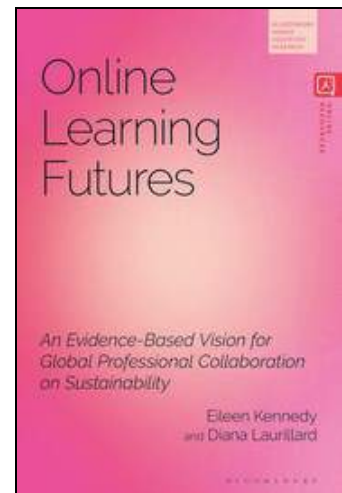
Description

The rapid shift online during the Covid-19 pandemic has put online learning firmly on the agenda of universities everywhere and to realise fully the transformative potential of online learning this book argues the need for an evidence-based design approach. The evidence comes from the experiences of online learners who are professionals: educators, engineers, medics and researchers. Designbased research, learner contributions, survey responses and interviews with these learners demonstrate that open, online, collaborative learning experiences are not only feasible but effective for building professional community knowledge.

Innovative online learning of this kind can help universities contribute to the global public good by achieving high quality learning at scale. The open online platforms being used in the book widen global access to professional education and create more porous boundaries between universities and the wider community. This is critical for achieving, for example, the full impact of the current policy discussions on the UN SDGs, such as climate and inequality. The evidence-base shows how co-designed, transformative digital education can be mobilised to support professionals such as teachers in crisis contexts, government officials investigating renewable energy solutions, or medics adapting treatments to local conditions. It also shows how to scale up professional development in areas where expertise is urgently required. The book concludes that scaled-up online learning can enable HE to deliver on the UN SDGs by equipping citizens and communities with the knowledge and skills needed to solve the world's most pressing problems.

Biography

Eileen Kennedy is a Principal Research Fellow at UCL Knowledge Lab at the University College London, UK.



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Readership	Scholars and doctoral students in higher education studies, higher education practitioners, and higher education policy makers
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Subjects	Education (ASC1); Higher Education (Education ASC2); Education Policy and Politics (Education ASC2); Sustainability and Environment (Education ASC3)
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Creating the Desire for Change in Higher Education

The Amsterdam Path to the Research-Teaching Nexus

Edited by Didi M. E. Griffioen

Keynote

Models and explores the important connection between change management approaches and rich concepts of research-teaching-nexus.

Key Features and Highlights

- Explores the connection between change management principles and the rich concepts of research-teaching-nexus
- Offers guidelines for mechanisms for higher education change
- Provides instruments and their findings to monitor the organisational change over time

Reviews

"Change is never easy, especially in the context of institutions of higher education. *Creating the Desire for Change in Higher Education* clearly presents research and components of successful change management for colleges and universities. The contributors provide compelling and applicable approaches and strategies for institutions to decide whether change is a move in the right direction (surprisingly, it isn't always for the better), the relevance of the research to education, the differences between the research-teaching and the research-education nexus fields, the instruments, models, and timelines for change, monitoring and evaluating evolving perceptions of change models, the role of curricula and their rationale as elements in change models, integrating research into an institution's learning and competency goals, and finally how to synthesize the combined research and literature to affect change and implications for further research.

This book is integral for administrators and faculty in higher education who are considering modifications to their current institutional missions, programs, policies, strategies, and goals. It blends theory, research, and practice in a practical manner to approach the uncertainty that accompanies the implementation of new initiatives in higher education." - *Scott R. Furtwengler, Lecturer in Educational Psychology, University of Houston, USA*

"Creating the desire to change is of high urgency in higher education for the 21st century, and this book provides an insightful case-study of how this has successfully been done." - *Antonia Scholkmann, Associate Professor, Department of Culture and Learning, Aalborg Universitet, Denmark*

Description

Focusing on change in higher education, and on furthering the integration of research and education, this open access book brings together and builds upon the international bodies of knowledge on higher education change and on the relationship between research and teaching. Rather than simply combining this knowledge, this book provides a thorough understanding of change paths towards sustainable hybrid higher education organizations of research and teaching. The contributors explore ways in which the model can work at the different levels of the higher education organisation, providing knowledge and understanding of creating an evidence-informed direction for institutional change towards the improved connection between research and education.

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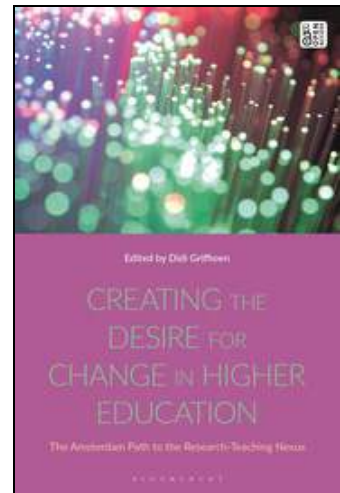
Didi M. E. Griffioen is professor and head of department of Higher Education Research

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Readership	Researchers and academics interested in higher education, in particular the relationship between teaching and research, and/or change management
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Collaboration in Higher Education

Edited by Sandra Abegglen, Tom Burns & Sandra Sinfield

Keynote

Argues for a sustainable, innovative ecology of collective practice in higher education, drawing staff and students together around 'decolonising', equity and education for social justice.

Key Features and Highlights

- Focuses on collaboration and partnership constitutes a 'beyond the fragments' approach to higher education practice
- Argues for a fresh, sustainable, and innovative ecology of collective practice in higher education
- Draws together staff and students around 'decolonising', equity and education for social justice
- Written by renowned academics situated in different academic spaces and in different parts of the world capturing different voices and perspectives

Reviews

"I think this is a useful challenge to dominant models of higher education in that it privileges those who work in contrasting modes, in a meaningful way." - *Dr Carina Buckley, Solent University, UK*

"Comprehensive, practical case studies makes application much easier." - *Curie Scott, Independent academic, UK*

Description

Collaboration in Higher Education, an open access book, focuses on the opportunities and challenges created by engaging in collaboration and partnership in higher education. As higher education institutions become ever more competitive to sustain their place in a global, neoliberal education market, students and staff are confronted with alienating practices. Such practices create an individualistic, audit and surveillance culture that is exacerbated by the recent COVID-19 pandemic and the wholesale 'pivot' to online teaching.

In this atomised and competitive climate, this volume synthesises theoretical perspectives and current practice to present case study examples that advocate for a more inclusive, cooperative, collaborative, compassionate and empowering education, one that sees learning and teaching as a practice that enables personal, collective and societal growth. The human element of education is at the core of this book, focusing on what we can do and achieve together: students, academic staff, higher education institutions and relevant stakeholders.

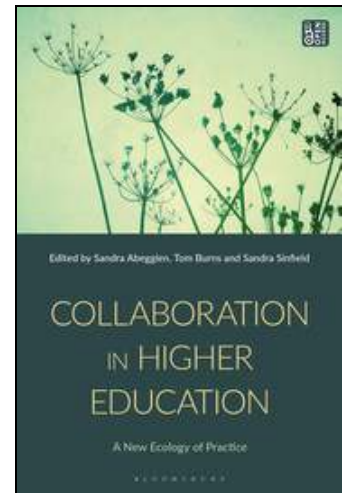
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Biography

Sandra Abegglen is Researcher in the School of Architecture, Planning and Landscape at the University of Calgary, Canada.

Tom Burns is Senior Lecturer in the Centre for Professional and Educational Development at London Metropolitan University, UK.

Sandra Sinfield is Senior Lecturer in the Centre for Professional and Educational Development at London Metropolitan University, UK.



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Readership	Those working and researching in higher education with an interest in partnership, cooperation, collaboration and education for social justice
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How to Mend a University

Towards a Sustainable Learning Environment In Higher Education

Ian M. Kinchin

Keynote

Considers the practical elements that must fall into place to operationalise the idea of an ecological university.

Key Features and Highlights

- Draws upon a variety of theoretical and philosophical positions to create a coherent and practical response to the perception of 'the broken university'
- Uses an ecological lens, offering a dynamic view of university development moving away from managerialism and negative critiques of neoliberalism, allowing readers to be responsive to their own contextual needs and offers a positive route towards a more hopeful emerging narrative
- Bridges the theory-practice gap that exists between the philosophy of education and the practice of teaching
- Includes a Foreword written by Martyn Kingsbury, Professor of Higher Education and Director of the Centre for Higher Education Research and Scholarship, Imperial College London, UK

Description

Many contemporary commentators present a damning account of the current state of higher education, to the extent that our universities may be considered to be broken. This book offers an alternative perspective to the dominant neoliberal discourse and provides the conceptual tools to help construct a trajectory of repair for our universities. These ideas are presented within this book as five moves to transform our current pathological situation and develop towards a more healthy and sustainable ecological learning environment.

In this book, Ian Kinchin draws upon a wide range of sources from the philosophy of education, biological and clinical sciences as well as educational research and academic development. This alternative ecology of ideas presents a challenge to university leaders and asks if we care enough about the future of our universities to encourage an evolution of practice that deals sustainably with the wicked problems our universities face in the coming century. It describes a move towards an ecological university.

The book includes a foreword written by Martyn Kingsbury, Professor of Higher Education and Director of the Centre for Higher Education Research and Scholarship, Imperial College London, UK.

Biography

Ian M. Kinchin is Emeritus Professor in Higher Education in the Surrey Institute of Education at the University of Surrey, UK.



Imprint	Bloomsbury Academic
Binding	Hardback
Publication Date	16/05/2024
Price	£90.00
ISBN	9781350338647
Format	234 x 156mm
Length	208 pp
Illustrations	20 bw illus

Theme	Higher education, tertiary education (JNM); Educational: Environmental science (YPMP6);
BIC Code	JN, JNM, RNA, RNU
BIC Subject	Education, Higher & further education, tertiary education, Environmentalist thought & ideology, Sustainability

Territorial Rights	World All Languages
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Readership	Scholars and doctoral students in higher education studies, higher education practitioners, and higher education change makers
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Subjects	Education (ASC1); Higher Education (Education ASC2); Sustainability and Environment (Education ASC3); Social Justice and Education (Education ASC2); Environmental Studies (Interdisciplinary ASC1)
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Academics' International Teaching Journeys		9781474289771	Bloomsbury Publishing	£100.00	Hardback	June 2018
Dominant Discourses in Higher Education	Ian M. Kinchin and Karen Gravett	9781350180291	Bloomsbury Publishing	£90.00	Hardback	February 2022
Why Universities Should Seek Happiness and Contentment	Paul Gibbs	9781474252058	Bloomsbury Publishing	£100.00	Hardback	August 2017

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1. Institutional Natural Histories
2. Assemblages of Narrative Ecologies
3. Valuing Post-Abyssal Thinking
4. From Hero Leaders to Ecological Leadership
5. Sustainable Pedagogies
6. Conclusions

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The Bloomsbury Handbook of Sustainability in Higher Education

An Agenda for Transformational Change

Edited by Wendy M. Purcell & Janet Haddock-Fraser

Keynote

Uses the lens of transformational change as a catalyst and response through which to view sustainability in the higher education sector.

Key Features and Highlights

- Accelerates transformation of higher education by reframing sustainability as change agency and offering insights into creating change
- Includes accounts and case studies from higher education institutions around the world that reflect different local and national contexts, institutional archetypes and academic missions
- Supports higher education institutions to make their fullest contribution to advancing sustainability and sustainable development in creating a world that leaves no one behind

Reviews

"Sustainability requires of universities to re-imagine and re-position their role in society as agents and drivers of transformative change. It calls for engagement with societal challenges strategically intentional ways. This Handbook skilfully demonstrates how to critically think about sustainability and provides a wealth of examples of practical actions." - *Tawana Kupe, Vice Chancellor and Rector, University of Pretoria, South Africa*

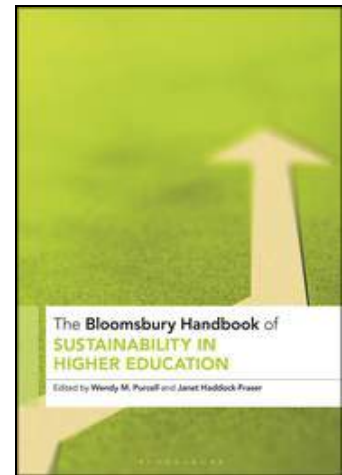
"Our only hope to achieve a sustainable future for the soon-to-be 10 billion of us on this planet is to ensure that the 200 million students currently pursuing some form of higher education understand the importance and complexity of the global sustainable development agenda, are provided the tools to positively participate in and shape it, and are inspired to make a difference. This Handbook, edited by Wendy Purcell and Janet Haddock-Fraser, provides an effective roadmap for institutions ready to step up to the challenge and play a role through education, research and as convenors of other actors." - *Angel Cabrera, President of Georgia Institute of Technology, USA*

Description

This Handbook illustrates that universities per se and higher education in general are essential to catalyze and action the transformative change needed for sustainability and delivery of the Sustainable Development Goals. Part One shows how sustainability can be adopted as a driver of change *within* higher education institutions (HEIs), as they react and respond to influencing factors outside the academy. Part Two examines how a university working with and for sustainability can influence, effect and amplify change *beyond* the institution, working with and through others.

International contributors explore regional, national and international perspectives, presenting a variety of critically assessed accounts case studies that reflect different local and national contexts, institutional archetypes and academic missions. Frameworks of sustainability-led transformation are illustrated at the level of the institution (executive/administrative), organization, culture, place-based (anchor) and student in various countries including Aruba, Belgium, Brazil, Canada, Hong Kong, Japan, Lebanon, Nepal, New Zealand, Nigeria, South Africa, Spain, Uganda, United Kingdom and the United States of America.

The book concludes with a manifesto for change and a call to action. It identifies that the sustainability journey of a HEI is influenced by context and place, with mission, leadership and strategy playing a vital role and change agency by students a key ingredient. Recognizing the patience and resolve to effect change, communication,



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Theme	Higher education, tertiary education (JNM);
BIC Code	JNMMH
BIC Subject	Colleges of higher education

Territorial Rights	World All Languages
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Readership	Scholars and postgraduates interested in higher education as well as strategy, articulation and operationalisation of sustainability for sector studies, education studies or business/organisational change
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Subjects	Education (ASC1); Higher Education (Education ASC2); Sustainability and Environment (Education ASC3); Social Justice and Education (Education ASC2); Environmental Studies (Interdisciplinary ASC1); UN Sustainable Development Goals (UN ASC1)
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Educational Foundations

Edited by Bruce Maxwell & Lauren Bialystok

Keynote

The first reference work to provide an authoritative state-of-the-field mapping of the foundational disciplines of education.

Key Features and Highlights

- Includes 48 chapters across six volumes written by renowned international scholars
- The first reference work to provide an authoritative state-of-the-field mapping of the educational foundations
- A highly structured resource which allows readers to read about the same set of topics across each of the six volumes

Description

Education, as an academic field taught at universities around the world, emerged from a range of disciplines including philosophy, history, sociology, politics/policy, economics and law. *Educational Foundations* is the first reference work to provide an authoritative state-of-the-field mapping of these foundational disciplines, showing the ideas, methods, theories and approaches that each of them contributes to field of education. Each of the six volumes is devoted to the examination of a constituent discipline, namely:

- Philosophical Foundations of Education* (Volume 1)
- Historical Foundations of Education* (Volume 2)
- Sociological Foundations of Education* (Volume 3)
- Policy Foundations of Education* (Volume 4)
- Economic Foundations of Education* (Volume 5)
- Legal Foundations of Education* (Volume 6)

Each volume covers the same set of key topics within education which also form the chapter titles, those topics/chapters are: Mapping the Field, Purposes of Education, Curriculum, Schools and Education Systems, Learning and Human Development, Teaching and Teacher Education, Assessment and Evaluation. This structure allows readers to study the volumes in isolation, by discipline, or laterally by topic, allowing for comparative, thematic readings of chapters across the volumes. Particular attention is paid to social justice issues throughout the volumes with the authors showing how each discipline works to combat social justice issues including race, gender, sexuality and disability.

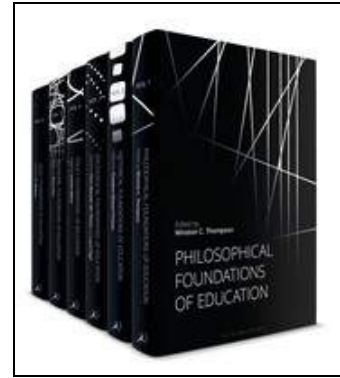
Students, researchers and faculty in education departments rarely have a thorough knowledge of all of the foundational disciplines and yet foundations remains a staple aspect of teacher education and education programmes around the world. This set allows readers to focus in on the specific gaps in their knowledge.

Including 48 chapters written by renowned international scholars, this work will define the educational foundations for generations to come.

Biography

Bruce Maxwell is Professor of Education at the University of Montreal, Canada. He is the author of *The Importance of Philosophy in Teacher Education* (2019) and co-editor of the *Philosophical Inquiry in Education* journal.

Lauren Bialystok is Associate Professor of Education in the Department of Social Justice Education at the Ontario Institute for Studies in Education, University of Toronto, Canada.



Imprint	Bloomsbury Academic
Binding	HB Pack
Publication Date	23/02/2023
Price	£583.00
ISBN	9781350171527

Theme	Philosophy and theory of education (JNA); History of education (JNB);
BIC Code	JNA, JNB
BIC Subject	Philosophy & theory of education, History of education

Territorial Rights	World All Languages
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Readership	Students, researchers and faculty in education departments, particularly those in teacher education courses or education studies courses. There will also be significant interest from those working and studying in the sub-fields covered, i.e. philosophy of education, sociology of education etc.
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Subjects	Education (ASC1); History of Education (Education ASC2); Philosophy of Education (Education ASC2); Education Policy and Politics (Education ASC2)
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Title	Author	ISBN	Publisher	Price	Binding	Pub Date
A History of Western Philosophy of Education		9781350074668	Bloomsbury Publishing	£395.00	Hardback	December 2020
A Cultural History of Education		9781350035560	Bloomsbury Publishing	£395.00	Hardback	November 2020

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3. Curriculum, *Lynda Stone and Daniel P. Gibboney, Jr.*
4. Schools and Education Systems, *Yusef Waghid*
5. Learning and Human Development, *Paul Standish and Naoko Saito*
6. Teaching and Teacher Education, *Carrie Winstanley and Janet Orchard*
7. Assessment and Evaluation, *Andrew Davis*

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Edited by Theodore Michael Christou, Queen's University, Canada

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2. Purposes of Education, *Nicholas Ng-A-Fook, Patrick Phillips, Mark T. S. Currie, and Jackson Pind*
3. Curriculum, *Peter Hlebowitsch*
4. Schools and Education Systems, *Ryan W. Coughlan*
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Volume 3: Sociological Foundations of Education

Edited by Claire Maxwell, Miri Yemeni and Laura Engel

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Edited by Andrew Wilkins, Goldsmiths, University of London, UK

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Edited by Á. Choi, University of Barcelona, Spain

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6. Teaching and Teacher Education, *Seth Gersherson*
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Volume 6: Legal Foundations of Education

Edited by J.C. Blokhuis, University of Waterloo, Canada

1. Mapping the Field, *J.C. Blokhuis*
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Gender Diversity and Sexuality in English Language Education

New Transnational Voices

Edited by Darío Luis Banegas & Navan Govender

Keynote

A collection of international research-informed accounts of how gender diversity is explored in English language teacher education across a range of stages (from primary to higher education).

Key Features and Highlights

- Describes and analyses the contributors' professional practices in designing, including and investigating gender diversity in English language teacher education
- Illustrates different researchers' journeys with gender diversity in education, and therefore represents a broad range of understandings of gender and/or sexuality
- Focuses on both undergraduate (BA major and minor) programmes and postgraduate (MA/MSc TESOL/ELT, PGDE English) programmes around the world
- Contributors from around the world are all teacher educators-researchers and are experienced in enacting, implementing, designing, and examining the field of English language teacher education from/for the classroom with a gender perspective

Reviews

"Banegas and Govender have put together a timely collection of thoroughly engaging and innovative studies from around the globe that explore how issues surrounding gender and sexuality are being incorporated into English teaching pedagogies. Whatever your location or teaching context you are sure to find something here to inform and inspire." - *Luke Lawrence, Toyo University, Japan*

"Banegas and Govender have brought together a polyvocal text that provides a robust view on the evolving construct of gender and its role in language teaching, learning, and research.

" - *J. M. Paiz, The George Washington University, USA*

Description

Runner up, British Association for Applied Linguistics (BAAL) Book Prize 2023

This book combines teaching-informed research studies and research-informed teaching accounts which explore English language education that engages with (a)gender and (a)sexual diversity. Informed by critical theories, critical literacy, post-structuralism, queer theory, and indigeneity/(de)coloniality, the critical perspectives in this volume consider gender and sexuality as dimensions of human life and aim to promote sexual, gender, emotional and relational wellbeing together with the construction of cultural horizons and citizenship. The chapters are organised around three interdependent areas of inquiry: 1) how educators design pedagogies and curriculums around gender diversity and sexuality, 2) how students and teachers navigate issues of gender diversity and sexuality in practice, as well as 3) how issues of gender diversity and sexuality are (not) addressed in the materials for teaching and learning English.

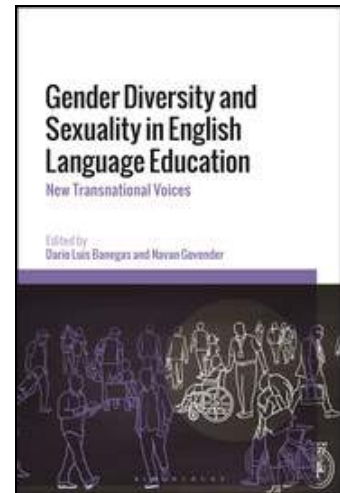
The contributors are all teacher educators-researchers and therefore have vast experience in enacting, implementing, designing, and examining the field of English language teacher education from/for the classroom with a gender perspective in diverse settings, with chapters come from Argentina, Bangladesh, Canada, Germany, Norway, Poland, Saudi Arabia, South Africa, Spain, Taiwan, Turkey, the UK and Uruguay.

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Thema	Language teaching and learning: second or additional languages (CJAD); English (2ACB); Gender studies, gender groups (JBSF);
BIC Code	E, JFSJ
BIC Subject	English language teaching (ELT), Gender studies, gender groups

Territorial Rights	World All Languages
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Readership	Postgraduate students, lecturers, researchers and curriculum developers in the field of English language teacher education and TESOL
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Subjects	Education (ASC1); Language and Education (Education ASC2); Language and Education (Linguistics ASC2); ELT and TESOL (Education ASC2); ELT and TESOL (Linguistics ASC2); Gender and Sexuality in Literature
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12. New Transnational Voices on Gender Diversity in English Language Education: Moving Forward *Joanna Pawelczyk (Adam Mickiewicz University, Poznan, Poland)*

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Mindful Leadership for Schools

Wisdom from Confucius

Charlene Tan

Keynote

Drawing upon ancient Chinese philosophy, mindful school leadership is about inspiring all staff and students to be aware of, attend to and maintain an attitude of wholeness based on *dao* (way) and *ren* (humanity).

Key Features and Highlights

- Explores the saliency of mindful leadership for schools in an uncertain, complex and post-pandemic world
- Proposes a novel mindful leadership approach that combines ancient Confucian wisdom and modern educational research
- Links theory to practice by providing cogent examples for educational leaders to create and sustain mindful schools

Reviews

"This book is an excellent reference for moral education at the modern schools. In particular, it reinterprets Confucianism through the concept of "Mindfulness" in Buddhism, and suggests educational models, giving great educational implications. Furthermore, this book is expected to have a great influence not only to the oriental academic society but also to the western." - *Gyun Yeol Park, Gyeongsang National University, South Korea*

Description

The world today needs mindful leaders who care for the holistic well-being of their students and staff, and to inspire all to renew schools with compassion, creativity and courage. But what is mindful leadership, and how can leaders create and sustain mindful schools?

Mindful Leadership for Schools: Wisdom from Confucius draws on the educational thought of Confucius and explores how *Confucian Mindful Leadership* (CML) can offer a solution. The various chapters show how CML revolves around influencing others towards the achievement of a common goal through R|E|S|T. The acronym R|E|S|T stands for **R**espectful mindfulness, **E**xemplary living, **S**erving others and **T**ransforming society. Each component is encapsulated by a key Confucian concept:

R | Respectful mindfulness

E | Exemplary living

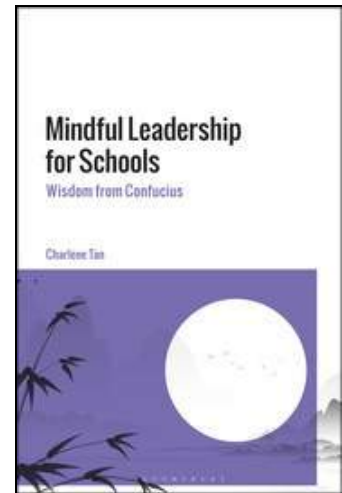
S | Serving others

T | Transforming society

This book explains how a Confucian mindful leader is one who attends to self, people, things and events respectfully, and promotes the virtues of humanity, empathy and social justice through personal cultivation, role-modelling, community-building, coaching and the initiation of reforms. By describing how CML strengthens school administration and supervision, Tan offers a novel and practical leadership approach that combines ancient wisdom and modern educational research.

Biography

Charlene Tan is Professor in Educational Policy and Leadership in the Faculty of Education at the University of Hong Kong, Hong Kong.



Imprint	Bloomsbury Academic
Binding	Paperback
Publication Date	19/09/2024
Price	£28.99
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Illustrations	20 bw illus

Binding	Hardback
Publication Date	23/03/2023
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ISBN	9781350291997
Format	234 x 156mm
Length	264 pp
Illustrations	20 bw illus

Thema	Philosophy and theory of education (JNA); Schools and pre-schools (JNL); Mindfulness (VSPD); Children's / Teenage personal and social topics: Positive / good mental health (YXLD6); Counselling and care of students (JNFC); JNA, JNK, JNKP
BIC Code	JNA, JNK, JNKP
BIC Subject	Philosophy & theory of education, Organization & management of education, School/community relations & school/home relations

Territorial Rights	World All Languages
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Readership	Academics, researchers and postgraduates studying educational leadership
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Subjects	Education (ASC1); Leadership and Management (Education ASC2); Philosophy of Education (Education)
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3. Respectful Mindfulness
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Strengthening Anti-Racist Educational Leaders

Advocating for Racial Equity in Turbulent Times

Edited by Anjalé D. Welton & Sarah Diem

Keynote

Provides a comprehensive perspective on anti-racist leadership, exploring what type of capacity building is needed for school administrators to facilitate anti-racist change in their schools.

Key Features and Highlights

- Sets out the socio-political context in which anti-racist leadership operates and discusses the preparation of anti-racist leaders and what anti-racist leadership looks like in practice
- Explores how the school community, including students, parents, community organizers activists and policymakers, facilitate the school's culture and climate as well its management and operations
- Considers the support mechanisms needed to sustain anti-racist leadership efforts and explores how to foster scholarly partnerships between educational scholars and practicing educational leaders

Reviews

"An important text for school leaders who want to situate their leadership practice in an anti-racist framework. Chapters in the book pose critically important considerations for both building level and central office leaders. Topics range from anti-racism as a competency for school leaders to the recognition of anti-racist work and are a must read for anti-racist educators." - *Linda C. Tillman, Professor Emerita of Educational Leadership, University of North Carolina at Chapel Hill, USA*

Description

This edited volume expands on the existent research on anti-racist educational leadership by identifying what type of capacity building is needed for school administrators to facilitate anti-racist change in their schools.

Racial inequities in education persist in part because the solutions that districts and schools choose to employ largely ignore why and how institutional and structural racism is the root cause of inequities in education. Yet, racial inequities in schooling can be redressed if districts and schools have leaders who are deeply committed to combatting racism in their daily practice and structures of schooling. This book underscores why we need more educational leaders who adopt an anti-racist stance in how they lead and are prepared to work toward racial justice and equity in a society so entrenched in racism. Through diverse perspectives and voices, including scholars in the field of educational leadership, sociologists of education, school and district administrators, and grassroots community members and activist groups, this book addresses issues related to anti-racist educational leadership at various levels.

Biography

Anjalé D. Welton is a Professor in the Department of Educational Leadership and Policy Analysis at the University of Wisconsin-Madison, USA.

Sarah Diem is a Professor in the Department of Educational Leadership and Policy Analysis at the University of Missouri, USA.



Imprint	Bloomsbury Academic
Binding	Paperback
Publication Date	18/05/2023
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Format	234 x 156mm
Length	280 pp
Illustrations	10 bw illus

Thema	Educational administration and organization (JNK); Education (JN); Management: leadership and motivation (KJMB); KJMB, JNK
BIC Code	KJMB, JNK
BIC Subject	Management: leadership & motivation, Organization & management of education

Territorial Rights	World All Languages
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Readership	Graduate and postgraduate scholars and researchers with a focus on educational leadership
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Subjects	Education (ASC1); Leadership and Management (Education ASC2); Race and Ethnicity (Politics ASC2); Race & Ethnicity Studies (Interdisciplinary ASC1)
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9. Anti-Racist Activist Leadership, *Jason Salisbury (University of Illinois-Chicago, USA) and Meagan Richards (University of Illinois-Chicago, USA)*

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The Educational Leader in a World of Covert Threats

Creating Multi-Level Sustainability

Mike Bottery

Keynote

The first book to describe five covert threats to sustainability affecting the role of the educational leader, and how that role needs to be adapted to meet them.

Key Features and Highlights

- A timely and original examination of the major covert threats to sustainability at micro-, meso-, and macro-levels
- An original re-casting of the educational leadership role to meet the challenges of sustainability
- Explores the use, mis-use and misunderstanding of key terms in the field, including sustainability, resilience, well-being, complexity, inter-connectedness, sufficiency, and equity
- Looks specifically at five covert threats, whether unnoticed or deliberately hidden: wicked problems, positive feedback, exponential growth, inappropriate degrees of connectivity and tipping points
- Combines future looking with present action by tracing the development of these threats into the future and exploring changes needed now to create multi-level sustainability

Reviews

"...this is an excellent book, bringing together some of the major issues of our time, in a way that is both intellectually rigorous yet readable ... This book has huge breadth and depth... I am delighted that I was able to read this now. I think the book will have a profound impact in the area of leadership in education." - *Megan Crawford, Professor in the Centre for Global Learning: Education and Attainment (GLEA), Coventry University, UK*

Description

In a rapidly changing world with threats to the sustainability of the environment, societies, institutions and the people within them, a crucial question for educational leaders needs to be: what are these threats to sustainability, and how does the role of the educational leader need adapting to meet them through this century?

Mike Bottery unpacks this question by examining how major terms in the field are used, mis-used, or mis-understood, before looking specifically at five covert threats: wicked problems, positive feedback, exponential growth, inappropriate degrees of connectivity, and tipping points. He looks at the impact these threats have upon sustainability at micro-, meso-, and macro- levels, and how understanding and meeting these threats needs to change the educational leader's thought, values, and practice. Bottery argues that such awareness should not only change the focus of educational institutions, but also the focus of those inspecting such institutions. Such recognition then needs to become part of the cultural zeitgeist of present-day societies if future generations are to inherit a sustainable world. In so doing, *The Educational Leader in a World of Covert Threats* provides an original, timely and essential re-think of the educational leader's role which makes it unique in the educational leadership literature.

Biography

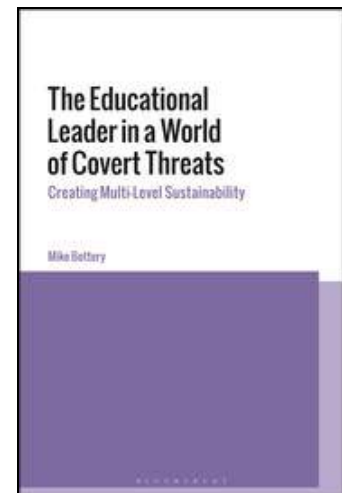
Mike Bottery is Emeritus Professor of Education at the University of Hull, UK. He has published widely on issues of educational leadership, values and sustainability, including the highly-regarded *Educational Leadership for a More Sustainable World* (Bloomsbury, 2016) and (with Wong Ping Ho and George Ngai) *Sustainable School Leadership* (Bloomsbury, 2018).

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Length	272 pp
Illustrations	10 bw illus

Thema	Educational administration and organization (JNK);
BIC Code	JNK
BIC Subject	Organization & management of education

Territorial Rights	World All Languages
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Readership	Postgraduate researchers and above studying or researching educational leadership and management
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Subjects	Education (ASC1); Leadership and Management (Education ASC2); Sustainability and Environment (Education ASC3); Social Justice and Education (Education ASC2); Environmental Studies (Interdisciplinary ASC1)
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5. Planning for the Future by Scanning the Deep Past
6. Educational Leadership in an Uncertain Political Future
7. Understanding and Preparing for Tipping Points

Part III: Leadership Responses

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9. Using the Covid-19 Experience to Respond to Future Threats
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Educational Theory of the Unforeseen

Educating for an Unpredictable Future

Herner Saeverot & Glenn-Egil Torgersen

Keynote

introduces new pedagogical thinking aimed at exploiting the unforeseen as a productive moment for learning and proposes new ways of handling unforeseen events that are destructive.

Key Features and Highlights

- The first book to present research-based studies of the values and dangers of unforeseen events related to education
- Presents the unforeseen as an opportunity, a productive moment, for teaching and learning
- Argues for less emphasis on goals and results in school-based education

Description

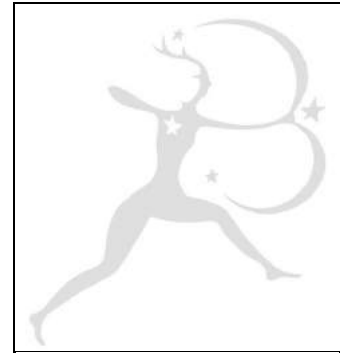
Is it possible to teach, learn and train for something that is not yet known? This open access book is the first to present research-based studies of the values and dangers of unforeseen events related to education. The climate emergency, the Covid-19 pandemic, the rise of authoritarianism and extremism have placed new demands on different sectors' views of knowledge, as well as the content and facilitation of education. The unforeseen interferes with the everyday life of everyone. The authors present pedagogy of the unforeseen as an opportunity, a productive moment, one can utilize for learning in which traditional views of knowledge, methods and strategies must be challenged. They argue that less emphasis should be placed on goals and results in school-based education and for teaching methods that better prepare students for unforeseen events.

The eBook editions of this book are available open access under a CC BY-NC-ND 4.0 licence on [bloomsburycollections.com](https://www.bloomsburycollections.com). Open access was funded by Western Norway University.

Biography

Herner Saeverot is Professor of Education at Western Norway University, Norway.

Glenn-Egil Torgersen is Professor of Education at the University of South-Eastern Norway, Norway.



Imprint	Bloomsbury Academic
Binding	Paperback
Publication Date	12/12/2024
Price	£17.99
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Format	216 x 138mm
Length	208 pp

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Publication Date	12/12/2024
Price	£55.00
ISBN	9781350356054
Format	216 x 138mm
Length	208 pp

Theme	Philosophy and theory of education (JNA); Educational strategies and policy (JNF); JNA
BIC Code	JNA
BIC Subject	Philosophy & theory of education

Territorial Rights	World All Languages
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Readership	Upper level undergraduates, graduate students, researchers and policy makers in education
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Subjects	Education (ASC1); Philosophy of Education (Education ASC2); Education Policy and Politics (Education ASC2); Philosophy of Education (Philosophy ASC2)
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Title	Author	ISBN	Publisher	Price	Binding	Pub Date
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Peace Education		9781474233699	Bloomsbury Publishing	£32.99	Paperback	January 2016

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Storying our Relationship with Nature

Educating the Heart and Cultivating Courage Amidst the Climate Crisis

Amanda Fiore & Jing Lin

Keynote

Identifies the climate emergency as a breakdown in spiritual consciousness and connection with Nature and offers a guide for re-storying that connection with nature.

Key Features and Highlights

- Identifies the climate emergency as a breakdown in spiritual consciousness
- Offers a path forward through storytelling, contemplative practice, Buddhist and Taoist philosophy, and the transformative power of education
- Explores the spiritual connection between humans and nature that often is overlooked in mainstream writing on the climate emergency

Description

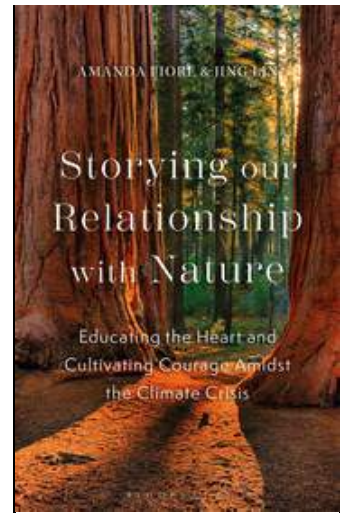
This book takes readers on a journey that is part storytelling, part academic analysis, and part spiritual exploration. The authors identify the climate emergency as a breakdown in spiritual consciousness which fails to recognize our deep interconnection with Nature. To meet this crisis of spirit, *Storying Our Relationship with Nature* serves as a guide for transforming ourselves and our lives through story and highlights the importance of social and emotional aspects of environmental education.

The authors introduce the philosophical and historical foundations of our objectification of Nature as a commodity and describe the effect this view has on our lives. They detail a path forward through storytelling, contemplative practice, Eastern philosophy, and the transformative power of education. Throughout the book, reflective activities provide a space for the reader to personalize their learning, leading the reader towards the book's central message: once we learn to consciously re-story our relationship with Nature, we can transform our cultural narrative of fatalism and greed into one of love, determination, and possibility, helping us move towards a sustainable future.

Biography

Amanda Fiore is a doctoral candidate in International Education Policy at the University of Maryland, USA, and Boren Fellow (Taiwan, 2021). Her research interests include storytelling, contemplative education, power and privilege in global and local contexts, English as an international language, and creative approaches to academic writing.

Jing Lin is Harold R. W. Benjamin Professor of International Education at the University of Maryland, USA. She is author or editor of 14 books including *Contemplative Pedagogies for Transformative Teaching, Learning, and Being* (2019).



Imprint	Bloomsbury Academic
Binding	Paperback
Publication Date	04/04/2024
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Length	200 pp

Theme	Moral and social purpose of education (JNAM); Narrative theme: Environmental issues / the natural world (FXE);
BIC Code	JNAM, RN
BIC Subject	Moral & social purpose of education, The environment

Territorial Rights	World All Languages
---------------------------	---------------------

Readership	Upper level undergraduate students, researchers and general readers with an interest in environmental education, sustainability, and educational responses to the climate emergency
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Subjects	Education (ASC1); Philosophy of Education (Education ASC2); Philosophy of Education (Philosophy ASC2); Creative Writing (Lit Studies ASC2); Religion, Nature and the Environment
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Teacher Agency	Mark Priestley, Gert Biesta and Sarah Robinson	9781474297363	Bloomsbury Publishing	£33.99	Paperback	October 2016

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Scene 4: *Spiritual Strength: Tools for Accessing Inner Wisdom*

Interlude: 2 Stories

Act III: From Root to Branch: Considering the Myriad Ways We Learn to Be

Scene 5: *Four Influences on Children Today: Family, School, Environment, & Screens*

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Pedagogies of Collapse

A Hopeful Education for The End of The World as We Know It

Genie Servant-Miklos

Keynote

A book for teachers and students that looks environmental and societal collapse in the face, acknowledges the temptation for denial and despair, but chooses hope.

Key Features and Highlights

- Looks collapse in the face, acknowledges the temptation for denial and despair, but chooses hope
- Makes a case for facing hard truths about the present and future with imperfect, trauma-informed learning practices and space for experimental pedagogies
- Offers practical ways to talk to young people and teach about collapse without triggering defence mechanisms of denial and depression

Description

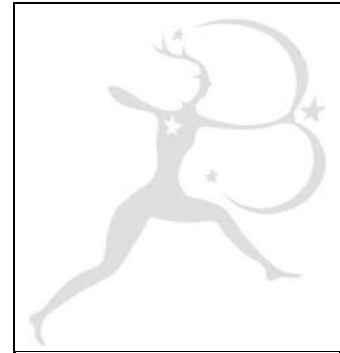
Climate change, biodiversity collapse, pandemics, wars, resource shortages, inflation, socio-economic inequality... after decades of progress and prosperity, the world has hit the limits to growth predicted by the Meadows report of 1972. How do we talk to and teach young people about collapse without triggering defence mechanisms of denial and depression? The simple answer is that we mostly don't.

This urgent, and radically honest, open access book looks collapse in the face, acknowledges the temptation for denial and despair, but chooses hope. *Pedagogies of Collapse* makes a dire, fact-packed case for the urgency of action, but resists the urge to fall into the usual categories of environmental discourses. It rejects both the unwarranted optimism of progress narratives and the unhelpful despair of extinction narratives. Instead, Genie Servant-Miklos makes the case for facing hard truths about the present and future with imperfect, trauma-informed learning practices and space for experimental pedagogies. The book takes the reader on a journey through the life sciences, political economy, psychology and philosophy with humour and accessible explanations. It weaves the authors' experiences as an educator, humanitarian and public speaker through a hopeful search for existential meaning through learning in times of collapse. The book includes a preface by Stephen Chan, Professor of World Politics at SOAS, University of London, UK.

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Biography

Genie Servant-Miklos is Assistant Professor of Education in the Department of Clinical Psychology at Erasmus University Rotterdam, The Netherlands. She is the founder of FairFight, an international women's empowerment foundation.



Imprint	Bloomsbury Academic
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BIC Code	JN, JNA, JNAM
BIC Subject	Education, Philosophy & theory of education, Moral & social purpose of education

Territorial Rights	World All Languages
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Readership	Undergraduate and graduate level students and researchers in education. Educators at any level wanting to learn more about how to teach in a time of crisis
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Subjects	Education (ASC1); Philosophy of Education (Education ASC2); Sustainability and Environment (Education ASC3)
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Pedagogy of the Unforeseen	Herner Saeverot and Glenn-Egil Torgersen	9781350356061	Bloomsbury Publishing	£17.99	Paperback	June 2024

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Communities

Keywords in Teacher Education

Kenneth M. Zeichner

Keynote

Showcases exemplary international examples of community-focused and community-based teacher education, and explores the impact decolonial approaches can have on developing culturally sustaining and revitalizing forms of education.

Key Features and Highlights

- Examines the term community in relation to teacher education research and showcases international examples of exemplary work that represents different strands of community-focused and community-based teacher education
- Argues for a view of teacher education in which existing power hierarchies are disrupted and in which parents/carers, families and local communities play central roles in the preparation of teachers and teacher educators
- Argues for the need to include community participation in visions of teaching, alongside instruction and curriculum development
- Shows how decolonial approaches to teacher education that access community expertise can help shift power relations resulting in culturally sustaining and revitalizing forms of education
- Written by a leading teacher education scholar, based in the USA

Reviews

"*Communities* is nothing short of visionary. Grounded in Ken Zeichner's lifetime of work as a teacher and teacher educator, *Communities* reframes whose knowledge matters in teacher education. Readable and comprehensive, loaded with possibilities and examples, and full of wisdom, this is essential reading for teacher educators." - *Christine Sleeter, Professor Emerita, California State University Monterey Bay, USA*

"Ken Zeichner draws on his great experience of teacher education in the US and internationally to offer a powerful analysis of how disadvantaged communities are frequently poorly served by teacher education programs. However he also describes numerous initiatives that have been undertaken in a range of settings which were designed to engage and connect with such communities on equal terms in order to prepare teachers who can contribute fully to the education provided in these communities' schools. The book thus provides inspiration for teacher educators but is likely also to be of great interest to teacher candidates, setting out on their journeys into the profession." - *Ian Menter, Emeritus Professor of Teacher Education, University of Oxford, UK*

Description

This volume examines the multiple meanings of the term community in relation to teacher education research from an international perspective and present examples of exemplary work that represent different strands of community-focused and community-based teacher education. As well as laying out and clarifying the landscape of existing work on including communities in teacher education, Ken Zeichner argues for a view of teacher education in which existing power hierarchies are disrupted and in which parents/carers, families and local communities play central roles in the preparation of teachers and teacher educators. He also argues for a vision of teaching that includes instruction, curriculum development, and community participation. He explores the links between equity and justice in education in schools in marginalized communities and shows how decolonial approaches to teacher education that access community expertise can help shift power relations resulting in culturally sustaining and revitalizing forms of education.

Biography

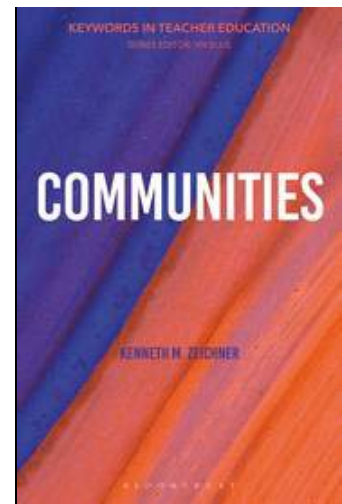
Kenneth M. Zeichner is Boeing Professor of Teacher Education Emeritus at the University of Washington, USA.

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BIC Code	JNMT
BIC Subject	Teacher training

Territorial Rights	World All Languages
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Readership	Trainee and practicing trainee teachers and those studying and researching teacher education
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Subjects	Education (ASC1); Teacher Education (Education ASC2)
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Series	Keywords in Teacher Education
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Related Titles

Title	Author	ISBN	Publisher	Price	Binding	Pub Date
Teacher Agency	Mark Priestley, Gert Biesta and Sarah Robinson	9781474297363	Bloomsbury Publishing	£29.99	Paperback	October 2016
Transforming Teacher Education	Viv Ellis and Jane McNicholl		Bloomsbury Publishing	£31.99	Paperback	February 2015

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2. An Overview of the Trajectory of Communities in U.S. Teacher Education

3. Various Interpretations of Communities in Teacher Education

4. Creating the Conditions in Teacher Education Programs for Preparing Community-Focused Culturally Responsive and Sustaining Teachers

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Disadvantage

Keywords in Teacher Education

Jo Lampert, Mervi Kaukko, Jane Wilkinson & Rocío García-Carrión

Keynote

Interrogates the term disadvantage, strengthening how teacher educators use the term more reflexively in their own teaching.

Key Features and Highlights

- Interrogates the keyword disadvantage from multiple angles
- Offers critical perspectives on disadvantage through indigenous, international and culturally diverse stories from people labelled disadvantaged
- Provides innovative strategies for pre-service teachers to reflect on disadvantage

Description

Recognition of disadvantage is seen as crucial in preparing socially just teachers who can recognize and address inequities, and this engaging guide provides innovative strategies to reflect on disadvantage. Coupled with its discursive partners, inclusion and diversity, trainee teachers are asked to engage with theories of disadvantage, and advised to recognize, support and lead change for students who historically experience high levels of exclusion and marginalization. But what does disadvantaged mean?

In this book, the authors draw together international perspectives to explore the subtle and complex differences produced by the keyword disadvantage in different geo-political contexts, and look at the political, historical, social, and cultural significance of the word. They showcase narratives from the subjects of disadvantage, including indigenous perspectives. They include standpoints from immigrants, asylum seekers and refugees and consider the intersectional nature of disadvantage, for instance, the experiences of LGBTQI+ groups who are living in poverty.

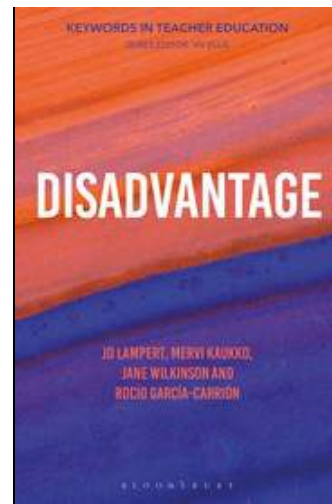
Biography

Jo Lampert is Professor of Social Inclusion and Teacher Education and Director of the NEXUS Alternative Pathway into Teaching at La Trobe University, Australia.

Jane Wilkinson is Professor of Educational Leadership at Monash University, Australia.

Mervi Kaukko is Associate Professor of Multicultural Education at Tampere University, Finland.

Rocío García-Carrión is Ikerbasque Research Fellow at the University of Deusto, Spain.



Imprint	Bloomsbury Academic
Binding	Paperback
Publication Date	08/02/2024
Price	£14.99
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Binding	Hardback
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Format	198 x 129mm
Length	120 pp

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BIC Code	JNMT
BIC Subject	Teacher training

Territorial Rights	World All Languages
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Readership	Trainee and practicing trainee teachers and those studying and researching teacher education
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2. Disadvantage and Intersectionalities
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Identity

Keywords in Teacher Education

Sarah Steadman

Keynote

Explores the role of identity in teacher education

Key Features and Highlights

- Highlights the conflicts and emotions inherent in the formation of the professional identity given the emotional work of teaching and teacher education
- Foregrounds the advantages of collaborative practices in the ongoing development of empowering teacher educator identities
- Presents the issues of identity in teaching and teacher education in an accessible and thought-provoking way

Reviews

"This slim, rich book leads us through the whole (and holistic) history of identity in teacher education—with a focus on definitions and uses of the term, the power of blurring lines among components of teachers and school improvement, and the dynamic nature of teachers learning in a changing world." - *Brad Olsen, Senior Fellow, The Brookings Institution, USA*

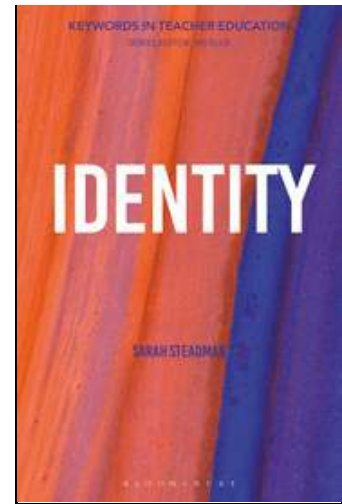
Description

Issues of identity are paramount in addressing what it means to be a teacher and teacher educator in a diverse educational world, and this book faces this challenge head on. The complex and contested view of teacher identity offers a lens for the exploration of the personal and the professional, informing both what teachers and teacher educators do and think.

Steadman charts the relevance of identity to the formation of teachers and teacher educators, addressing issues around professional identity. In foregrounding the inevitability of conflict in the formation of the teacher identity, this book raises important issues for teacher educators as they navigate these tensions. The book explores the importance of collaboration between schools, universities and communities in the ongoing development of teacher and teacher educator identities and the provision of relevant and democratic education for all.

Biography

Sarah Steadman is Lecturer in English Education in the School of Education, Communication & Society at King's College London, UK.



Imprint	Bloomsbury Academic
Binding	Paperback
Publication Date	18/05/2023
Price	£14.99
ISBN	9781350285910
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Theme	Higher education, tertiary education (JNM); Teacher training (JNMT); Post-Graduate Teacher / Trained Graduate Teacher (PGT / TGT) Tests (4Z-IN-QTD);
BIC Code	JNMT
BIC Subject	Teacher training

Territorial Rights	World All Languages
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Subjects	Education (ASC1); Teacher Education (Education ASC2)
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Developing Teacher Expertise		9781441179111	Bloomsbury Publishing	£33.99	Paperback	December 2012

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 2. Identity and Becoming a Teacher
 3. The Identity of Teacher Educators
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 5. Social Identity and Collaborative Practices
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Quality

Keywords in Teacher Education

Clare Brooks

Keynote

Explores how to avoid making teacher education worse through the use of imprecise definition of “standards” and erroneous proxies for quality.

Key Features and Highlights

- Critically explores “formal” definitions of quality and their impact on practice but highlights the transformative nature of some ITE practices
- Draws on examples of ITE practice from a range of international settings, including Arizona, England, New Zealand, Ontario and Queensland
- Offers a quality conundrum to help teacher educators reflect on the extent to which their practice is being overly-influenced by quality indicators and discourses

Reviews

"Dr. Brooks' highly readable presentation of current scholarship maps out distinctions and implications of the essentially contested notion of “quality” in teacher education. The text offers teacher educators, regulators, and policy-makers a conceptual rigour by which to appraise dimensions of their program and institutional practice with greater clarity and precision – and deftly argues for agentive, adaptive teacher educational leadership" - *David Montemurro, Associate Professor, University of Toronto, Canada*

"Everyone agrees on the importance of quality teaching. The word quality itself though is slippery and contested. In this engaging and comprehensive text Clare Brooks teases out the various ways the keyword quality is used to mean different things to different stakeholders, providing theory, models and examples of quality teaching in practice. This book should really be read by all teacher educators." - *Jo Lampert, Professor of Teacher Education for Social Transformation, La Trobe University, Australia*

Description

Discussions of quality dominate the field of teacher education. However, definitions of quality can vary enormously and are often vague and imprecise, relying on proxies for quality which make inaccurate assumptions about what matters in the education of teachers. This book explores different ways in which quality can be defined and understood within teacher education, offering a way of categorizing and understanding why some quality indicators miss the mark. The book introduces the idea of a quality conundrum, with illustrative examples from international ITE practice, to show how different conceptions of quality in ITE can have good intentions but be potentially damaging to its overall transformative potential. It also provides examples of where practice has been able to move beyond restrictive definitions of quality to enact a more transformative vision of teacher education. This analysis ties the use of quality indicators to historical developments in teacher education and political shifts in how it is viewed, the role education is perceived to play in society, and considers where the power lies in locating who decides what counts as quality in teacher education (and also who and what gets excluded). Key topics covered include:

- the use of standards, accreditation and inspection frameworks;
- the range of input, process, output and perspectival indicators used to judge quality in ITE;
- the different discourses of teacher quality which influence the pedagogy and structure of teacher education programmes.

The author also gives particular attention to how to address different approaches to quality when they start to reach conundrum proportions, and how to redress teacher education towards what matters rather than what counts.

Biography

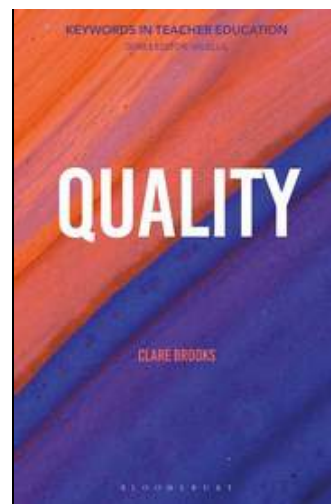
Clare Brooks is Professor of Education and Pro-Director for Education at IOE, UCL's Faculty of Education and Society, University College London, UK.

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BIC Code	JNMT
BIC Subject	Teacher training

Territorial Rights	World All Languages
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Readership	Trainee and practicing trainee teachers and those studying and researching teacher education
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Subjects	Education (ASC1); Teacher Education (Education ASC2)
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4. Discourses of Quality
5. Navigating the Quality Landscape

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International Perspectives on Knowledge and Quality

Implications for Innovation in Teacher Education Policy and Practice

Edited by Brian Hudson, Niklas Gericke, Christina Olin-Scheller & Martin Stolare

Keynote

Brings together experiences in Australia, Finland, France, Germany, Norway, Sweden and the UK to explore how access to 'knowledge of the powerful' might be democratized

Key Features and Highlights

- Explores the outcomes of studies conducted in a range of national contexts concerning powerful knowledge and epistemic quality across school subjects
- Provides a valuable source for reflection on the design, implementation and outcomes of research studies in the field of teacher education policy and practice
- Explores the implications for innovation in teacher education policy and practice across the continuum of initial teacher education, induction and continuing professional learning
- Draws together contributions from Australia, Finland, France, Germany, Norway, Sweden and the UK

Reviews

"[T]his is an important and timely book for researchers, teacher educators, policymakers, and practitioners. The book reminds us to share 'respect for knowledge' in teacher education. ... The book makes a noteworthy contribution to understanding innovation in teacher education." - *European Journal of Teacher Education*

"This is a powerful book addressing the complexity of powerful teacher knowledge highly relevant to policy makers, researchers/teacher educators, and teachers." - *Kari Smith, Professor, Teacher Education Department, Norwegian University of Science and Technology (NTNU), Norway*

Description

Drawing together an international author team from Australia, Finland, France, Germany, Norway, Sweden and the UK, this book examines how we might democratize and open up access to 'knowledge of the powerful' for all. This book moves beyond the narrow knowledge vs skills debate of the 20th century to interrogate the epistemic quality of education in schools, and is a valuable resource for reflecting on the design and implementation of teacher education. Based on a range of national studies by the Knowledge and Quality across School Subjects and Teacher Education network (KOSS), funded by the Swedish Research Council (2019-22), the chapters explore teachers' powerful professional knowledge and the implications this has for innovation in teacher education, policy and practice in educational settings.

Biography

Brian Hudson is Emeritus Professor of Education at the University of Sussex, UK and Guest Professor in the Department of Educational Studies at Karlstad University, Sweden. He is a Fellow of the Institute of Mathematics and its Applications, honorary member of EERA Network 27 Didactics – Learning and Teaching and was awarded a National Teaching Fellowship in 2004.

Niklas Gericke is Professor in Science Education and Director of the SMEER (Science, Mathematics and Engineering Education Research) Research Centre at Karlstad University, Sweden, and guest professor at NTNU in Trondheim, Norway.

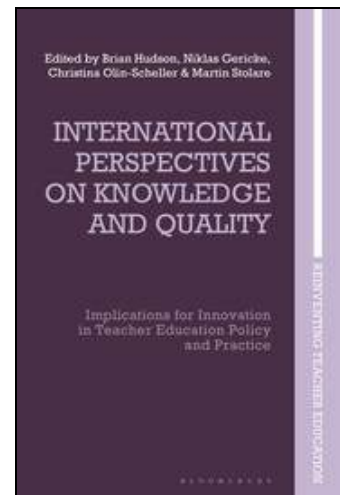
Christina Olin-Scheller is Professor in Educational Work and Director of CSI (Centre of

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BIC Code	JN, JNMT, JNF
BIC Subject	Education, Teacher training, Educational strategies & policy

Territorial Rights	World All Languages
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Readership	Postgraduate researchers, academic researchers and policy makers interested in the field of teacher education
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Subjects	Education (ASC1); Teacher Education (Education ASC2); Education Policy and Politics (Education ASC2)
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Series	Reinventing Teacher Education
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2. Reinventing Subject Teaching in Integrated Teacher Education Programs in Norway, *Lise Iversen Kulbrandstad and Lars Anders Kulbrandstad (Inland Norway University of Applied Sciences, Norway, and Karlstad University, Sweden)*

3. Teacher Education and History Teachers' Powerful Professional Knowledge, *Mikko Puustinen (University of Helsinki, Finland)*

4. Embedding Epistemic Quality in the Pedagogy of Student Geography Teachers, *Alex Standish and David Mitchell (UCL Institute of Education, University College London, UK)*

5. Epistemic Literacy as an Aim for Religious Education and Implications for Teacher Education, *Alexis Stones and Jo Fraser-Pearce (UCL Institute of Education, University College London, UK)*

6. Investigating Literature as Knowledge in School English, *Larissa McLean Davies, Lyn Yates (University of Melbourne, Australia) and Wayne Sawyer (Western Sydney University, Australia)*

7. Transforming Circular Economy Principles into Teachers' Powerful Professional Knowledge, *Kalle Juuti (University of Helsinki, Finland) and Niklas Gericke (Karlstad University, Sweden)*

8. Teachers as Curriculum Makers for School Mathematics of High Epistemic Quality, *Brian Hudson (Karlstad University, Sweden, and University of Sussex, UK)*

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The Future of Knowledge

The Role of Epistemic Insight in Interdisciplinary Learning

Edited by **Berry Billingsley, Keith Chappell & Sherralyn Simpson**

Keynote

Presents research on how epistemic insight is transforming the way schools and universities present knowledge to students

Key Features and Highlights

- Overview of how epistemically insightful pedagogies open up transformative spaces for interdisciplinary learning
- Guidance for how to integrate epistemic insight into teacher education
- Strategies for future work creating epistemically insightful experiences for students in Higher Education

Description

How can we design our lives to be sustainable amidst an uncertain future for our planet?

How do we know what to trust in an online world rife with misinformation?

How can we confront our mental health crises?

How can we overcome polarization on issues of critical importance to our shared existence?

How can we work together with those who see the world differently to us?

Confronting these questions requires us to consider what the 'future of knowledge' might be, including the distinctive roles that disciplines across the sciences, arts and humanities might play. Epistemic insight is the 'knowledge about knowledge' needed to navigate the similarities and differences between disciplines and how they approach these questions differently. However, many education systems operate with a compartmentalized structure that limits the development of epistemic insight and thus our ability to provide students with the 'knowledge about knowledge' they need.

This open access book draws from 10 years of research into how epistemic insight can transform compartmentalized structures of learning. It presents a range of strategies and approaches for how educators, including schoolteachers, teacher educators, lecturers and education policy-makers, can facilitate epistemically insightful educational experiences. This book provides a distinctive contribution to the field of inter/multi/transdisciplinary education and will be of interested to anyone exploring the power and potential of these approaches.

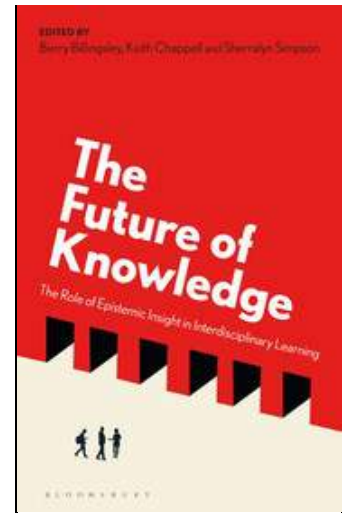
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Biography

Berry Billingsley is Professor of Science Education at Canterbury Christ Church University, UK.

Keith Chappell is a Research Fellow at the LASAR Centre at Canterbury Christ Church University, UK.

Sherralyn Simpson is a Research Fellow and Primary Schools Lead at the LASAR Centre at Canterbury Christ Church University, UK.



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Format	216 x 138mm
Length	240 pp
Illustrations	20 bw illus

Thema	Teacher training (JNMT); Higher education, tertiary education (JNM); Philosophy and theory of education (JNA); JN, JNMT, JNM, JNA
BIC Code	JN, JNMT, JNM, JNA
BIC Subject	Education, Teacher training, Higher & further education, tertiary education, Philosophy & theory of education

Territorial Rights	World All Languages
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Readership	Educational leaders, teacher educators and higher education professionals heavily engaged in the formation of teaching and learning strategies in higher education institutions
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Subjects	Education (ASC1); Teacher Education (Education ASC2); Higher Education (Education ASC2);
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Related Titles

Title	Author	ISBN	Publisher	Price	Binding	Pub Date
Transforming Teacher Education	Viv Ellis and Jane McNicholl	9781472507204	Bloomsbury Publishing	£34.99	Paperback	February 2015
Transforming University Education	Paul Ashwin	9781350157231	Bloomsbury Publishing	£25.99	Paperback	September 2020

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3. In the Future Will We Live and Travel in Space? Epistemic Insight, Open Science and Research Engaged Primary School Teachers, *Sherry Simpson and Finn Lawson*

Part II: Secondary Education

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4. Can a Robot be a Friend? Artificial Intelligence as a Cure for Loneliness and the Epistemic Future of Education, *Aryn Litchfield and Mina Cullimore*

5. Can We Have a Smarter Search Engine? Becoming More Epistemically Insightful While you Search the Web, *Berry Billingsley and Aryn Litchfield*

Part III: Tertiary Education

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6. What Does it Mean to be Healthy? Epistemic Insight for Health and Wellbeing Education, *Josh Heyes and Rob Campbell*

7. How Can We Live Sustainably? An Epistemically Insightful Curriculum for Global Challenges, *Aga Gordon and Sherry Simpson*

Part IV: Higher Education

Overview/Introduction to Higher education, *Keith Chappell*

8. Can We Have Agency in a World Determined by Algorithms? Human Agency in a Digital World, *Sean Durbin*

9. Can an Algorithm be a Dance? Interdisciplinary Higher Education and Epistemic Insight, 'Knowledge Labs', *Lee Hazeldine and Angela Pickard*

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How Schools Transform

Practices, Research and Actions that Change Schools

Edited by Miranda Jefferson & Michael Anderson

Keynote

Supports readers to move beyond the why of transformation and to explore how it is achieved by a range of schools around the world.

Key Features and Highlights

- Explores the key principles required across schools to make authentic and sustainable transformation a reality
- Uses inspiring diverse international examples of practice to five relatable insights into the mechanics, approaches and principles that drive transformation
- Each chapter includes student voice, embedded cases, emerging themes, resonances and reflections and ways forward

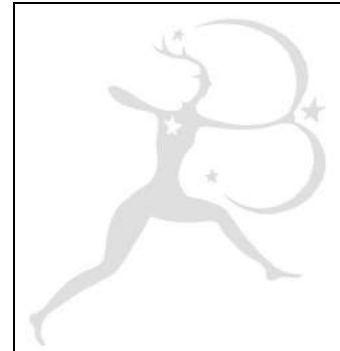
Description

How Schools Transform explores the process of transformation and moves beyond the why of transformation to consider how it is achieved by a range of schools around the world, with each chapter showcasing a school-based example of transformation. Assessment, pedagogy, curriculum, leadership, values and learning are explored before considering the key principles required across schools to make transformation a reality. Bringing together examples from around the world, the contributing authors give relatable insights into the mechanics, approaches and principles that drive authentic and sustainable transformation. Each chapter includes student voice, embedded cases, emerging themes, resonances and reflections and ways forward. Anderson and Jefferson skilfully weave together the chapters to relay the real stories and real approaches that make transformation the reality and not just rhetoric.

Biography

Miranda Jefferson is co-founder and innovative practice leader of 4C Organizations and 4C Transformative Learning. She has been involved in leading innovation in organizations and schools for over 20 years.

Michael Anderson is Professor of Education at the University of Sydney, Australia. He is co-founder and academic leader of 4C Organizations and 4C Transformative Learning.



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Length	224 pp
Illustrations	50 bw illus

Thema	Teacher training (JNMT); Curriculum planning and development (JNDG); JNMT
BIC Code	JNMT
BIC Subject	Teacher training

Territorial Rights	World All Languages
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Readership	Third year undergraduates and postgraduates studying school improvement, and curriculum design
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Subjects	Education (ASC1); Teacher Education (Education ASC2); Initial Teacher Training (Education ASC2); Leadership and Management (Education ASC2); Curriculum Studies (Education ASC2)
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Transforming Schools	Miranda Jefferson and Michael Anderson	9781474232623	Bloomsbury Publishing	£26.99	Paperback	February 2017
Transforming Education	Miranda Jefferson and Michael Anderson	9781350130074	Bloomsbury Publishing	£49.99	Paperback	May 2021
Teacher Agency	Mark Priestley, Gert Biesta and Sarah Robinson	9781472534668	Bloomsbury Publishing	£110.00	Hardback	October 2015

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13. Transforming Leadership, *Christine Grice (The University of Sydney, Australia) and Mark Steed (Hurstville Public School, Australia)*
14. Themes of Transformation, *Michael Anderson (The University of Sydney, Australia) and Miranda Jefferson (4C Transformative Learning, Australia)*

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Zero Waste Fashion Design

Timo Rissanen & Holly McQuillan

Keynote

Updated edition of the essential practical guide to sustainable pattern cutting and design.

Key Features and Highlights

- This is 'the' book on zero waste pattern cutting and design, there is nothing else like it on the market
- Takes a holistic view of the fashion design process and how zero waste can operate therein, including materials used as well as business models
- Grounded in practice-based research the book provides a wealth of techniques, adaptable to students' own practice so they can incorporate the techniques into their original designs
- New content includes integrating 3D design into a zero waste process; expanded coverage of global historical context of zero waste, as well as the technique of subtraction cutting

Description

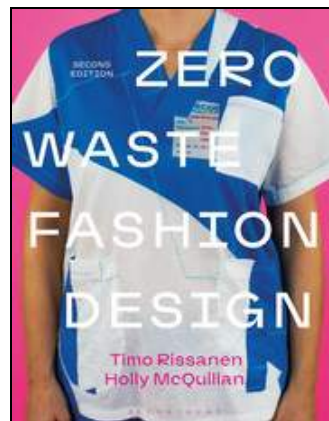
Zero Waste Fashion Design combines practical examples, flat patterns and more than 20 exercises to help you incorporate this sustainable technique into your portfolio. There are also beautifully illustrated interviews with innovative designers, including Richard Lindqvist, Mary Beth Bentaha and Daniel Desanto to show how sustainable practice continues to evolve within industry.

Industry pioneers, Timo Rissanen and Holly McQuillan, offer flexible strategies and easy-to-master zero waste techniques to help you develop your own cutting-edge fashion designs. This updated edition includes new content on integrating 3D design into a zero waste process, additional coverage of the historical context of zero waste around the world, and expands on the related technique of subtraction cutting to make this the ultimate practical guide to sustainable fashion design.

Biography

Timo Rissanen is Associate Professor at the University of Technology Sydney, Australia. He is a fashion and textiles researcher with an interest in the interconnection between sustainability and social justice as they relate to the contemporary fashion industry.

Holly McQuillan is a doctoral student at the University of Borås, Sweden. Her research articulates zero waste fashion design through exhibition and writing, and focuses on broad issues of sustainability and their links with risky design practice.



Imprint	Bloomsbury Visual Arts
Edition	2nd
Binding	Paperback
Publication Date	02/11/2023
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Length	244 pp
Illustrations	200 colour illus
Previous Edition ISBN	9781472581983

Theme	Fashion and textile design (AKT); Fashion and beauty industries (KNSX); Apparel, garment and textile industries (KNDD); Business and the environment; 'green' approaches to business (KJJ);
BIC Code	AKTA, KNSX, KJJ
BIC Subject	Fashion design & theory, Fashion & beauty industries, Business & the environment, ÓGreen' approaches to business

Territorial Rights	World All Languages
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Readership	Second year fashion design undergraduates and above taking classes in patterncutting/pattern making, and ethics and sustainability within fashion design. Also fashion design practitioners wanting to incorporate this technique into their work.
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Subjects	Fashion (ASC1); Fashion Design (Fashion ASC2); Technical Design (Fashion ASC2); Environmental Studies (Interdisciplinary ASC1); UN Sustainable
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Title	Author	ISBN	Publisher	Price	Binding	Pub Date
Pattern Cutting: The Architecture of Fashion	Pat Parish	9781474272384	Bloomsbury Publishing	£32.99	Paperback	January 2018
Sustainable Fashion	Jennifer Farley Gordon & Colleen Hill	9780857851857	Bloomsbury Publishing	£25.99	Paperback	November 2014
Zero Waste Fashion Design	Timo Rissanen & Holly McQuillan	9781472581983	Bloomsbury Publishing	£34.99	Paperback	December 2015

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Digital Design Process before 3D Tools
The Usefulness of 3D Software for Zero Waste Fashion Design Practice
Digital 3D Design Workflow for Zero Waste Design Practice.
The Future of Zero Waste Design in a Time of Automation
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Stand-up Comedy and Contemporary Feminisms

Sexism, Stereotypes and Structural Inequalities

Ellie Tomsett

Keynote

An in-depth exploration of the ways in which the contemporary live UK comedy industry simultaneously encourages and resists the inclusion of women

Key Features and Highlights

- The first book to examine the barriers to gender equality in UK comedy
- Includes original interviews with well-known comedians such as Zoe Lyons, Kiri Pritchard-McLean, Sophie Willan and David Schneider
- Utilizes primary data collected from audiences at women-only comedy nights and developed through research with the UK Women in Comedy Festival

Reviews

"Informed by a wide range of empirical research, *Stand-Up Comedy and Contemporary Feminisms* offers a timely and important account of not only the challenges facing women comedians in the UK, but also how feminist comedy is finding new audiences and challenging orthodoxies in the British comedy industry." - *Nicholas Holm, Massey University, New Zealand*

Description

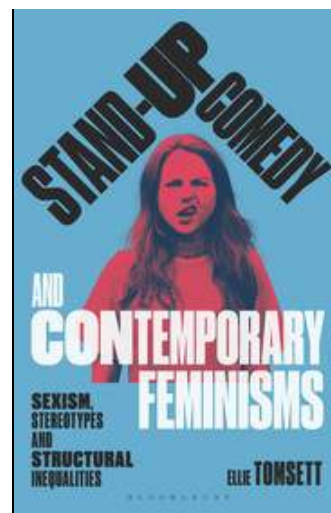
What are the barriers to women's participation in live comedy, and how are these barriers maintained in the digital era?

In this book, Ellie Tomsett considers how the origins of stand-up comedy still impact on current live comedy production, and explains how the contemporary stand-up scene continues to reflect wider societal stereotypes about the capabilities of women.

Using primary data collected from women-only comedy nights and immersive research with the UK Women in Comedy Festival in Manchester, Tomsett analyses examples of stand-up performed by contemporary comedians - including Bridget Christie, Luisa Omielan, Lolly Adefope and Gráinne Maguire - and provocatively questions how these performances relate to conceptions of feminist and postfeminist humour, as well as notions of backlash against contemporary feminisms. She focuses on live comedy that is explicitly feminist to consider how social attitudes to women, the increasing visibility of female labour outside the home, and the emergence of multiple (and sometimes contradictory) feminisms has influenced the comedy produced by women comedians in 21st century Britain.

Biography

Ellie Tomsett is lecturer in Media at Birmingham City University, UK. She was researcher in residence with the UK Women in Comedy Festival (2014-2019) and is co-founder of Mixed Bill, a comedy and gender research network. She has published on feminist and postfeminist stand-up comedy, self-deprecation, and protest humour.



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Illustrations	5 bw illus and 7 tables

Thema	Film, television, radio genres: Comedy and humour (ATMC); Comedy and stand-up (ATXD); Feminism and feminist theory (JBSF11); Gender studies: women and girls (JBSF1);
BIC Code	APFA, JFSJ1, ASZB, JFFK
BIC Subject	Film theory & criticism, Gender studies: women, Performing arts: comedy, Feminism & feminist theory

Territorial Rights	World All Languages
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Readership	2nd year undergraduate students and above; academics interested in cultural studies, theatre and performance studies, comedy studies, gender studies, women's studies and media studies; journalists and comedy fans
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Subjects	Film & Media (ASC1); Comedy (Film & Media ASC3); Gender and Media (Film & Media ASC2); Comedy (Drama ASC3)
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Title	Author	ISBN	Publisher	Price	Binding	Pub Date
Bad Girls, Dirty Bodies	Gemma Commane	9781788311267	Bloomsbury Publishing	£85.00	Hardback	October 2020
Young Women, Girls and Postfeminism in Contemporary British Film	Sarah Hill	9781788310369	Bloomsbury Publishing	£85.00	Hardback	September 2020
'Guilty Pleasures'	Alice Guilluy	9781350163034	Bloomsbury Publishing	£85.00	Hardback	November 2021
Television Comedy and Femininity	Rosie White	9781350162495	Bloomsbury Publishing	£85.00	Hardback	January 2020

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6. An (un)equal and opposite reaction: The backlash and barriers facing feminist comedy
7. Comedy too
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News Media Influence on Rail Infrastructure Policy

Tracing Mediatization Through Actor–Network Theory

Nicholas Richardson

Keynote

Draws on actor–network theory (ANT) to posit a unique and multifaceted method for understanding and negotiating media influence to improve policy and project outcomes.

Key Features and Highlights

- Makes a considerable contribution to media communications, policy analysis research and actor–network theory scholarship
- Provides new approaches for professionals involved in the development and execution of significant policy and projects subject to media scrutiny in order to improve practice and outcomes
- Guides students of politics, public policy and media communications to understand and navigate any mediated policy landscape

Reviews

"This book employs the Actor-Network Theory (ANT) developed by Bruno Latour, Michel Callon and others in the analysis of two contemporary cases of local infrastructure planning – the Metro projects in Sydney, Australia and Montreal, Canada. The author unearths and dissects coalitions of human and non-human authors, which are often invisible but nevertheless critical for the success or failure of such projects. An insightful read for every academic, practitioner and student fascinated by but also concerned about the 24/7 news cycle and its ambiguous impact on local politics nowadays." - Roumen Dimitrov, Visiting Professor, University Pompeu Fabra, Spain, and Honorary Academic, UNSW, Australia

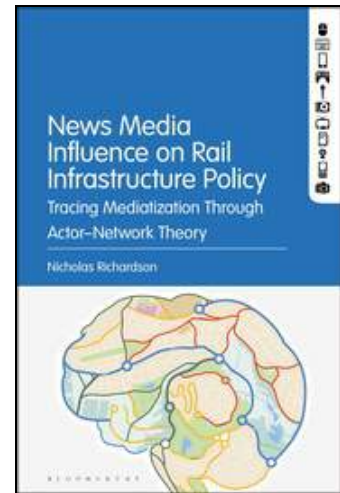
"In this book, Nicholas Richardson takes us through the complexities of major infrastructure projects in Australia and Canada. These projects exist through the networks of actors who tell their stories in an ever-changing landscape. In this context, where controlling the narrative is a challenge, communicators must seek political approval for projects to go ahead. To achieve this, they need a fine-grained understanding of actor networks. The book is truly enlightening." - Éric Montpetit, Professor of Political Science, Université de Montréal, Canada

Description

In this book, Richardson's research spans a decade and two cities - Sydney, Australia and Montreal, Canada - focusing on three metro-style rail infrastructure case study projects: one ongoing, one failed and one upgraded after reaching fifty years of age – to build an irrefutable case that the news media is highly influential to policy, and that these influences are complex, messy and changing.

News Media Influence on Rail Infrastructure Policy offers scholars and industry practitioners in the arenas of policy analysis, politics and media communications a method for astutely guiding large-scale projects through the complex and changing landscape of 24/7 news media. It is underpinned by empirical research that identifies and endeavors to close a considerable gap in current understanding and practice. This gap represents a failure to recognise and respect mediatization – the many powerful influences impacting a policy arena that has drawn the ire of the news media. The result of this failure is ineffective communication that does little to advance the policy piece and, in the worst instances, leads to policy immobilisation or poor policy decision-making.

Drawing significantly on Actor–Network Theory, Richardson identifies the influential actors and alliances at play when policy is subjected to media discourse, and he proposes a framework for tracing and managing them. In doing so, he demonstrates that such a framework is not only vital for the successful negotiation of policy and



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Length	304 pp

Thema	Media studies (JBCT);
BIC Code	JFD, GTC, KNT
BIC Subject	Media studies, Communication studies, Media, information & communication industries

Territorial Rights	World All Languages
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Readership	Libraries; scholars; post-graduates and above studying actor-network theory, politics and media communications, policy analysis and media theory.
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Subjects	Film & Media (ASC1); Media Theory (Film & Media ASC2); Communication Studies (Film & Media ASC3); Media History (Film & Media ASC2)
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Health Apps, Genetic Diets and Superfoods

When Biopolitics Meets Neoliberalism

Tina Sikka

Keynote

Draws on social theory to show how health apps, genetic testing, and superfoods have exacerbated inequalities related to gender, race, and class.

Key Features and Highlights

- Provides a positive alternative rooted in notions of sociality, innovative forms of food production and networks, and food justice
- Incorporates conceptual frameworks often left out of conversations around food and health, including science studies, theories of embodiment
- Integrates multiple strands of research, theory, and case studies

Reviews

"An ambitious synthesis of interdisciplinary scholarship that extends the reach of analyses of how the contemporary food/health/wellness landscape is informed by and perpetuates the intersections of racism, classism, gender, and fat oppression." - *Jennifer Brady, Mount Saint Vincent University, Canada*

"This intriguing book lays out the landscape of contemporary health enterprises, analysing the broader sociomaterial contexts in which influencers and entrepreneurs seek to persuade consumers to adopt novel technologies and substances, attempting to profit from people's desire to achieve optimum wellbeing and fitness. Anyone wanting to know more about these products, markets and the affective forces that drive them will find this book of great interest." - *Deborah Lupton, Professor, Centre for Social Research in Health and the Social Policy Research Centre, University of New South Wales, Australia*

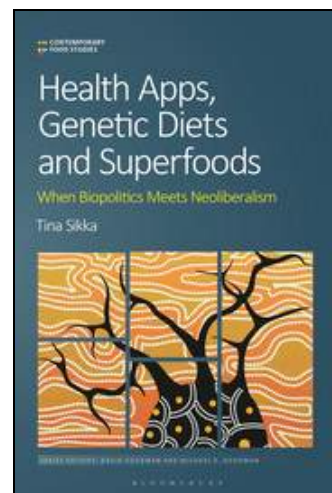
Description

This book critically examines contemporary health and wellness culture through the lens of personalization, genitification and functional foods. These developments have had a significant impact on the intersecting categories of gender, race, and class in light of the increasing adoption of digital health and surveillance technologies like MyFitnessPal, Lifesum, HealthyifyMe, and Fooducate. These three vectors of identity, when analysed in relation to food, diet, health, and technology, reveal significant new ways in which inequality, hierarchy, and injustice become manifest.

In the book, Tina Sikka argues that the corporate-led trends associated with health apps, genetic testing, superfoods, and functional foods have produced a kind of dietary-genomic-functional food industrial complex. She makes the positive case for a prosocial, food secure, and biodiverse health and food culture that is rooted in community action, supported by strong public provisioning of health care, and grounded in principles of food justice and sovereignty.

Biography

Tina Sikka is Reader in Technoscience and Intersectional Justice at Newcastle University, UK.



Imprint	Bloomsbury Academic
Binding	Paperback
Publication Date	22/08/2024
Price	£28.99
ISBN	9781350202078
Format	234 x 156mm
Length	248 pp
Illustrations	10 bw illus

Binding	Hardback
Publication Date	23/02/2023
Price	£85.00
ISBN	9781350202030
Format	234 x 156mm
Length	248 pp
Illustrations	10 bw illus

Thema	Cultural studies: food and society (JBCC4); JFCV, RNFF
BIC Code	JFCV, RNFF
BIC Subject	Food & society, Food security & supply

Territorial Rights	World All Languages
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Readership	2nd year undergraduates and above in sociology, anthropology, food studies, media studies, race studies, and gender studies studying health and wellness culture
-------------------	--

Subjects	Food (ASC1); Culture and Society (Food ASC2); Sociology of Food (Food ASC2); Sociology of Health and the Body (Sociology ASC2)
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Series	Contemporary Food Studies: Economy, Culture and Politics
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 2. Neoliberalism, the Biopolitics of Food & The Instrumentalization of Food
 3. Personalised Nutrition, Dietary Apps, and the Genetification of Diets
 4. Superfoods, Functional Foods and the Instrumentalization of Diets
 5. Rethinking Personalisation and Prosocial Alternative Food Networks
 6. Conclusion
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Food Shortage Crisis

Origins and Global Impact

Dawn M. Drake

Keynote

Discover the history, causes, impacts, and potential future of global food shortages—a problem for all of humanity, not just the developing world.

Key Features and Highlights

- Explores how issues at all stages of the food supply chain contribute to food shortages, underscoring the reality that a lack of production isn't always the problem
- Examines how climate change will affect global food shortages in the future and considers the pros and cons of different solutions
- Contributed essays written by a variety of experts explore key facets of global food shortages
- A collection of 22 maps created specifically for this volume help readers understand the geography of food shortages around the globe

Description

Discover the history, causes, impacts, and potential future of global food shortages—a problem for all of humanity, not just the developing world.

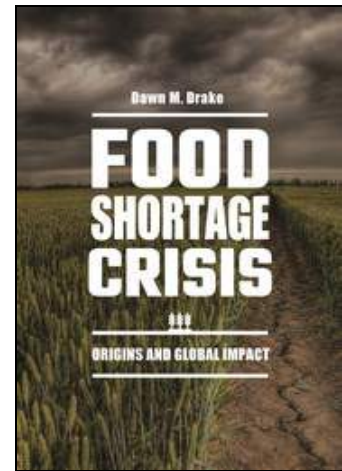
This important reference work takes an in-depth look at the geographic nature of the problem of global food shortages, helping readers to understand that while this is not a problem that exists everywhere, it is a problem that touches everyone.

The book begins with an introduction to the basics of global food shortages, moves through the history of the issue, and then explains the current state of affairs. From there, it examines root causes, proposes solutions, and takes a speculative look into the future. This organization moves readers through the problem in a systematic and easy-to-follow manner, while also allowing them to explore each aspect of the issue individually. A curated selection of further readings at the end of each chapter points readers toward resources for additional research and discovery. The book concludes with a selection of perspective essays written by expert contributors. Each explores a different facet of the topic, from the potential of GMO crops to the impact of food waste.

Food Shortage Crisis illustrates that the problems of food scarcity and insecurity are neither new nor confined to the developing world. They are the result of a complex interplay of issues at every stage of the process of feeding humanity, from food production to sale and distribution to consumption. Age-old factors such as poverty and inequality are compounded by new realities such as climate change. Global food shortages affect more than human health; they have the potential to cause economic devastation, trigger civil unrest and international conflicts, and change how we as humans interact with the planet and each other.

Biography

Dawn M. Drake, PhD, is Assistant Professor in the Department of Geography and Environmental Sustainability at the University of Oklahoma, USA.



Imprint	Bloomsbury Academic
Binding	Hardback
Publication Date	11/07/2024
Price	£55.00
ISBN	9781440858734
Format	6 1/8 x 9 1/4
Length	256 pp
Illustrations	5 bw illus, 22 bw maps, 3 bw figures, and 5 bw tables

Theme	Food security and supply (RNFF); Agriculture, agribusiness and food production industries (KNAC); Poverty and precarity (JBFC); RNFF, KNAC, JFFC1
BIC Code	
BIC Subject	Food security & supply, Agriculture & related industries, Famine

Territorial Rights	World English
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Readership	Undergraduate students studying agriculture, the environment, international development, human geography, and related subjects
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Subjects	Food (ASC1); Food Security (Food ASC2); Food and Sustainability (Food ASC2); Inequality and Poverty (International Dev ASC2); Reference (Food ASC2)
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Outcome of Food Shortages: Ability to Use Food as a Political Tool
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Further Reading

Chapter 4: Future Implications of Global Food Shortages

Scenario One: Humans Adapt and Develop New Technology
Scenario Two: Lack of Adaptation Leads to a Series of Cascading Consequences
Conclusions
Further Reading

Chapter 5: Perspective Essays

Climate Change Impacts on Agriculture: Insights from Coastal Bangladesh, Saleh Ahmed
A Burdensome Abundance: Thinking Critically and Empathetically about the Green Revolution, Jessey Gilley
Pathways Toward Zero Hunger: Organic and Genetically Modified Crops, Zeynab Jouzi
Food Insecurity, Food Waste, and the Globalization of Food Banks, Daniel N. Warshawsky
Insurgency Threat to Food Peace in Nigeria, Olusola Olufemi
Food Aid: Saving Grace or Neocolonial Dependency?, Hannah Kass
Seeding Seven Generations: The Key to Our Sustainable and Healthy Food Future, Stephen R. Penner and Michael Yellow Bird

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Food Insecurity

A Reference Handbook

William D. Schanbacher & Whitney Fung Uy

Keynote

Examines the issue of food insecurity in the United States, including the various economic, social, political, and cultural factors that drive the problem.

Key Features and Highlights

- Includes graphs, charts, and primary documents offering different contextual vantage points for understanding the severity of the issue of food insecurity
- Offers insightful personal and scholarly perspectives on food insecurity, people who suffer from malnutrition or poor nutrition, and efforts to help them
- Profiles influential individuals and organizations working to combat food insecurity
- Identifies and explains key events, controversies, and other social and political factors influencing policies and programs meant to reduce food insecurity

Description

This comprehensive and authoritative one-stop resource examines the issue of food insecurity in the United States, including the various economic, social, political, and cultural factors that drive the problem.

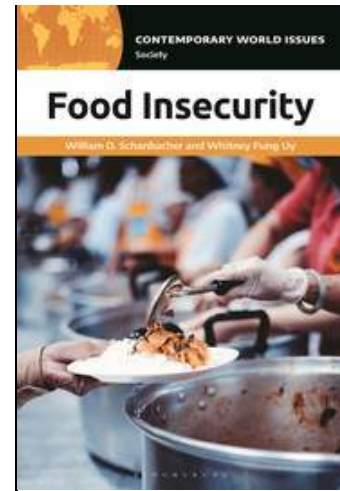
Social welfare agencies, schools, food banks, and other organizations have all put forth efforts to combat food insecurity, but it remains a serious risk for millions of poor Americans today. *Food Insecurity: A Reference Handbook* examines the reasons why food insecurity remains such a longstanding problem in American society.

Beginning with a history of food insecurity from the country's origins to the present day, the book also delves into the problems and controversies related to food insecurity, such as urban food deserts, substance abuse impacts, nutrition education, and income inequality. One of the most valuable aspects of the book is that it surveys the history of food insecurity in a manner that helps the reader identify key issues in an easy-to-understand fashion. The book's Perspectives chapter presents a broad range of voices on various facets of food insecurity, providing crucial, diverse perspectives to round out the coverage and expertise of the authors.

Biography

William D. Schanbacher is Assistant Professor of Religious Studies at the University of South Florida, Tampa, USA.

Whitney Fung Uy is a PhD graduate from the University of South Florida College of Public Health in Tampa, FL, USA.



Imprint	Bloomsbury Academic
Binding	Hardback
Publication Date	14/12/2023
Price	£55.00
ISBN	9781440878398
Format	6 x 9
Length	440 pp
Illustrations	7 bw illus

Theme	Food security and supply (RNFF); Encyclopaedias and reference works (GB); Poverty and precarity (JBFC); Agriculture, agribusiness and food production industries (KNAC);
BIC Code	JN
BIC Subject	Education

Territorial Rights	World All Languages
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Readership	Advanced high school and first year undergraduate students and above interested in food and anti-hunger policies and systems as well as poverty, inequality, and social justice issues in the United States
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Subjects	Food (ASC1); Food Security (Food ASC2); Reference (Food ASC2)
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Series	Contemporary World Issues
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 - The Civil War Era (1861- 1865)
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 - Women in the Industrial Food System
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 - The Green Revolution
 - Genetically Modified Foods
 - Seeds
 Corporate Control of Food System
 The Debate: Food as a Human Right
 Solutions
 - New Food Movements
 - Building Capacity of U.S. Farmers: Rural and Urban
 - Food, Agriculture, and Grocery Cooperatives
 - Food Policy Councils
 - Food Justice
 - Women in the Food System
 - Food Sovereignty
 - Implementing Food Sovereignty and Food Security
 - Toward a Secure Future
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Women and Education

Global Lives in Focus

Erin Kenny

Keynote

This volume captures how women's education is shaped by the lived context of women and girls around the world, focusing on the cultural construction of gender, political economy, religion, and history.

Key Features and Highlights

- Case studies from all over the world allow readers to draw cross-cultural comparisons
- Chapters provide historical background on the topic of women and education in order to help readers better understand circumstances today
- Sidebars placed throughout the text offer insights to make the reader's experience more enriching
- A chronology provides readers with at-a-glance information of the history of women's education around the world
- Photographs help to illustrate and support the text

Description

This volume captures how women's education is shaped by the lived context of women and girls around the world, focusing on the cultural construction of gender, political economy, religion, and history.

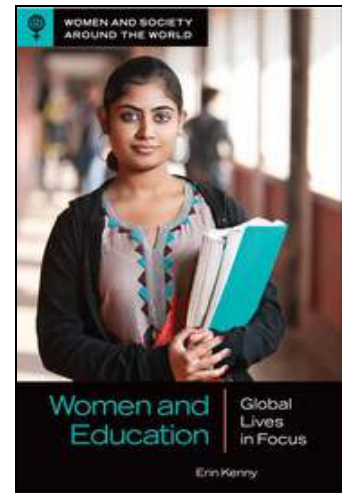
In some parts of the world, women's education remains a controversial topic, and many girls are not allowed equal access or any access at all to schooling. This volume examines what education is like for women and girls across the globe.

This book examines in regional chapters such topics as early marriage and child brides, safety and sexual vulnerability of schoolgirls, and cultural and religious opposition to girls' schooling in the non-West, in addition to the added burdens of managing menstruation at school and the disruption of armed conflict and violence in war-torn nations. Such topics as machismo, backlash to girls' success, and sexual harassment in educational environments are covered too.

Written by a cultural anthropologist, the book shows how cultural perspectives about women's education impact the daily lives of girls and women. It provides context for how the lives of women in those countries may be shaped by political economy, religion, and history. High school students, undergraduates, and general readers will be able to make cross-cultural comparisons of women's education around the world.

Biography

Erin Kenny is a professor of cultural anthropology at Missouri State University, USA. She is coauthor of *Beauty around the World: A Cultural Encyclopedia* (Bloomsbury, 2017).



Imprint	Bloomsbury Academic
Binding	Hardback
Publication Date	12/12/2024
Price	£55.00
ISBN	9781440865480
Format	6 1/8 x 9 1/4
Length	256 pp

Thema	Gender studies: women and girls (JBSF1); World (1A); Educational systems and structures (JND); Gender studies, gender groups (JBSF); JFSJ1, JNF, JFSP1
BIC Code	
BIC Subject	Gender studies: women, Educational strategies & policy, Age groups: children

Territorial Rights	World All Languages
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Readership	Undergraduate and high school students of gender studies and gender and education policy; general readers interested in women's education around the world
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Subjects	Gender & Sexuality Studies (ASC1); Childhood, Education and Youth (Gender & Sexuality ASC2); Gender and Sexuality (Education ASC3); Reference (Gender & Sexuality ASC2)
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Series	Women and Society around the World
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Liveable Lives

Living and Surviving LGBTQ Equalities in India and the UK

Niharika Banerjea & Kath Browne

Keynote

A transnational queer feminist and decolonial empirical exploration of what makes life liveable for LGBTQ people beyond progress/backward narratives in UK and India

Key Features and Highlights

- The book brings liveability and decoloniality into conversation. It critiques the usage of LGBTQ lives in deepening of global North/global South divides and creating a sexual and gender politics located only in the Global South as 'worse than here'.
- Demonstrates that the lives of LGBTQ people can be made liveable outside imagination of legal reforms - without negating the power, possibilities and desire for them.
- Shows how academics and activists across diverse geographical contexts can come together to imagine queer futures outside of nationalized and global development regimes.

Reviews

"*Liveable Lives* is timely contribution to queer scholarship in decoding gender-sexual politics within the homonationalist discourse when the idea of a progressive nation majorly pivots on juridico-political legislative reforms, including equalities legislation around employment, same sex marriage, adoption and parental rights, etc. Following real life experiences of LGBTIQ+-identifying citizens in the UK and India, the book raises politically nuanced questions while debunking hegemonic gender-sexual practices and normative regimes of liveability – say, homonormativity – which are integral to nationalist imaginaries of assimilating queers." - *Kaustav Bakshi, Jadavpur University, Kolkata.*

"*Liveable Lives* is a positive and critical assessment of the multiple and contradictory ways in which our LGBTQ lives become liveable across two nations, India and Great Britain. Building on Butler's 'good life', the authors extend understandings of liveabilities through decolonial reflections and participants' narratives. Creative transnational methodologies produce rich accounts of legal reforms and citizen rights, the everydayness of living and surviving, and the power of street theatre and workshops. This book is a vibrant and compelling framework for social transformation." - *Lynda Johnston, Professor of Geography, University of Waikato, Aotearoa New Zealand*

Description

Liveable Lives examines what makes life liveable for LGBTQ+ people beyond equality reforms. It refuses the colonizing narrative of surviving in a 'regressive' Global South and thriving in a 'progressive' Global North. By linking the concept of liveability with the decolonial literature on sexualities, this open access book draws on individual's stories, art and writing to examine how lives become liveable across India and the UK, providing a multifaceted investigation of two divergent contexts where activists refuse local framings of exclusion/inclusion and LGBTQ+ lives are continually re-envisioned. Embracing diverse methodologies, including workshops, in-depth interviews, street theatres, and web surveys, the book stands as an example of a queer collaborative praxis that refuses the familiar Global North / Global South practices of theorizing and data gathering.

The ebook editions of this book are available open access under a CC BY-NC-ND 4.0 licence on www.bloomsburycollections.com.

Biography

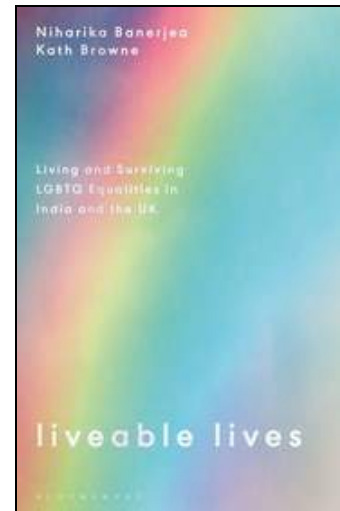
Kath Browne is a Geography Professor at University College Dublin, Ireland. She currently leads the Beyond Opposition research, an ESRC consolidator project that seeks to investigate the experiences of people who do not support some or all of the changes to sexual and gender equalities in the 21st century and explore new ways of

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Imprint	Bloomsbury Academic
Binding	Paperback
Publication Date	29/06/2023
Price	£21.99
ISBN	9781350286788
Format	216 x 138mm
Length	208 pp

Binding	Hardback
Publication Date	29/06/2023
Price	£65.00
ISBN	9781350286771
Format	216 x 138mm
Length	208 pp

Theme	LGBTQ+ Studies / topics (JBSJ); Social discrimination and social justice (JBFA); Sex and sexuality, social aspects (JBFW); JFSJ, LAQG, JFFJ, 1FKA, 1DBK
BIC Code	
BIC Subject	Gender studies, gender groups, Gender & the law, Social discrimination & inequality, India, United Kingdom, Great Britain

Territorial Rights	World All Languages
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Readership	Scholars and students of Gender and Sexuality Studies and Sociology, as well as activists.
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Subjects	Gender & Sexuality Studies (ASC1); LGBTQIA+ (Gender & Sexuality ASC2); Sexuality and Gender (Politics ASC2); Human Rights (Law ASC2); Gender and Sexuality in Asia (Gender & Sexuality ASC2); Gender, Sexuality and
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Related Titles

Title	Author	ISBN	Publisher	Price	Binding	Pub Date
Translating the Queer	Héctor Domínguez Ruvalcaba	9781783602933	Bloomsbury Publishing	£70.00	Hardback	November 2016
Translating the Queer	Héctor Domínguez Ruvalcaba	9781783602926	Bloomsbury Publishing	£16.99	Paperback	November 2016
Marxist-Feminist Theories and Struggles Today		9781786996169	Bloomsbury Publishing	£70.00	Hardback	February 2020
Marxist-Feminist Theories and Struggles Today		9781786996152	Bloomsbury Publishing	£21.99	Paperback	February 2020
Lesbian Feminism		9781786995315	Bloomsbury Publishing	£70.00	Hardback	August 2019
Lesbian Feminism		9781786995308	Bloomsbury Publishing	£18.99	Paperback	August 2019

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2. Beyond Progressive or Backwards Nations: Transnational Decolonial Liveabilities
3. Structures of Inclusion: Within and Beyond Sexualities and Gender Equalities and Rights
4. A Liveable Life? (Non-)Normative Lives, Ordinary Lives
5. Conclusion: Reflecting on the present

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Queer Precarities in and out of Higher Education

Challenging Institutional Structures

Edited by Yvette Taylor, Matt Brim & Churnjeet Mahn

Keynote

An important collection examining queer scholars challenging institutional structures, and also the queer knowledge that gets pushed out by universities.

Key Features and Highlights

- The collection brings together academic-activist perspectives to extend understandings of experiences of marginalization and inequality in higher education
- This book makes a unique contribution to broader sociological and feminist scholarship by exploring the theoretical links between post-feminism, homonormativity, and sexual citizenship, and applying these through an examination of working-class queer lives
- Contributors feature scholars, activists and academic-activists from the US and the UK

Reviews

"This exciting collection is an important addition to both the literature on queer cultures/theory and on the precarious systems of higher education. Wide-ranging in focus, and including both evocative reflections and analytical suggestions for change, it will be a valuable addition to many bookshelves." - *Professor Jo Littler, City, University of London*

"This book reminds me of the importance of resilience and solidarity needed in order to stand against the structurally racist academic institutions, that are still not addressing the work of young and old queer academics seriously or intersectionally.

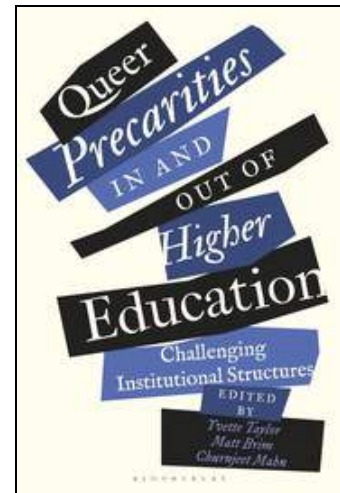
A book like this is refreshing and affirming, allowing us to see that the Civil Rights movements of the 1960s and 70s have bloomed in our younger queer academics. I relish in all the possibilities the Presumed Incompetent project has set precedents for, for all those categorized as "The Other." - *Gabriella Gutiérrez y Muhs, Seattle University, USA*

Description

Queer Precarity in Higher Education looks at queer scholars pushing against institutional structures, and the queer knowledge that gets pushed out by universities. It provides insight into the work of, in and beyond academia as it is un-done in the contemporary (post)Covid moment, not least by queer academic-activists.

This radical un-doing represents cycles of queer precarity, pragmatism and participation both situating and questioning the 'queer arrival' of institutionalized programmes and presences (e.g. queer and gender studies degrees, prominent and public feminist academics). In this book, the contributors push back against contemporary educational precarity, mobilizing queer insight and insistence; and push back against confinement of the University, socially and spatially. The collection brings together academic-activist perspectives to extend understandings of experiences of marginalization and inequality in higher education. It also documents the diversity of tactics with which queers negotiate and resist the various, shifting and interconnected forms of precarity and privilege found on the edges of academia.

Contributors consider these issues from inside/outside academia and across career course, challenging the 'queer arrival' as emanating outward from the university to the community, from the academic to the activist, or from a state of privilege to a place of



Imprint	Bloomsbury Academic
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Length	216 pp

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ISBN	9781350273658
Format	234 x 156mm
Length	216 pp

Thema	Gender studies, gender groups (JBSF); Relating to LGBTQ+ people (5PS); Higher education, tertiary education (JNM); Poverty and precarity (JBFC);
BIC Code	JFSJ, JFFK, JPW
BIC Subject	Gender studies, gender groups, Feminism & feminist theory, Political activism

Territorial Rights	World All Languages
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Readership	Students and scholars in interdisciplinary fields such as gender studies, cultural studies, sociology, education, politics and geography. Undergraduate and postgraduate students in sexuality studies, sociology of gender, health sociology and women's studies.
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Subjects	Gender & Sexuality Studies (ASC1); LGBTQIA+ (Gender & Sexuality ASC2); Sexuality and Gender
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Related Titles

Title	Author	ISBN	Publisher	Price	Binding	Pub Date
Queer Data	Kevin Guyan	9781350230729	Bloomsbury Publishing	£19.99	Paperback	January 2022
United Queerdom	Dan Glass	9781786998767	Bloomsbury Publishing	£12.99	Paperback	June 2020
Researching Sex and Sexualities		9781786993199	Bloomsbury Publishing	£18.99	Paperback	February 2018
The Fire Now		9781786993809	Bloomsbury Publishing	£16.99	Paperback	November 2018

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Women's Equality in America

Examining the Facts

Nancy Hendricks

Keynote

Unbiased, authoritative, and comprehensive, this work examines the history of the movement for women's equality in American society at home, work, school, and play, from the 1848 Seneca Falls Convention to today.

Key Features and Highlights

- An engaging, entertaining, readable, and informative guide to the issue of female equality in the United States
- Filled with well-researched material presented in an appealing and accessible way
- Contains bibliographic references, important websites, and suggestions for further reading
- Provides non-judgmental discussions of peoples and facts

Description

Written in vivid prose and with a keen eye for detail, *Women's Equality in America* is a valuable resource for understanding the issues and trends that dominate public discourse in discussions of women's rights and gender equality in America.

Since its inception, the women's equality movement in America has been criticized for moving too slowly, moving too quickly, being too demanding, or not being demanding enough. Some of its goals have aroused passionate opposition in those who believed women's equality contradicted not only basic human biology, but also the word of God. Meanwhile, Americans voice starkly different opinions about where women stand in their quest for equality in American workplaces, classrooms, boardrooms, and homes.

Women's Equality in America: Examining the Facts presents sensibly organized and accurate summaries of the relevant facts concerning all of these claims and counterclaims. But while the volume is primarily concerned with providing an accurate picture of the state of women's equality in the 21st century, it also provides vital contextual coverage of major historical turning points and important historical figures, from leaders of the Seneca Falls women's rights convention in 1848 to the organizers of the #MeToo movement.

Biography

Nancy Hendricks holds a doctorate in education and has written several books for ABC-CLIO, including *Ruth Bader Ginsburg: A Life in American History* (2020).



Imprint	Bloomsbury Academic
Binding	Hardback
Publication Date	22/02/2024
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Length	208 pp

Thema	Gender studies: women and girls (JBSF1); Human rights, civil rights (JPVH); Sociology: work and labour (JHBL); United States of America, USA (1KBB); JFSJ1, JFFJ, JHBL
BIC Code	JFSJ1, JFFJ, JHBL
BIC Subject	Gender studies: women, Social discrimination & inequality, Sociology: work & labour

Territorial Rights	World All Languages
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Readership	First year undergraduate students and above studying women's studies, gender studies, American history, civil rights, and US politics and culture
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Subjects	Gender & Sexuality Studies (ASC1); Reference (Gender & Sexuality ASC2); Women's History (History ASC2); Gender, Politics and Policy (Gender & Sexuality ASC2)
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Series	Contemporary Debates
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- Q1: Did support for women's equality in America exist before the 1848 Seneca Falls Convention?**
- Q2: Did the Seneca Falls Convention launch the women's equality movement in America?**
- Q3: Was women's suffrage a popular demand at the Seneca Falls Convention?**
- Q4: Did the women's equality movement spring from abolitionism?**
- Q5: Was the temperance issue a factor in the early women's equality movement?**

2 The First Two Waves of the Women's Equality Movement in America

- Q6: Was the first wave of feminism only about gaining the vote for women?**
- Q7: Was racism a significant factor in the women's equality movement?**
- Q8: Was the women's rights movement dormant between the first and second waves?**
- Q9: Did The Feminine Mystique inspire the second wave?**
- Q10: Did women lead the opposition to the first two waves of the women's equality movement?**
- Q11: Who supported the first two waves of the women's equality movement?**

3 Women's Equality and the Equal Rights Amendment

- Q12: Is the Equal Rights Amendment part of the Constitution?**
- Q13: Does the Constitution already provide women's equality?**
- Q14: What arguments were used by opponents of the Equal Rights Amendment?**
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- Q24: Was the fourth wave the same thing as the #MeToo movement?**

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- Q26: How did intersectionality impact the suffrage movement?**
- Q27: Does intersectionality carry socio-economic implications?**
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- Q32: What is the current financial status of women compared to men?**
- Q33: Have women reached gender equality in political, educational, professional, and STEM fields?**
- Q34: How much more likely are women to experience sexual assault, violence and online harassment than men?**

7 Women's Equality and Abortion

- Q35: How important was Roe v. Wade to the women's equality movement?**
- Q36: What impact did the reversal of Roe v. Wade have on the women's equality movement?**
- Q37: What are potential socio-economic implications of the 2022 Dobbs decision?**
- Q38: How did the reversal of Roe v. Wade affect American politics?**

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Epidemics and Pandemics

Your Questions Answered

Charles Vidich

Keynote

In the wake of COVID, it's more important than ever to understand epidemics—how they emerge and what we can do to fight back.

Key Features and Highlights

- Allows readers to better understand the COVID-19 pandemic and its far-reaching impacts
- Engaging Q&A format makes the topic approachable and accessible to readers, allowing them to find specific information quickly and easily
- Case studies provide real-world examples of concepts discussed in the book, accompanied by insightful analyses and recommendations
- Common misconceptions section concisely dispels popular myths and misunderstandings surrounding epidemics and pandemics and points readers to more in-depth explanations in the main text
- Guide to Health Literacy section helps readers improve their research and critical thinking skills when finding and evaluating health information

Description

In the wake of COVID, it's more important than ever to understand epidemics—how they emerge and what we can do to fight back.

Part of Bloomsbury's *Q&A Health Guides* series, this book takes a balanced approach, offering a blend of both epidemiological science and practical suggestions grounded in that science. The volume's 47 questions begin with the basics, including which diseases are most likely to become epidemics, which have historically been the deadliest, and how factors such as climate change will affect the emergence of future pandemics. Next, the book answers readers' questions regarding how epidemics spread and how strategies such as disease reporting, quarantine, and vaccine development can help combat them. Readers will also find questions offering guidance on how to protect yourself during a widespread disease event, including which information sources to trust and how personal choices can influence exposure risk. The final section of questions examines epidemics' far-reaching impacts on everything from mental health to economic prosperity.

Augmenting the main text, a collection of 5 case studies illustrate key concepts and issues through relatable stories and insightful recommendations. The common misconceptions section at the beginning of the volume dispels 5 long-standing myths about epidemics and pandemics (the influence of which could be seen throughout the COVID-19 crisis), directing readers to additional information in the text. The glossary defines terms that may be unfamiliar to readers, while the directory of resources curates a list of the most useful books, websites, and other materials. Finally, whether they're looking for more information about this subject or any other health-related topic, readers can turn to the Guide to Health Literacy section for practical tools and strategies for finding, evaluating, and using credible sources of health information both on and off the Internet.

Biography

Charles Vidich is a consultant and adviser on public health and bioterrorism issues and was appointed a visiting scientist at the Harvard School of Public Health, working for 10 years on national quarantine policy.



Imprint	Bloomsbury Academic
Binding	Hardback
Publication Date	08/02/2024
Price	£40.00
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Illustrations	1 bw illus

Theme	Infectious and contagious diseases (MJCJ); Epidemiology and Medical statistics (MBNS); History: plagues, diseases, famines (NHTF); Children's / Teenage social topics: Accidents, disasters or emergencies (YXZE); MJCJ, MBNS, JFFC
BIC Code	
BIC Subject	Infectious & contagious diseases, Epidemiology & medical statistics, Social impact of disasters

Territorial Rights	World All Languages
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Readership	Teens and young adults interested in better understanding and protecting themselves against epidemic diseases
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Subjects	Health & Wellbeing (ASC1); Diseases, Disorders, and Conditions (Health & Wellbeing ASC2); Issues, Controversies, and Debates (Health & Wellbeing ASC2); Reference (Health & Wellbeing ASC2)
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Series	Q&A Health Guides
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Common Misconceptions about Epidemics and Pandemics

1. Epidemics are caused by highly communicable microbial agents
2. Epidemics are only caused by novel pathogens for which humans have no immunity
3. Pandemics are the result of the highly interconnected world we live in, where no country is more than 24 hours away from any other
4. Epidemics are only dangerous for people who are already unhealthy
5. More investment in vaccine research and development can prevent future epidemics

Questions and Answers

The Basics

1. What is an epidemic? What is a pandemic?
2. Which diseases are most likely to cause epidemics and pandemics?
3. Are there places on earth where epidemic diseases are more common?
4. Who decides when an epidemic has emerged and who decides when it's over? What criteria are used to do so?
5. What have been the most lethal epidemics in recorded history?
6. Does climate change influence the prevalence of epidemic disease?
7. Which diseases pose the greatest threat to humanity?
8. Can future pandemics be prevented? How Epidemics and Pandemics Begin and Spread

How Epidemics and Pandemics Begin and Spread

9. How are epidemic diseases transmitted?
10. How do epidemic diseases spread?
11. How much of a pathogen is needed to create infection?
12. What is a basic reproductive number?
13. What is an incubation period and how can it affect the spread of an epidemic disease?
14. What is a disease's infectious period and how can it influence an epidemic?
15. Why do diseases mutate over time, and how does this affect the spread of epidemics?
16. What factors increase susceptibility to epidemic disease?
17. What is a super-spreader and what role do they play in epidemics?
18. What does it mean to be asymptomatic, and can an asymptomatic person spread disease?
19. Is there a natural progression for an epidemic disease? Will an epidemic or pandemic eventually die out on its own?

Combatting Epidemics and Pandemics

20. In the United States, who is in charge of organizing a response to an epidemic?
21. What institutions are responsible for global responses to pandemics?
22. What is disease reporting and why is it important during an epidemic?
23. What is contact tracing and how does it reduce the spread of disease?
24. How do vaccines work? How effective are they?
25. How do researchers create vaccines for new diseases?
26. What non-pharmaceutical measures work to combat epidemics when effective vaccines or antibiotics don't exist?
27. What is the difference between quarantine and isolation? How do they help combat epidemics?
28. What are universal public health precautions?
29. Do public health mandates to control human behavior work?
30. Covid-19 revealed political differences in the way pandemics are managed. Is this a new phenomenon?

Protecting Yourself during an Epidemic or Pandemic

31. Will past exposure to an epidemic disease protect against future exposures to that disease?
32. What personal choices influence exposure to disease?
33. What are the most effective ways to protect oneself when an epidemic or pandemic occurs?
34. Is handwashing effective for reducing exposure to epidemic diseases?
35. Can a face covering protect me from epidemic diseases?
36. Which surfaces should be cleaned to minimize the risk of infection, and what sort of cleaning products work best?
37. Does social distancing work to reduce exposure to epidemic diseases?
38. Are there dietary and exercise routines that improve immunity?
39. When someone in your household gets an epidemic disease, what precautions should be taken?
40. What lifestyle choices can improve mental health during an epidemic?
41. What are trustworthy organizations and sources of information to consult during an epidemic?

The Impact of Epidemics and Pandemics

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Vaccines

History, Science, and Issues

Tish Davidson

Keynote

Providing scientifically accurate, detailed, and accessible information to students and general readers, this book presents the history of vaccination; describes the administration, manufacturing, and regulation of vaccines in the United States; and explains the most recent scientific findings about vaccination while addressing concerns of those who oppose immunization.

Key Features and Highlights

- Explains in depth the uses, dosage, adverse events, contraindications, and limitations of every vaccine
- Provides a detailed, scientific explanation of the mechanism by which vaccines create immunity
- Examines current controversies in vaccine usage and their scientific and social basis
- Offers an international perspective on vaccine development and use
- Documents the anti-vaccination movement that has existed from the 18th century through today

Reviews

"*Vaccines* is a valuable resource for libraries, doctors' offices, and for anyone wishing to understand the real vaccine story." - *ASJA Magazine*

"Recommended for high school and academic libraries." - *ARBAonline*

Description

Providing scientifically accurate, detailed, and accessible information to students and general readers, this book presents the history of vaccination; describes the administration, manufacturing, and regulation of vaccines in the United States; and explains the most recent scientific findings about vaccination while addressing concerns of those who oppose immunization.

What is a vaccine and how does it work? How are vaccines made? Who discovered vaccines? What diseases do vaccines prevent, are these vaccines effective, and are they safe? Presenting comprehensive information on a topic that remains the focus of considerable controversy, *Vaccines: History, Science, and Issues* provides readers with a single-volume examination of vaccines and their history, production, uses, and limitations.

Written in language that avoids intimidating medical jargon, this latest addition to Greenwood's **Story of a Drug** series looks at different types of vaccines and documents the value of vaccination to society. It explains the process of developing a vaccine, the testing required before it can be distributed to the public, and the challenges that arise in manufacturing and distribution, along with potential solutions to some of these problems. Readers will gain insight into vaccination-related topics such as the legal issues surrounding mandatory vaccination, the relationship between vaccines and adverse events, and the government's role in adjudicating claims of damage. The book also includes international recommendations from the World Health Organization and information on vaccines that are available and used outside the United States.

Biography

Tish Davidson is a medical writer specializing in making technical medical information accessible to a general readership.



Imprint	Bloomsbury Academic
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Publication Date	30/11/2023
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ISBN	9798765115145
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Publication Date	15/06/2017
Price	£57.00
ISBN	9781440844430
Format	6 1/8 x 9 1/4
Length	280 pp

Theme	Health, illness and addiction: social aspects (JBFN);
BIC Code	V
BIC Subject	Health & personal development

Territorial Rights	World English
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Readership	High-school students taking current events or health classes; undergraduates taking courses on health care issues; general public concerned about the safety and efficacy of vaccines
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Subjects	Health & Wellbeing (ASC1); Issues, Controversies, and Debates (Health & Wellbeing ASC2); Public Health (Health & Wellbeing ASC2); Reference (Health & Wellbeing ASC2)
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Series	The Story of a Drug
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- 2: What Are Vaccines?
- 3: Vaccines: A Brief History
- 4: How Vaccines Work
- 5: Effects and Applications
- 6: Risks, Misuse, and Overdose
- 7: Production, Distribution, and Regulation
- 8: The Social Dimensions of Vaccines
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Healthy Technology Use

Your Questions Answered

Bernadette H. Schell

Keynote

This approachable guide to healthy technology use follows a Q&A format, addressing the relationship between screen time and physical, emotional, and social well-being.

Key Features and Highlights

- Engaging Q&A format makes the topic approachable and accessible to readers, allowing them to find specific information quickly and easily
- Case studies provide real-world examples of concepts discussed in the book, accompanied by insightful analyses and recommendations
- Common misconceptions section concisely dispels popular myths and misunderstandings surrounding healthy technology use and points readers to more in-depth explanations in the main text
- Guide to Health Literacy section helps readers improve their research and critical thinking skills when finding and evaluating health information

Description

In a world where people have 24/7 access to the Internet, social media, and other digital technologies, developing healthy habits around how we interact with our screens can have an enormous impact on our physical, mental, and social well-being.

Part of the *Q&A Health Guides* series, this book offers a broad introduction to healthy technology use – a topic of utmost importance in our “always connected” world. The book’s questions cover the potential negative impacts of technology overuse and addiction on mental and emotional health, physical well-being, and our relationships with others. Questions also address concerns such as digital information privacy, identity theft, piracy, and the dangers of misinformation circulated online. Finally, the book includes questions covering how to best address technology overuse and addiction, including mindfulness strategies, “digital detoxes,” and therapy.

Augmenting the main text, a collection of 5 case studies illustrate key concepts and issues through relatable stories and insightful recommendations. The Common Misconceptions section at the beginning of the volume dispels 5 long-standing and potentially dangerous myths about healthy technology use, directing readers to additional information in the text. The glossary defines terms that may be unfamiliar to readers, while the directory of resources curates a list of the most useful books, websites, and other materials. Finally, whether they’re looking for more information about this subject or any other health-related topic, readers can turn to the Guide to Health Literacy section for practical tools and strategies for finding, evaluating, and using credible sources of health information both on and off the Internet.

Biography

Bernadette H. Schell is a well-published professor in the human-computer interaction domain. She is a professor emerita in the Faculty of Management at Laurentian University and an adjunct professor in the Graduate Faculty of Business and IT at Ontario Tech University, both in Ontario, Canada.



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BIC Code	UBH, UD, YX
BIC Subject	Health & safety aspects of IT, Digital lifestyle, Personal & social issues (Children's / Teenage)

Territorial Rights	World All Languages
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Readership	Teenagers and young adults interested in better understanding the connection between technology use and health and building supportive habits in this area
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Subjects	Health & Wellbeing (ASC1); Mental and Emotional Health (Health & Wellbeing ASC2); Social Health (Health & Wellbeing ASC2); Reference (Health & Wellbeing ASC2)
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Series	Q&A Health Guides
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Common Misconceptions about Healthy Technology Use

1. Antisocial teens are the only people negatively affected by the over-use of technology
2. Firewalls and antivirus software are effective at keeping your computer and information safe
3. The safety features built into social networking websites protect users from cyberbullying and cyberharassment
4. Doing a “digital detox” is only beneficial for people who are truly addicted to the Internet
5. The only way to effectively fight technology over-use is to go “cold turkey” and stop using devices altogether

Questions and Answers

The Negative Impact of Technology Over-Use on Mental Health, Relationships, and Achievement

1. Is the Internet addictive?
2. How do you know if you are using the Internet, social media, or online games too much? How do you know if you need professional help to deal with this problem?
3. What are the different kinds of Internet over-use, and are some more concerning than others?
4. How much screen time is considered healthy?
5. What is FOMO, and how does it impact our use of technology?
6. Can overusing technology cause or worsen anxiety, depression, and other mental health conditions?
7. What is appearance-related social media consciousness, and how can it impact your mental health?
8. What kinds of psychological or psychiatric conditions are typically found in people who over-use technology?
9. How does technology over-use negatively impact relationships in real life?
10. What is phubbing?
11. How does technology over-use negatively impact academic performance?
12. How does technology over-use negatively impact employment and job performance?
13. Is technology use always bad for mental and social health?

The Negative Impact of Technology Over-Use on Physical Health and Safety

14. What is digital eye strain?
15. What is “tech neck”?
16. How does over-using technology negatively affect sleep?
17. What other ways can technology over-use negatively impact your physical health?
18. What are cyberbullying and cyberharassment? What should you do if you’re a target?
19. What user safety features are built into social media and messaging apps?
20. What is hate speech, and how can you protect yourself from it online?

Protecting Your Money and Identity Online

21. What laws exist in the United States to safeguard your finances, identity, and medical records online?
22. Is it safe to use public wi-fi?
23. What is phishing, and how can you spot a fake email or text message?
24. What is the difference between phishing and spamming?
25. What should you do if you think you’ve been the victim of online fraud?
26. How can you protect yourself from becoming a victim of online identity theft?
27. What is a data breach and how can you protect yourself after one has occurred?
28. What is a ransom attack? How can you protect yourself, and what should you do if you become a target of a ransom attack?
29. What is the Dark Web, and how is it different from the Deep Web?

Privacy, Piracy, and Fake News Online

30. What are cookies, and how do websites use them?
31. What is personally identifiable information (PII), and how do companies use it?
32. Can your smartphone track where you go, and who might be using this information?
33. Should you be concerned about your privacy or security when you interact with friends in social media sites?
34. What are targeted ads?
35. What purpose do Terms of Service (ToS) associated with social networking sites serve?
36. What is sexting? Is it illegal to send sexts?
37. What can you do if you’re receiving unwanted sexts?
38. What should you do if you receive obscene messages from someone online?
39. What are piracy websites and who uses them?
40. Is it illegal to share your streaming service logins with friends or family?
41. Is it illegal to download and share copyrighted files like songs or movies?

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Prescription for Inequality

Exploring the Social Determinants of Health of At-Risk Groups

Jillian M. Duquaine-Watson

Keynote

Discover how factors such as education, employment, and the built environment impact the health of a variety of marginalized demographic groups in the United States.

Key Features and Highlights

- Profiles 13 demographic groups at risk for poor health outcomes because of race, gender, age, ability, and other factors
- Demonstrate how broader inequities in American culture jeopardize the health of socially and economically marginalized populations
- Standardized chapter structure makes it easy for readers to find the specific information that best meets their research and study interests
- End-of-volume bibliography and further readings point readers toward additional information and serve as a gateway to future study

Description

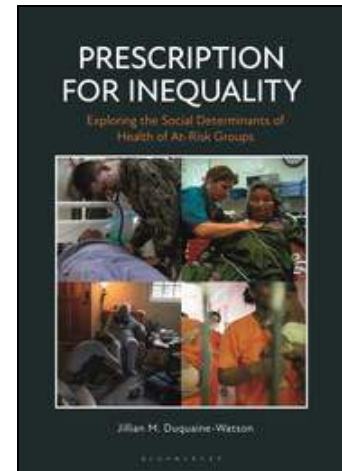
This book explores how social determinants of health (SDH) impact the health of a variety of marginalized demographic groups in the United States. Chapters focus on the 13 groups that research demonstrates are most disadvantaged by SDH and, consequently, who suffer the most from ongoing health disparities in America. This includes Black and Hispanic individuals, the LGBTQIA+ community, women, the elderly, people with disabilities, veterans, and those living in rural areas, among others.

Chapters follow a standardized format that makes it easy for readers to focus in on aspects of the subject that are of greatest interest. Each profile begins with a snapshot of that group's current state of health, including the biggest medical concerns and how other determinants of health may play a role. Next, each chapter takes an in-depth look at the four components of SDH: economic factors, educational access and quality, healthcare access and quality, and living environment and social context. Unique problems and possible solutions are explored within each of these four sections. An end-of-volume bibliography and further readings list points readers who wish to continue their investigation of the topic toward additional information.

Relying on an interdisciplinary framework, the book incorporates research from diverse fields including public health, feminist theory, critical studies of race and ethnicity, poverty studies, disability studies, aging studies, cultural competence, legal studies, and global health. In recognition of the reality that health disparities are the result of a complex interplay of forces and structural factors that permeate American culture, analysis extends beyond health and health care to include a broad range of interrelated social, political, economic, and educational components.

Biography

Jillian M. Duquaine-Watson is Class Dean of First-Year Students and Programs at Colby College, Maine, USA.



Imprint	Bloomsbury Academic
Binding	Hardback
Publication Date	08/02/2024
Price	£95.00
ISBN	9781440879272
Format	7 x 10
Length	320 pp

Thema	Medical sociology (MBS); Health, illness and addiction: social aspects (JBFN); Personal and public health / health education (MBNH); Relating to specific groups and cultures or social and cultural interests (5P);
BIC Code	MBS, JFFJ, MBNH
BIC Subject	Medical sociology, Social discrimination & inequality, Personal & public health

Territorial Rights	World All Languages
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Readership	Undergraduate- and graduate-level students studying public health or healthcare administration and policy
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Subjects	Health & Wellbeing (ASC1); Public Health (Health & Wellbeing ASC2); Healthcare (Health & Wellbeing ASC2); Sociology of Health and the Body (Sociology ASC2); Reference (Health & Wellbeing ASC2)
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3. Disabled Populations
4. Elderly Populations
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6. Homeless and Housing Insecure Populations
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11. Sexual and Gender Minority Populations
12. Veterans
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Occupational and Environmental Medicine

Protecting Health at Work and in the Community

Edited by Tee L. Guidotti

Keynote

This book is a concise introduction to the field of occupational and environmental medicine, what it does, how it protects workers, how it benefits employers, and how it is developing as an important field in health protection.

Key Features and Highlights

- Features the words of prominent practitioners and leaders in OEM as they put together a coherent picture of their field and its contributions to society
- Presents 13 chapters covering everything from the history of OEM to its role in society's future
- Includes profiles of what OEM is like in actual practice, showcasing its diversity and depth
- Offers critical discussion of the fundamental controversies in OEM on a deeper level than individual issues

Description

Providing a concise introduction to the field of occupational and environmental medicine, this book delves into what it does, how it protects workers, how it benefits employers, and how it is developing as an important field in health protection. This book shines a light on an important but little-appreciated corner of medicine where health, technology, the environment, and the economy come together to have a real impact on people and society. The text serves as one of the few entry points into the world of occupational and environmental health protection for readers interested in learning more about it and what it can do for them.

Readers will be introduced to such topics as the history of occupational and environmental medicine (OEM), schools of thought associated with OEM, the relationship of OEM to neighboring fields of study, and profiles of OEM practitioners. This guide emphasizes the rich potential for environmental medicine to contribute to sustainability, public health, and community health protection, making it an essential resource for anyone interested or involved in these sectors.

Biography

Tee L. Guidotti, MD, MPH, DABT, is a physician, international consultant, and retired professor from the University of Alberta and George Washington University, USA.



Imprint	Bloomsbury Academic
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Publication Date	15/06/2023
Price	£58.00
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Format	6 1/8 x 9 1/4
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Illustrations	10 bw illus

Thema	Occupational medicine (MKVP); Public health and preventive medicine (MBN); Sustainability (RNU); MMRP, MBN, RNU
BIC Code	MMRP, MBN, RNU
BIC Subject	Occupational medicine, Public health & preventive medicine, Sustainability

Territorial Rights	World English
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Readership	Practitioners and students of occupational and environmental medicine, policy-makers, and public health professionals.
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Subjects	Health & Wellbeing (ASC1); Social Health (Health & Wellbeing ASC2)
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Healthy Sleep

Your Questions Answered

John T. Peachey & Diane C. Zelman

Keynote

Sleep is undeniably important, yet we often struggle to get enough. This book answers readers' sleep-related questions and offers guidance for a better night's slumber.

Key Features and Highlights

- Engaging Q&A format makes sleep science approachable and accessible to readers, allowing them to find specific information quickly and easily
- Case studies provide real-world examples of concepts discussed in the book, complemented by insightful analyses and recommendations
- Common misconceptions section concisely dispels popular myths and misunderstandings surrounding sleep and points readers to more in-depth explanations in the main text
- A "Guide to Health Literacy" section helps readers improve their research and critical thinking skills when finding and evaluating health information

Description

We all know how important sleep is, but many of us struggle to consistently get enough high-quality rest. This book answers readers' sleep-related questions and offers guidance for a better night's slumber.

Part of Bloomsbury's *Q&A Health Guides* series, this book aims to educate teens and young adults about the importance of sleep through an engaging question-and-answer format. The book's 44 questions cover the basics of sleep and dreaming, the connection between sleep and health, sleep problems and disorders, and how to improve sleep:

- Why exactly is sleep so important?
- How does not getting enough impact physical wellbeing, academic performance, and interactions with others?
- How do you know if you have a sleep disorder?
- Can caffeine and power naps really make up for poor sleep habits?

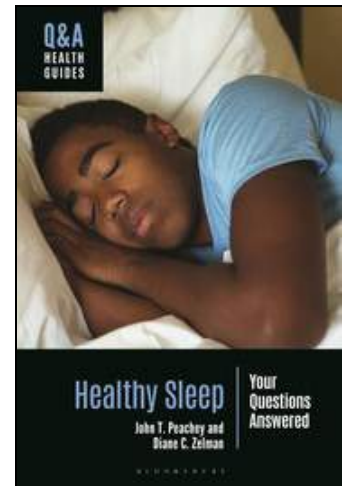
The text strikes a balance between theory and practice, offering both clear explanations of foundational concepts in sleep science and useful suggestions that readers can implement in their own lives.

Augmenting the main text, a collection of 5 case studies illustrate key concepts and issues through relatable stories and insightful recommendations. The "Common Misconceptions" section at the beginning of the volume dispels 5 long-standing myths about sleep, directing readers to additional information in the text. The glossary defines terms that may be unfamiliar to readers, while a directory of resources curates a list of the most useful sleep-related books, websites, and other materials. Finally, whether they're looking for more information about sleep or any other health-related topic, readers can turn to the "Guide to Health Literacy" section for practical tools and strategies for finding, evaluating, and using credible sources of health information both on and off the Internet.

Biography

John T. Peachey is a medical psychologist and coauthor of Greenwood's *What You Need to Know about Sleep Disorders* (2021). He has coauthored multiple sleep research articles, developed and taught courses in sleep at several universities, and was selected as a William C. Dement Fellow for sleep research. He completed a fellowship in behavioral sleep medicine at Stanford University's School of Medicine and has worked internationally in military medicine.

Diane C. Zelman is a professor in the PhD Program in Clinical Psychology at Alliant



Imprint	Bloomsbury Academic
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ISBN	9781440878855
Format	6 1/8 x 9 1/4
Length	160 pp
Illustrations	1 bw illus

Theme	Coping with / advice about sleep problems (VFJV); Sleep disorders and therapy (MKZS); Children's / Teenage personal and social topics: Body and health (YXA);
BIC Code	MMZS, JM TD, YXA
BIC Subject	Sleep disorders & therapy, Sleep & dreams, Personal & social issues: body & health (Children's / Teenage)

Territorial Rights	World All Languages
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Readership	Teens and young adults struggling with or interested in improving their sleep
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Subjects	Health & Wellbeing (ASC1); The Human Body (Health & Wellbeing ASC2); The Brain and Human Behavior (Health & Wellbeing ASC2); Reference (Health & Wellbeing ASC2)
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Series	Q&A Health Guides
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3. Why do we need sleep and is it possible to train your body to sleep less?

4. Why do we get sleepy?

5. If I skip a night of sleep or “pull an all-nighter,” how long does it take to “catch up” on lost sleep?

6. What is the ideal sleep environment?

7. Is it true that people in the past got much more sleep than we do today?

8. How does sleep change over a lifetime?

9. I can't get to sleep before midnight and then I like to sleep until late in the morning—isn't that normal for teenagers?

10. Why do we dream?

11. Can you learn to influence or control your dreams?

The Connection between Sleep, Health, and Performance

12. How do sleep and physical health interact?

13. How does sleep influence athletic performance?

14. Does sleeping help you learn and remember things?

15. What is the relationship between sleep and mental health?

16. How does sleep affect our relationships with others?

17. How is sleep influenced by my period?

Sleep Problems, Disorders, and Unusual or Embarrassing Experiences

18. What is a sleep disorder, and which sleep disorders are most common in teenagers?

19. How do doctors measure sleep and diagnose sleep disorders?

20. How do watches and other wearable devices that measure sleep work, and should I use one?

21. Why am I sleepy all the time?

22. Why do I have so much trouble getting to sleep at night?

23. Why do I keep waking up throughout the night, and how do I stop this?

24. What is the best way to fight jet lag and shift-work problems?

25. Why do people snore or stop breathing in their sleep, is it dangerous, and how can it be prevented?

26. Why do some people kick or move around in their sleep?

27. What is the difference between a nightmare and a night terror?

28. Sometimes at night I see or hear scary things in my bedroom, and I cannot move at all—am I going crazy?

29. Why do I have “wet dreams” or wake up in the morning with an erection?

30. Sometimes I pee in my bed while asleep—how can I stop doing this?

31. Why do people sleepwalk or talk in their sleep, and is this unsafe?

32. Is it true that people can do violent things in their sleep?

33. Why do I grind my teeth while sleeping, and how can I stop it from hurting my jaw in the morning?

Improving Your Sleep

34. Which sleep aids are the safest and most effective?

35. How do alcohol and cannabis affect sleep?

36. How do coffee and energy drinks keep you awake, and can they negatively affect your sleep?

37. Is a “coffee nap” a good strategy to reduce the risks of drowsy driving?

38. How do my daily habits, like exercise and what I eat, influence my sleep or dreaming?

39. What are the best ways to get to sleep at night?

40. Why don't the sleep-hygiene tips I read online work?

41. Why do people say that using the computer or a smartphone before bed is bad for you?

42. Why can't I get out of bed on time, and why do I turn off the alarm without even realizing it?

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A History of Hygiene in Modern France

The Threshold of Disgust

Steven Zdatny

Keynote

A modern history of how the French transformed the way they treated their bodies and surroundings, leading to a revolution in the human condition.

Key Features and Highlights

- First book-length investigation of the importance of hygiene in France's modernization
- Makes novel connections between infrastructure, policy, health, state and society in modern France
- Offers new insights into the modern history of the body

Reviews

"This entertaining book reads like Eugen Weber's classic *Peasants into Frenchmen*, as Steve Zdatny leads the reader on a veritable romp through earthy quotations from the archives, to memoirs, to literature. Along the way, he reveals a hygienic French revolution, as cleanliness definitively replaced crap in modern France. - *Stephen L. Harp, Distinguished Professor, University of Akron, USA.*"

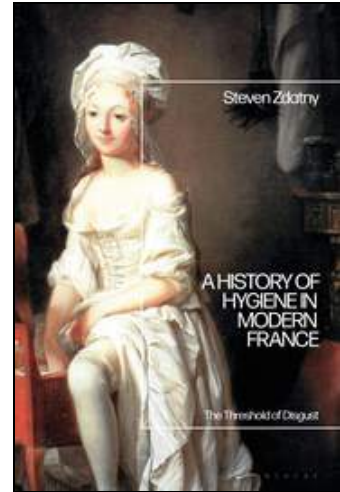
Description

This book tells the story of an epochal change in the human condition that was part of what is often thought of as 'modernization' —a process that remade culture and society in France in the 19th and 20th centuries. Hygiene, Steven Zdatny convincingly contends, was that change. He reflects on how the development of hygiene: changed the way people thought about and treated their bodies; put an end to age-old afflictions and brought comfort where discomfort had been the unavoidable companion of existence; and helped produce a tripling of life expectancy.

The book considers how the evolution of hygiene produced a society where people washed often, changed their clothes every day, lived without lice and scabies, and performed their natural functions indoors. It reflects on developments in industrial plumbing, public education, government investment, the invention of new products to keep bodies and homes clean, and a parallel makeover in the expectations, sensibilities, and practices about what is 'proper' and what is disgusting. These developments, the study reveals, were not steady and did not happen everywhere at the same pace. But in the fullness of time, they produced a revolution in the human condition.

Biography

Steven Zdatny is Professor of History at The University of Vermont, USA. He is the author of *The Politics of Survival: Artisans in Twentieth-Century France* (1990), *Hairstyles and Fashion: A Hairdresser's History of Paris, 1910-1920* (1999) and *Fashion, Work, and Politics in Modern France* (2006).



Imprint	Bloomsbury Academic
Binding	Hardback
Publication Date	18/04/2024
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Format	234 x 156mm
Length	328 pp
Illustrations	16 bw illus

Thema	European history (NHD); France (1DDF); Social and cultural history (NHTB); Hygiene (MBNH1);
BIC Code	HBJD, 1DDF, HBTB, MBNH1
BIC Subject	European history, France, Social & cultural history, Hygiene

Territorial Rights	World All Languages
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Readership	Academic libraries, postgraduates and advanced undergraduates studying modern French history and the history of hygiene and health
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Subjects	History (ASC1); European History (History ASC2); Social History (History ASC2); Modern History (History ASC2)
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Related Titles

Title	Author	ISBN	Publisher	Price	Binding	Pub Date
Paris in Modern Times	Casey Harison	9781350005525	Bloomsbury Publishing	£27.99	Paperback	October 2019

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2. Dirty Villages, Dirty Villagers
3. The Smell of the Cities
4. The Republic of Hygiene I: Dirt and Defense
5. The Republic of Hygiene II: In the Schools
6. Water In, Water Out
7. The Lived Environment of the Fin-de-Siècle
8. A Decent Place to Live
9. Still Waiting for the Future
10. The Hygiene Revolution

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Medical Firsts

Innovations and Milestones That Changed the World

Tish Davidson

Keynote

Profiling 60 medical milestones, this book highlights the people and stories behind these key moments while also exploring their historical context and enduring legacy.

Key Features and Highlights

- Highlights 60 medical firsts from a variety of fields and specialties, including surgery, obstetrics, genetics, and medical education
- Humanizes the history of medicine by providing the story behind the person or team at the heart of each innovation or milestone
- Explains the social and scientific climate in which each medical innovation first occurred
- Shows the effects each innovation or milestone has had on medicine today

Description

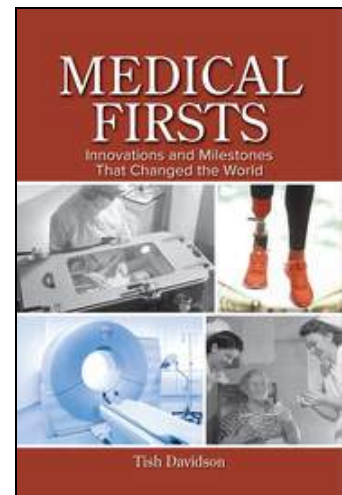
Profiling 60 medical innovations and milestones from the 11th through 21st centuries, this book highlights the people and stories behind these key moments while also exploring their historical context and enduring legacy.

Medical Firsts: Innovations and Milestones That Changed the World brings together a carefully curated collection of turning points in the history of medicine over the last millennium. These firsts are drawn from a wide array of medical fields, from surgery to genetics, dentistry, and psychiatry. Firsts are arranged chronologically, but a thematic listing has also been included to allow readers to focus in on particular subject areas, such as trailblazing individuals, groundbreaking drugs and treatments, pioneering diagnostic tools, and life-saving medical procedures. Each entry begins with a description of how the first came to be, followed by discussion of the historical context in which it emerged and its continued impact on the world of medicine. Sources for further information are provided at the end of each entry and serve as a gateway to further study.

We take many modern medical devices and techniques for granted, but everything from hypodermic needles and baby incubators to organ transplants, antibiotics, and hearing aids began simply as ideas in someone's mind. And while such concepts as formal medical education, methodical clinical trials, and universal healthcare may seem commonplace today, this wasn't always the case. In some cases, milestones centered around key people and institutions rather than technologies or ideas. Do you know who the first woman to win the Nobel Prize in Physiology or Medicine was, or where the oldest medical school still in existence resides? Medical history comes to life in this captivating volume.

Biography

Tish Davidson is a medical writer specializing in making technical information accessible to a general readership.



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Thema	History of medicine (MBX); Medical equipment and techniques (MBG); Impact of science and technology on society (PDR); True stories of discovery (DNXH); MBX, MBG, PDR, BTH
BIC Code	MBX, MBG, PDR, BTH
BIC Subject	History of medicine, Medical equipment & techniques, Impact of science & technology on society, True stories: discovery / historical / scientific

Territorial Rights	World All Languages
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Readership	Undergraduate students studying the history of medicine
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Subjects	History (ASC1); History of Science, Technology and Medicine (History ASC2); Reference (History ASC2); Medical Humanities & Medical History (Interdisciplinary ASC1)
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46. First Disease Cured Using Stem Cells, 1963
47. First Diagnostic Computed Tomography Scan, 1971
48. First Monoclonal Antibodies, 1975
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53. First Robotic Surgery, 1985
54. First FDA-Approved Drug to Treat HIV/AIDS, 1987
55. First Laser Vision Corrective Surgery, 1988
56. First Mammal Cloned from an Adult Cell, 1996

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Gender, Violence and Criminal Justice in the Colonial Pacific

1880-1920

Kate Stevens

Keynote

A study into the contested creation of colonial criminal justice systems in the British and French Pacific, focusing on the experiences of islanders and indentured labourers in navigating incidents of sexual violence through the criminal courts.

Key Features and Highlights

- Uncovers the ways in which indigenous islanders, indentured laborers and other marginalized groups engaged with and transformed colonial legal practices
- Illuminates the connected and comparative impact of British and French law and imperialism in the Pacific
- Employs unique archives to reveal how colonial legal cultures operate both inside and beyond the courtrooms
- Explores themes of gender and race within the colonial justice system

Reviews

"It is unusual to examine different national forms of colonialism alongside one another and comparatively within the same region at the same time. This book does so with great success, showing how magistrates, colonists, missionaries, indentured workers and Pacific Islanders negotiated and conflicted over forms of law and justice. Both the limits and the power of colonial law enforcement are revealed, along with its racialized and gendered nature.

" - Alan Lester, Professor of Historical Geography, University of Sussex, UK

"This finely-drawn, illuminating study of law-making in the colonial Pacific uncovers how complex cultures of gender, race and colonial violence came together inside and beyond the colonial courtroom, revealing the coercive yet fractured nature of colonial governance and, within it, the strategic responses of colonized subjects.

" - Amanda Nettelbeck, Professor, Australian Catholic University, Australia

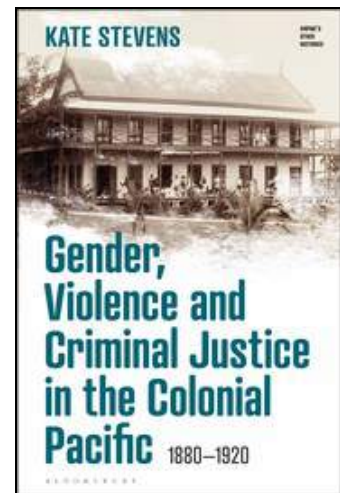
Description

Centering on cases of sexual violence, this book illuminates the contested introduction of British and French colonial criminal justice in the Pacific Islands during the late 19th and early 20th centuries, focusing on Fiji, New Caledonia, and Vanuatu/New Hebrides. It foregrounds the experiences of Indigenous Islanders and indentured laborers in the colonial court system, a space in which marginalized voices entered the historical record.

Rape and sexual assault trials reveal how hierarchies of race, gender and status all shaped the practice of colonial law in the courtroom and the gendered experiences of colonialism. Trials provided a space where men and women narrated their own story and at times challenged the operation of colonial law. Through these cases, *Gender, Violence and Criminal Justice in the Colonial Pacific* highlights the extent to which colonial bureaucracies engaged with and affected private lives, as well as the varied ways in which individuals and communities responded to such intrusions and themselves reshaped legal practices and institutions in the Pacific.

With bureaucratic institutions unable to deal with the complex realities of colonial lives, Stevens reveals how the courtroom often became a theatrical space in which authority was performed, deliberately obscuring the more complex and violent practices that were central to both colonialism and colonial law-making. Exploring the intersections of legal pluralism and local pragmatism across British and French colonialization in the Pacific, this book shows how island communities and early colonial administrators adopted

diverse and flexible approaches towards criminal justice, pursuing alternative forms of



Imprint	Bloomsbury Academic
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Publication Date	26/01/2023
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ISBN	9781350275546
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Length	304 pp
Illustrations	10 bw illus

Theme	Australasian and Pacific history (NHM); Colonialism and imperialism (NHTQ); Legal history (LAZ); Violence, intolerance and persecution in history (NHTX); HBTQ, HBJM, LAZ
BIC Code	HBTQ, HBJM, LAZ
BIC Subject	Colonialism & imperialism, Australasian & Pacific history, Legal history

Territorial Rights	World All Languages
---------------------------	---------------------

Readership	Academic libraries, postgraduate students and scholars interested in the history of crime and punishment, colonial history, history of empire, Pacific history, and indigenous histories
-------------------	--

Subjects	History (ASC1); Imperial and Colonial History (History ASC2); Gender History (History ASC2); Legal History (History ASC2); Social History (History ASC2); Australasian-Pacific History (History ASC2)
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Series	Empire's Other Histories
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Related Titles

Title	Author	ISBN	Publisher	Price	Binding	Pub Date
Gender, Power and Sexual Abuse in the Pacific	Emily J. Manktelow	9781474276351	Bloomsbury Publishing	£95.00	Hardback	July 2018
Extreme Violence and the 'British Way'	Michelle Gordon	9781350156883	Bloomsbury Publishing	£85.00	Hardback	October 2020

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Part I: 'A Stranger in our Midst': Criminal Justice in the Colonial Courts

1. Creating European Law in the Pacific
2. Courtroom Theatre and Colonial Prestige
3. Bodily and Narrative Performances in the Court

Part II: 'Rough Justice Indeed'? Creating and Contesting Law Beyond the Courts

4. Colonial Intimacies Below and Beyond the Law
5. Justice Debated
6. Alternative Pursuits of Justice

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Peace, Decolonization, and the Practice of Solidarity

Rob Skinner

Keynote

A history of decolonization focused on the practices of political activism, solidarity and global peace movements between 1950 and 1965.

Key Features and Highlights

- Offers new, transnational approaches to histories of decolonization from below
- Presents little-known examples of non-state interventions in the process of decolonization
- Provides a valuable case study of the interactions between local and global scales of historical experience
- Connects histories of decolonization and globalization through political activism and the global peace movement

Description

This book shows that the connected histories of decolonization and globalization concern the practices of individuals and movements as much as they do the ideologies of states, institutions and organizations. Viewing decolonization through non-state activist practices, and setting anti-colonial solidarity in the context of the methods of contemporary global peace movements, it argues that seemingly marginal histories can illuminate aspects of the end of empire that are not readily apparent in studies centred on state diplomacy and nationalist movements.

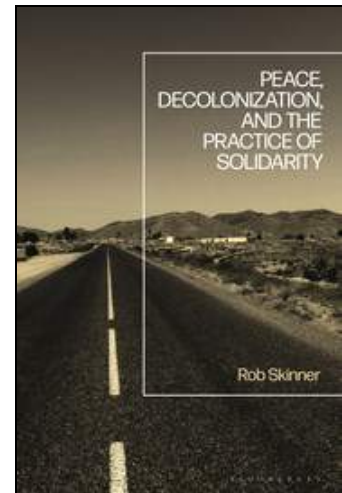
Focusing on a group of British and American activists, including the pacifist campaigner A.J. Muste, the anti-apartheid priest Michael Scott and the civil rights organiser Bayard Rustin, Skinner explores connected global histories of anti-nuclear peace campaigns, anti-colonialism and decolonization to illuminate new perspectives on the end of empire and the Cold War.

Studying a failed attempt to infiltrate the French atom bomb test site in southern Algeria, and a mass march across the border between Tanganyika and Northern Rhodesia that never took place, these stories provide valuable insights into the interactions between local and global scales of historical experience.

In presenting these histories, this book demonstrates how global and transnational histories can challenge and disrupt, rather than reinforce hierarchies of power and privileges. In doing so, it also contributes to ongoing debates surrounding the nature of decolonization as a historical phenomenon by focusing on the practices of activism that shaped - and were shaped by - the political and intellectual structures of decolonization.

Biography

Rob Skinner is Lecturer in Modern History at the University of Bristol, UK. He has written extensively on the global and transnational histories of South Africa and anti-apartheid activism, and is the author of *Modern South Africa in World History* (Bloomsbury, 2017).



Imprint	Bloomsbury Academic
Binding	Hardback
Publication Date	02/11/2023
Price	£85.00
ISBN	9781350159761
Format	234 x 156mm
Length	248 pp
Illustrations	10 bw illus

Thema	Colonialism and imperialism (NHTQ); c 1945 to c 1990 (the Cold War period) (3MPQ-DE-J); Political activism / Political engagement (JPW);
BIC Code	HBTQ, HBG, JPW, HBTB
BIC Subject	Colonialism & imperialism, General & world history, Political activism, Social & cultural history

Territorial Rights	World All Languages
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Readership	Academic libraries, postgraduate students and scholars interested in decolonization, imperial history, colonialism, political activism and the global peace movement
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Subjects	History (ASC1); Imperial and Colonial History (History ASC2); Social History (History ASC2); Intellectual History (History ASC3); History of Humanitarianism and Activism (History ASC3)
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Title	Author	ISBN	Publisher	Price	Binding	Pub Date
Decolonization and the Cold War	Leslie James and Elisabeth Leake	9781472571199	Bloomsbury Publishing	£28.99	Paperback	February 2015
The End of Empire in Uganda	Spencer Mawby	9781350051799	Bloomsbury Publishing	£85.00	Hardback	June 2020
Decolonization and Conflict	Martin Thomas & Gareth Curless	9781474250382	Bloomsbury Publishing	£90.00	Hardback	June 2017

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- 1.Introduction: Peace, Decolonization and the Practice of Solidarity
- 2.Peace, the State and Development
- 3.Practices of Anti-Colonial Activism in the 1950s
- 4.Anti-Colonialism and the Bomb
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Climate Change and International History

Negotiating Science, Global Change, and Environmental Justice

Ruth A. Morgan

Keynote

A study of the emergence of climate change as a political concern in the international arena since the 1950s, and how international stakeholders have responded to it.

Key Features and Highlights

- An international history of climate change exploring how it has been engaged with and responded to by stakeholders around the world
- Shows how climate change and climate diplomacy has been engaged with in the Global South
- Explores the socioeconomic, political, cultural and geographic barriers and opportunities which have shaped international discussions about climate change

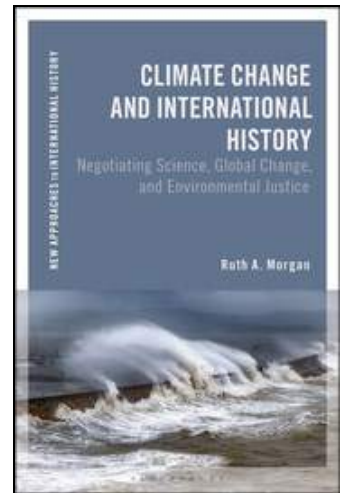
Description

Exploring how climate change has configured the international arena since the 1950s, this book reveals the ways in which climate change emerged and evolved as an international problem, and how states, scientists and NGOs have engaged in diplomatic efforts to address it. Developing amidst the Cold War, decolonization and a growing transnational environmental consciousness, it asks how this wider historical context has shaped our response to the greatest threat to humankind to date.

Thinking beyond the science of climate change to the way it is received and responded to, Ruth Morgan shows how climate science has been mobilised in the political sphere, paying particular attention to the expansion of climate diplomacy into the Global South. The privileging of climate science and the emergence of climate scepticism are explored to consider how they have undermined efforts to remedy this planetary problem. Studying climate change and international history in tandem, this book explains the origins of the debates around this environmental emergency, the response of political leaders attempting to address the threat, and the barriers we face in creating an international regime to resolve the climate crisis.

Biography

Ruth A. Morgan is Director of the Centre for Environmental History at the Australian National University, Australia. She has published widely on the climate and water histories of Australia and the British Empire.



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Binding	Hardback
Publication Date	08/02/2024
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ISBN	9781350240131
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Length	280 pp
Illustrations	20 bw illus

Thema	General and world history (NHB);
BIC Code	HBG, RNPG, JPSD, JPS
BIC Subject	General & world history, Climate change, Diplomacy, International relations

Territorial Rights	World All Languages
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Readership	Undergraduate students and above studying history of climate change, environmental history, international relations, diplomatic history, international history and modern history
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Subjects	History (ASC1); International History (History ASC2); Environmental History (History ASC2); Climate Change History (History ASC3)
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Climate Change in Human History	Benjamin Lieberman and Elizabeth Gordon	9781350170339	Bloomsbury Publishing	£21.99	Paperback	January 2022
The Environment and International History	Scott Kaufman	9781472525055	Bloomsbury Publishing	£19.99	Paperback	December 2018
Scarcity in the Modern World		9781350040915	Bloomsbury Publishing	£85.00	Hardback	February 2019

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4. The Kyoto Protocol
5. Climate and the Economists
6. Derailment
7. Paris and the Climate Emergency

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Energy in American History

A Political, Social, and Environmental Encyclopedia [2 volumes]

Edited by Jeffrey B. Webb & Christopher R. Fee

Keynote

Contextualizes and analyzes the key energy transitions in U.S. history and the central importance of energy production and consumption on the American environment and in American culture and politics.

Key Features and Highlights

- Details how modes of energy production and consumption have changed throughout American history
- Dramatizes the revolution in American life that came with the advent of electricity and electrical appliances, home heating and cooling, gasoline-powered automobiles and trucks, and countless labor-saving devices in the workplace
- Offers keen insights into how energy development powered U.S. economic and territorial expansion, with consequent impacts on American social organization and cultural expression
- Highlights the types of social conflict generated by energy development, including displacement of Indigenous peoples, violence between owner-operators and workers, and environmental injustices inflicted on disadvantaged communities

Description

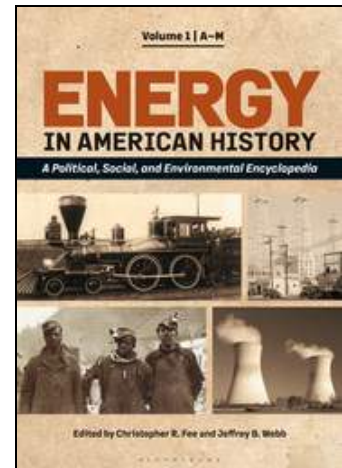
Contextualizes and analyzes the key energy transitions in U.S. history and the central importance of energy production and consumption on the American environment and in American culture and politics.

Focusing on the major energy transitions in U.S. history, from the pre-industrial era to the present day, this two-volume encyclopedia captures the major advancements, events, technologies, and people synonymous with the production and consumption of energy in the United States. Expert contributors show how, for example, the introduction of electricity and petroleum into ordinary American life facilitated periods of rapid social and political change, as well as profound and ongoing impacts on the environment. These developments have in many ways defined and accelerated the pace of modern life and led to vast improvements in living conditions for millions of people, just as they have also brought new fears of resource exhaustion and fossil-fuel induced climate change. Today, as America begins to move beyond the use of fossil fuels toward a greater reliance on renewables, including wind and solar energy, there is a pressing need to understand energy in America's past in order to better understand its energy future.

Biography

Jeffrey B. Webb is Professor of American History at Huntington University in Huntington, Indiana, USA.

Christopher R. Fee is Graeff Professor of English at Gettysburg College in Gettysburg, Pennsylvania, USA.



Imprint	Bloomsbury Academic
Binding	HB Pack
Publication Date	18/04/2024
Price	£165.00
ISBN	9781440872143
Format	Other
Length	900 pp

Thema	History (NH); Energy industries and utilities (KNB); Social impact of environmental issues (RNT);
BIC Code	HB, RNFY, RNT
BIC Subject	History, Energy resources, Social impact of environmental issues

Territorial Rights	World English
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Readership	College undergraduates studying the history of energy in the United States, American environmental history, and American political history
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Subjects	History (ASC1); Reference (History ASC2); Environmental History (History ASC2); Environmental Economics (Economics ASC2)
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Family and the State in Soviet Lithuania

Gender, Law and Society

Dalia Leinarte

Keynote

An examination of the history of the family and social policy in post-World War II Soviet Lithuania.

Key Features and Highlights

- The first book on the history of the family in the Soviet Baltics
- It makes use of a wide range of primary sources, including archival documents and over 100 interviews
- The author is a renowned expert in the field of gender and family history in the Baltics

Reviews

"Leinarte's book is an important contribution. It is based on impressive source material... any area specialist, gender researcher or forensic sociologist will be enriched." - *Nordisk Østforum*

"Focusing on women's lives in Soviet-era Lithuania, Leinarte pinpoints Soviet family and labor policies as two aspects that impinged most strongly on their existences and examines relevant ideological precepts, legal mandates, and policy directives." - *CHOICE*

Description

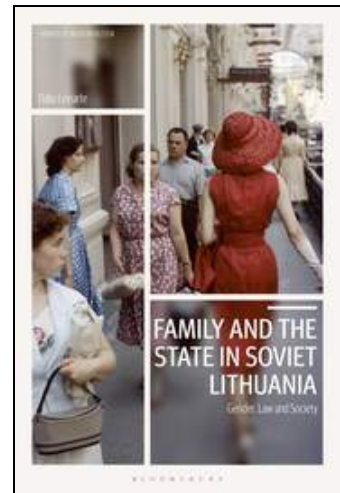
If the home remained a safe space for families during the Soviet occupation of Lithuania, why is it that the memories of women's domestic lives in Soviet Lithuania are so fragmented? In *Family and the State in Soviet Lithuania*, Dalia Leinarte deftly challenges the commonplace 'kitchen culture' idea that the home was a site of silent resistance where traditional Lithuanian values continued to be nurtured. Instead, this fascinating book reveals how the totalitarian state gradually abolished the private lives of Lithuanian families altogether.

Based on over 100 interviews and an array of archival sources, this book analyses how family policy formed the everyday life of men and women and considers how the internalisation of Soviet ideology took place in the private sphere. From a well-developed after-school activity program for children to strict rules regarding the working hours of men and women, ultimately the family could not remain isolated from the regime.

Family and the State in Soviet Lithuania is the first book to explore family policy in the Soviet Baltic states and is therefore a vital resource for scholars of Soviet and gender history.

Biography

Dalia Leinarte is Professor of History at Vytautas Magnus University, Lithuania, and Fellow Commoner at Lucy Cavendish College, University of Cambridge, UK. She is the author of *Adopting and Remembering Soviet Reality* (2010).



Imprint	Bloomsbury Academic
Binding	Paperback
Publication Date	23/02/2023
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Format	234 x 156mm
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ISBN	9781350136090
Format	234 x 156mm
Length	226 pp

Thema	European history (NHD); Gender studies, gender groups (JBSF); Lithuania (1DTF); History (NH); 20th century, c 1900 to c 1999 (3MP);
BIC Code	HB, HBJD, JFSJ, HBLW
BIC Subject	History, European history, Gender studies, gender groups, 20th century history: c 1900 to c 2000

Territorial Rights	World All Languages
---------------------------	---------------------

Readership	2nd year undergraduates and above studying the history of Eastern Europe, family and gender history, and Soviet history
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Subjects	History (ASC1); Russian History (History ASC2); Gender History (History ASC2); European History (History ASC2); Modern History (History ASC2)
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- 3. Parents and Children
- 4. Household
- Conclusion
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China and Latin America

Development, Agency and Geopolitics

Chris Alden & Alvaro Mendez

Keynote

A comprehensive overview of China's growing involvement in Latin America, a relationship that is transforming the global economy

Key Features and Highlights

- The most accessible and comprehensive overview of Chinese-Latin American relations available.
- Offers a new perspective on China's growing economic rivalry with the US, one of the major hot topics on the world political, economic and business scenes.
- The only book to look beyond just the economic aspects of the China - Latin America relationship: the wider political, diplomatic and social dimensions
- Beyond just China's interests and motives in the region: gives equal weight to Latin America's political and economic influence and aspirations

Reviews

"This book offers a comprehensive reflection not only on the current political context but also leads us through the background history that has shaped the present-day dynamics. Undoubtedly, China and Latin America will be an enjoyable read for students, professionals and the general public with an interest in the complex contemporary political issues presented in Alden and Méndez's study." - *LSE*

"[A]ddresses topical trends and provides practical, incisive, and clear insights into crucial policy issues that would strongly appeal to a readership of policy makers, economic, media and political analysts, third sector professionals, and the general public." - *Global Policy*

Description

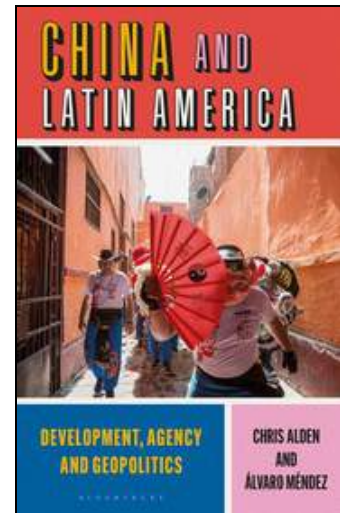
Since the turn of the century bilateral trade between China and Latin America has increased by more than a factor of ten. In 2000, two-way trade stood at £12.17 billion; by 2019, it had reached \$307.94 billion. Coupled with this commercial element of China-Latin America relations is a growing assertiveness in diplomatic and military affairs. Yet Beijing is showing caution in its diplomatic engagement, especially with the more left leaning countries of Venezuela and Ecuador. However, Latin America's enthusiasm in this regard has taken even the Chinese by surprise.

What are we to make of these shifting dynamics? In this detailed and up-to-the-minute investigation, Chris Alden, author of the critically acclaimed *China in Africa*, and Alvaro Mendez, leading expert in the international relations of Latin America, look at the interests, strategies and practices of China's incoming power. What can be learned by comparing Latin America with other developing regions in which China has had significant economic ties and a growing diplomatic stake? Does Beijing's approach to Latin America really differ, as is often claimed by Chinese leaders, from its approach to Africa? And more broadly, how should we read the curious and uneven decline of both the US and Europe as actors in the region?

Biography

Chris Alden is Professor of International Relations, London School of Economics and Political Science, UK and Director of LSE IDEAS. He is the author of *China in Africa* (2007).

Dr. Álvaro Méndez is the co-director of the Global South Unit at the London School of Economics and Political Science (LSE) and a Senior Associate Fellow at LSE IDEAS. He is an Associate Fellow at the Geneva Centre for Security Policy, as well as an Associate Professor at Fudan University in Shanghai.



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BIC Code	1KL, 1FPC, JPS, JPSD
BIC Subject	Latin America, China, International relations, Diplomacy

Territorial Rights	World All Languages
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Readership	Scholars and students of economics, international relations and politics.
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Subjects	International Development (ASC1); Development Economics & Emerging Economies (Economics ASC2); Latin American Politics (Politics ASC2); China Studies (Asia Studies ASC2); Political Economy (Politics ASC2)
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Moving Towards Transition

Commoning Mobility for a Low-Carbon Future

Peter Adey, Tim Cresswell, Jane Yeonjae Lee, Anna Nikolaeva, André Nóvoa & Cristina Temenos

Keynote

An examination of the need for a transition from our current carbon-intensive forms of mobility (dominated by automobility) to a low or non-carbon mobility society.

Key Features and Highlights

- Presents an alternative, progressive approach to and conceptualization of mobility transition.
- Draws from a comparative multi-year project in 14 countries across all continents (apart from Antarctica) as well as international bodies such as the United Nations and the European Union.
- Focuses on multiple case studies through policy analysis and interviews with key policymakers and other stakeholders – over 40 case studies and 150 interviews in total.

Reviews

"For anyone interested in the prospects of mobility transitions as we come out of the coronavirus pandemic, this book offers crucial approaches to understanding the complex interplay of movement, meaning, and practice, within constellations of power and policy at many different scales. It spans a remarkably wide array of regions and case studies, and will be an indispensable guide to making future mobile worlds possible." - *Mimi Sheller, Director, Center for Mobilities Research and Policy, Drexel University*

"To respond to the climate emergency we have to fundamentally rethink how we move around. *Moving Towards Transition* helps us to do exactly that. For policy makers, students and researchers alike, this book introduces and interrogates the critical challenge of our age – how we rebuild our mobility systems in ways that are zero-carbon and socially-just. This important book offers us a route to common mobility beyond our individual neoliberal world." - *Paul Chatterton, Professor of Urban Futures, School of Geography, University of Leeds, UK*

Description

Drawing on an innovative project exploring current mobility transition policies and practices in 14 countries around the world, including key institutions such as the European Union and the United Nations, this book provides a critique of current transitions, mobility and transport policies. The authors consider how our mobility futures have been imagined, what they will potentially look and feel like, what lives we might live in them and what choices we might have to make to get there.

Biography

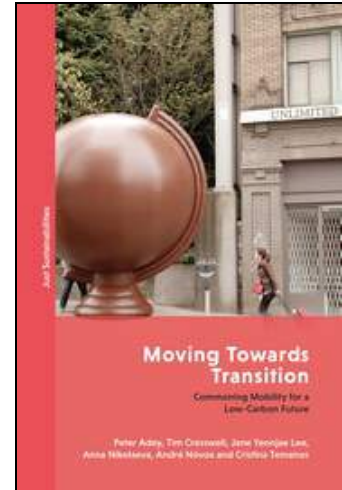
Peter Adey is Professor of Human Geography at Royal Holloway University of London, UK. He has written widely on cultures of the air, security and the futures of mobility.

Tim Cresswell is Ogilvie Professor of Geography at the School of GeoSciences, University of Edinburgh, UK.

Jane Yeonjae Lee is a research fellow in the School of Social Sciences at Singapore Management University, Singapore.

Anna Nikolaeva is a researcher at the University of Amsterdam and Utrecht University, the Netherlands.

André Nóvoa is a geographer previously trained as a historian and anthropologist. He has been conducting research within the mobility studies field.



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BIC Code	RNT, GTF, KCN, RNF
BIC Subject	Social impact of environmental issues, Development studies, Environmental economics, Environmental management

Territorial Rights	World All Languages
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Readership	Scholars and students of Development Studies, Environmental Economics, and Environmental Politics.
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Subjects	International Development (ASC1); Development Policy and Practice
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Global Im-Possibilities

Exploring the Paradoxes of Just Sustainabilities

Edited by Phoebe Godfrey & Mary Buchanan

Keynote

A fresh and realistic insight into just what needs to be done to achieve just sustainabilities and impede the potential social and environmental crisis.

Key Features and Highlights

- A timely examination of what could be done to soften the impact of the increasingly likely social and environmental collapse
- Uses 14 current and nuanced case studies in order to examine realistic issues and paradoxes
- Each case study offers insights into the intersectional complexities in relation to policy, plans, and practices that attempts to create just sustainabilities
- Case studies are drawn from around the world and highlight a multitude of actors, including governments, citizen groups, individuals, and more

Reviews

"*Global Im-Possibilities* is a collective scholarly endeavour in the best sense of the term. Area specialists provide convincing case studies ranging far and wide, beginning with the Mercedes Benz sports stadium in Atlanta and the impact of oil on indigenous communities in North Dakota. It follows through with a series of 'unfinished stories' documenting in impressive detail how the forces of neoliberalism time and again frustrate the quest for just sustainabilities in communities in Sri Lanka, Ghana, Bangladesh, Greece, Australia and more. The book is held together by a structure that explains these struggles by connecting environmental justice, environmental racism, and intersectionality, finding optimism in the prospect of many small victories. At a time when Sustainable Development is widely and mostly uncritically seen as the answer to all our problems, this book is a welcome and sometimes optimistic reality check." -

Leslie Sklair, Emeritus Professor of Sociology, London School of Economics

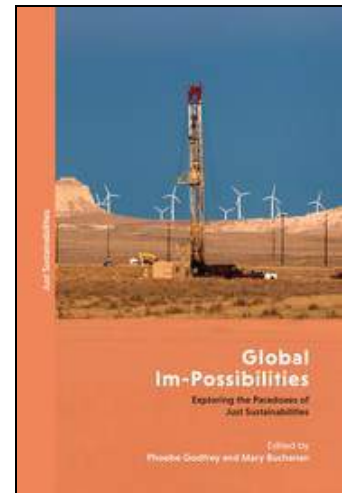
"Godfrey and Buchanan challenge sustainability advocates to grapple with the paradoxes, contradictions, and tensions of the sustainability interventions examined in this volume. The contributors bring together stories of just and unjust sustainabilities, featuring a breathtaking diversity of protagonists – from the African American communities subject to the injustices of environmental ornamentation perpetrated by the construction of Mercedes-Benz Stadium in Atlanta, the members of the Baltimore activist group who call themselves The 1619 Coalition, the rickshaw pullers of Dhaka, and the lowland Indigenous communities, who experienced a collective sense of institutional betrayal under the Morales administration. This volume offers a treasure trove of insights and inspirations for those interested in the multiple pursuits of environmental and climate justice." - *Prakash Kashwan, Associate Professor, University of Connecticut*

Description

At a time when environmental and social stakes are at their highest – with rising crises and contradictions at the nexus of a building sense of environmental and social collapse – there are no easy solutions. *Global Im-Possibilities* explores just what can be done around the world to ameliorate this dynamic.

Using a range of essays and a multitude of case studies, this book explores what new lessons can be learned from examining the challenges and impediments to achieving just sustainabilities on the levels of policy, planning, and practice, and considers how these challenges and impediments can be addressed by individuals and/or governments.

Taking a nuanced approach to provide an intersectional analysis of a particular issue relating to the ideals for achieving sustainability, this book asserts that that it is only in recognizing such complexity that we can hope to achieve just sustainabilities.



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Thema	Sustainability (RNU); Development and environmental geography (RGCD); Urban communities (JBSD); Sustainable agriculture (TVF); Social forecasting, future studies (JBFZ); Environmental economics (KCVG); Social and political philosophy (QDTS); Social impact of environmental issues (RNT);
BIC Code	RNU, GTF, JFSG, TVF
BIC Subject	Sustainability, Development studies, Urban communities, Sustainable agriculture

Territorial Rights	World All Languages
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Readership	Scholars and students of Urban Planning, Geography and Development.
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Subjects	International Development (ASC1); Environmental Economics and Sustainable Development
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Because This Land is Who We Are

Indigenous Practices of Environmental Repossession

Chantelle Richmond

Keynote

An exploration of environmental repossession, told through a collaborative case study approach, and engaging with Indigenous communities in Canada (Anishinaabe), Hawai'i (Kanaka Maoli) and Aotearoa (Maori).

Key Features and Highlights

- Engages with Indigenous communities in Canada (Anishinaabe), Hawai'i (Kanaka Maoli) and Aotearoa (Maori).

Reviews

"This book is a true gift that is rich in philosophy, story, and practical wisdom - expressing a powerful message about the meaning of care, protection, and joy in relation to our lands." - *Kyle Whyte, University of Michigan, USA*

Description

Because This Land Is Who We Are is an exploration of environmental repossession, told through a collaborative case study approach, and engaging with Indigenous communities in Canada (Anishinaabe), Hawai'i (Kanaka Maoli) and Aotearoa (Maori). The co-authors are all Indigenous scholars, community leaders and activists who are actively engaged in the movements underway in these locations, and able to describe the unique and common strategies of repossession practices taking place in each community.

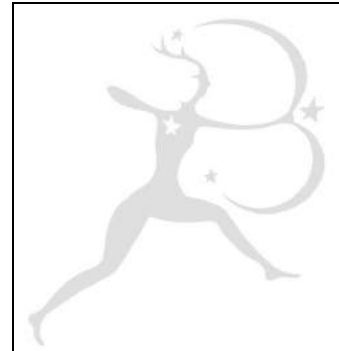
This book celebrates Indigenous ways of knowing, relating to and honouring the land, and the authors' contributions emphasize the efforts taking place in their own Indigenous land. Through engagement with these varying cultural imperatives, the wider goal of *Because This Land Is Who We Are* is to broaden both theoretical and applied concepts of environmental repossession, and to empower any Indigenous community around the world which is struggling to assert its rights to land.

Biography

Chantelle Richmond (Biigtigong Anishinabe) is an Associate Professor in the Department of Geography at Western University in London, Ontario (Canada), where she holds the Canada Research Chair in Indigenous Health and the Environment.

Brad Coombes is Senior Lecturer at the University of Auckland, New Zealand.

Renee Pualani Louis is Affiliate Researcher at the Institute of Policy and Social Research, University of Kansas, USA.



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BIC Subject	Indigenous peoples, Land rights, Social discrimination & inequality, Environment law

Territorial Rights	World All Languages
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Readership	Scholars and students of Indigenous studies, Geography and Law.
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Subjects	International Development (ASC1); Indigenous Studies (International Dev ASC2); Environmental Politics (Politics ASC2); Human Rights (Law ASC2); Land, Water, Environment and Climate (International Dev ASC2); Environmental Studies (Interdisciplinary ASC1)
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Investment Management, Stewardship and Sustainability

Transformation and Challenges in Law and Regulation

Edited by Iris H-Y Chiu & Hans-Christoph Hirt

Keynote

Bringing together the views of academia and practice, this rich and forward-looking book navigates the new legal and regulatory challenges in sustainable finance and modern stewardship in investment management.

Key Features and Highlights

- Thought leadership, transformative visions and up-to-date commentaries on best practices by senior figures in asset management practice
- Critical insights and forward-looking perspectives by leading academics in corporate governance and financial regulation
- International coverage of key jurisdictions relevant for the global investment management industry

Description

This book brings together thought leadership from academia and leading figures in asset management in key global jurisdictions, to pool together insights regarding the transformative visions and challenges for modern investment management, as well as best practices that realise the policy objectives in regulation and soft law.

The world of investment management is being challenged by new legal, regulatory and soft law developments to demonstrate that their practices cohere with the long-term needs of the saving population as well as public interest needs in financing global sustainability and social development. The chapters in this book uniquely bring together the views of academia and practice on the key developments that can transform the law and practice of investment management, including the EU's new sustainable finance reform package, the UK Stewardship Code 2020, and developments in the US regarding the fit between fiduciary law for investment management and modern sustainability concerns.

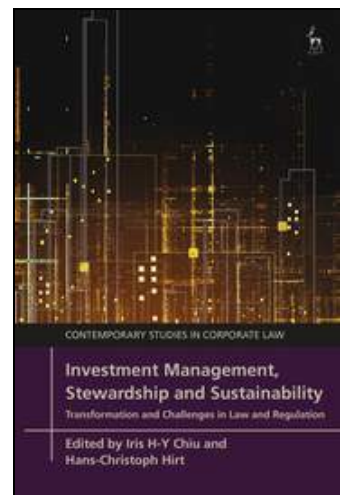
The book brings together the best of both worlds—critical thoughtful perspectives from academia and qualitative insight from the investment management industry. It will be of interest to researchers in law, investment management, business and management, practitioners in the investment management industry and their legal advisers, and policy-makers in the EU, UK and beyond who are grappling with the appropriate governance paradigms for bringing about more sustainable outcomes globally.

Biography

Iris H-Y Chiu is Professor of Corporate Law and Financial Regulation at University College London, UK.

Hans-Christoph Hirt is a Trustee Director of the Hermes Group Pension Scheme (HGPS) in London, UK.

NIPPOD



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BIC Code	LNC, LNPF, KJG, LAM
BIC Subject	Company, commercial & competition law, Financial services law & regulation, Business ethics & social responsibility, Comparative law

Territorial Rights	World All Languages
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Readership	Academics, policy makers, and practitioners with an interest in corporate law, corporate governance, and investment management
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Competition Law and Economic Inequality

Edited by Jan Broulík & Katalin Cseres

Keynote

This book brings together a wide variety of contributors from across the globe to discuss how economic inequality can be tackled by competition law in developed as well as developing countries.

Key Features and Highlights

- Considers the relationship between competition law and economic inequality from perspectives informed by law and economics, history, and philosophy
- Discusses both developed and developing countries
- Features well-known competition scholars such as Eleanor Fox and Ariel Ezrachi, as well as new voices from Europe, the USA, and beyond

Reviews

"For those who are interested in the question of the relationship between competition law and economic inequality, this book is a must-read ... It is highly recommended to researchers, public officials, judges, and practitioners in the field of competition law." - *Concurrences*

Description

The gap between the rich and poor is widening across the globe. This book explores whether this major societal challenge of our time can be addressed by the means of competition law.

The primary goal of today's competition law is to ensure that market power does not lead to an inefficient production of goods and services. Nevertheless, even such efficiency-oriented curbing of market power may arguably contribute to the reduction of differences in how much people own and earn. Furthermore, many competition law regimes do take into account distributive considerations too.

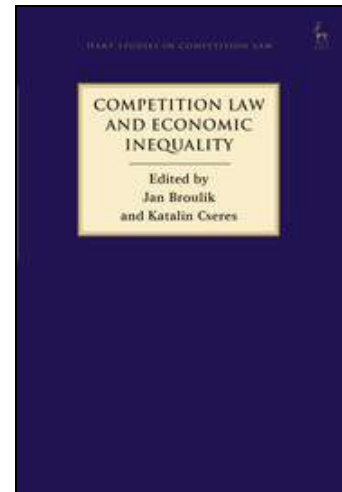
The chapters investigate the relationship between competition law and economic (in)equality from philosophical, historical, and economic perspectives. Their inquiries concern the conceptual foundations of competition law and doctrinal frameworks of individual jurisdictions, as well as specific problems and markets. As such, the book provides a novel and comprehensive overview of whether and how competition law can contribute to more equality in both developed and developing countries.

The book is a must-read for researchers, public officials, judges, and practitioners within the competition law community. It will also appeal to anyone more broadly interested in issues of inequality and economic policy.

Biography

Jan Broulík is Assistant Professor and **Katalin Cseres** is Associate Professor, both at the Faculty of Law, University of Amsterdam, the Netherlands.

NIPPOD



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Theme	Competition law / Antitrust law (LNCH); Comparative law (LAM);
BIC Code	LNCH, LAM
BIC Subject	Competition law / Antitrust law, Comparative law

Territorial Rights	World All Languages
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Readership	Researchers and policy makers with an interest in competition law, economic policy, and inequality
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Subjects	Law (ASC1); Competition Law (Law ASC2)
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Series	Hart Studies in Competition Law
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The Rule of Law in Brazil

The Legal Construction of Inequality

Juliano Zaiden Benvindo

Keynote

This book provides a broad perspective on the functioning, evolution, and dynamics of the rule of law in Brazil.

Key Features and Highlights

- A new title in the *Rule of Law in Context* series, edited by Gabrielle Appleby and Lorne Neudorf
- Explores the concept of 'rule of law' and how it has developed in Brazil
- Written by one of the leading experts in constitutional law in Latin America, Juliano Zaiden Benvindo

Reviews

"Democracy and the rule of law are under serious stress in Brazil. But what explains this current crisis in democratic constitutionalism in Brazil, and what can be done to address it? In this important and insightful new book, leading Brazilian scholar Juliano Zaiden Benvindo takes on these and other questions, to offer a fresh and vital account of the rule of law in Brazil." - *Rosalind Dixon*

"Juliano Benvindo's book is one of the most accurate and intense reconstructions of the rule of law in Brazil. By innovating the constitutional and political science's perspectives on a jurisdiction still understudied abroad, Benvindo's analysis provides a unique account of the severest causes for the rule of law failures in this country: the normalisation of both social inequality and authoritarian mindset. By examining whether the institutional framework under construction can help the rule of law to foster an adequate development for Brazil, "The Rule of Law in Brazil: The Legal Construction of Inequality" delves into topics such as the coalition presidentialism, the judicial system, the accountability institutions, the role of international law and the future of the rule of law. Much more than a case study, this book also offers a transdisciplinary point of view that will, for sure, contribute to the rule of law comparative studies." - *Emilio Peluso Neder Meyer*

Description

This book provides a broad perspective of the functioning, evolution, and dynamics of the rule of law in Brazil. It stresses not only how the rule of law has developed in the legal system, but also how the political institutions and extra-legal organisations have transformed its foundations.

The rule of law is not a simple concept when it comes to defining the political, economic, and legal developments of a country like Brazil. Similar to many other Latin American countries, Brazil is a young democracy struggling with its longstanding extractive institutions and entrenched interests. It features, however, one of Latin America's richest constitutional moments, when civil society actively participated in drafting the most democratic constitution in the country's history. Brazil has since strengthened its institutions and the rule of law, but the road toward consolidating them has been challenged by inequality and the legacies of that authoritarian past.

The book explores how Brazilian democracy has dealt with the high levels of social inequality and the authoritarian mindset that still play a big role in its fate, and asks whether the country's democratic achievements and institutional framework are sufficiently strong to enforce the rule of law as an imperative for Brazil's development, especially in times when the country is most in need of them.

Biography

Juliano Zaiden Benvindo is Professor of Constitutional Law and Head of the Centre for Comparative Constitutional Studies at the University of Brasília, Brazil.

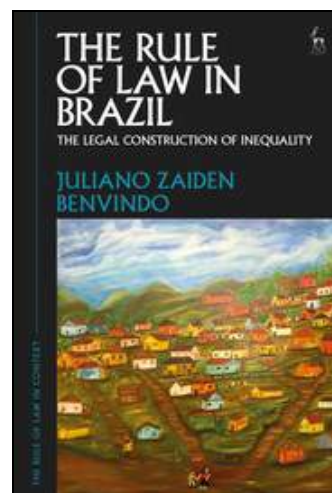
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Theme	Constitutional and administrative law: general (LND); Brazil (1KLSB);
BIC Code	LND, 1KLSB
BIC Subject	Constitutional & administrative law, Brazil

Territorial Rights	World All Languages
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Readership	Academics and practitioners specialising in public law
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Subjects	Law (ASC1); Constitutional and Administrative Law (Law ASC2); Litigation and Civil Procedure (Law ASC2)
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Series	The Rule of Law in Context
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Access to Justice for Vulnerable and Energy-Poor Consumers

Just Energy?

Naomi Creutzfeldt, Chris Gill, Marine Cornelis & Rachel McPherson

Keynote

Providing a novel socio-legal approach to the issue of access to justice for energy poor consumers, this book examines the barriers to justice facing this excluded group, as well as the broader vulnerability characteristics among energy consumers.

Key Features and Highlights

- Offers novel theoretical and empirical insights into access to justice, consumer vulnerability, and energy poverty
- Insightful socio-legal empirical inquiry, which provides a fresh lens to discussions of access to justice for energy consumers
- Cross-country comparison, cross-sectoral integration with a focus on the right to energy in multiple jurisdictions

Reviews

"A compelling and original contribution to the socio-legal literature on access to justice ... the first such study of access to justice relating to the European energy market ... It should appeal to any scholar – experienced academic or student ... [and] of great value to those working in or on energy poverty because it makes a powerful and well-informed case for reform and ensuring that systems of ADR feel accessible to those who need them. The current energy crisis highlights the need for such reform."- *Journal of Law and Society*, Daniel Newman, Cardiff University

Description

How do ordinary people access justice? This book offers a novel socio-legal approach to access to justice, alternative dispute resolution, vulnerability and energy poverty. It poses an *access to justice challenge* and rethinks it through a lens that accommodates all affected people, especially those who are currently falling through the system. It raises broader questions about alternative dispute resolution, the need for reform to include more collective approaches, a stronger recognition of the needs of vulnerable people, and a stronger emphasis on delivering social justice. The authors use energy poverty as a site of vulnerability and examine the barriers to justice facing this excluded group.

The book assembles the findings of an interdisciplinary research project studying access to justice and its barriers in the UK, Italy, France, Bulgaria and Spain (Catalonia). In-depth interviews with regulators, ombuds, energy companies, third-sector organisations and vulnerable people provide a rich dataset through which to understand the phenomenon.

The book provides theoretical and empirical insights which shed new light on these issues and sets out new directions of inquiry for research, policy and practice. It will be of interest to researchers, students and policymakers working on access to justice, consumer vulnerability, energy poverty, and the complex intersection between these fields.

The book includes contributions by Cosmo Graham (UK), Sarah Supino and Benedetta Voltaggio (Italy), Marine Cornelis (France), Anais Varo and Enric Bartlett (Catalonia) and Teodora Peneva (Bulgaria).

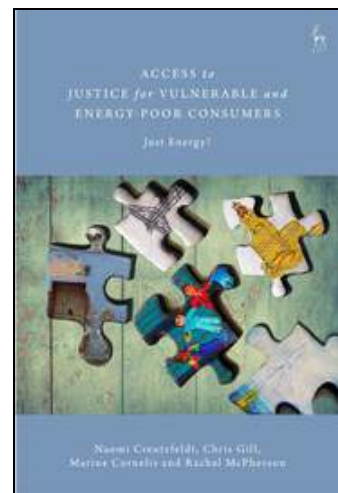
Biography

Naomi Creutzfeldt is Reader in Socio-Legal Studies at the University of Westminster.

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BIC Code	LNTU, LNAC5, LAQ, LAM
BIC Subject	Consumer protection law, Arbitration, mediation & alternative dispute resolution, Law & society, Comparative law

Territorial Rights	World All Languages
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Readership	Researchers, students and policymakers working on consumer law, ADR, energy law and socio-legal studies
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Subjects	Law (ASC1); Consumer Law (Law ASC2); ADR and Arbitration (Law ASC2); Socio-Legal Studies (Law ASC2)
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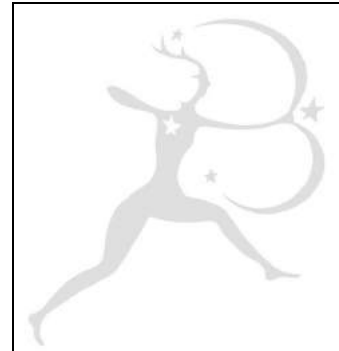


Handbook on European Energy Law

Edited by Daniela Winkler

Keynote

Description



Imprint	Nomos/Hart
Binding	Hardback
Publication Date	28/11/2024
Price	£225.00
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Format	234 x 156mm
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BIC Code	LNCR, 1QFE
BIC Subject	Energy & natural resources law, EU (European Union)

Territorial Rights	World English (excluding Austria/ Czech Republic/ Germany/ Japan/ Poland/ Switzerland)
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Readership	Practitioners in the field of energy law
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Subjects	Law (ASC1); Energy, Environmental and Natural Resources Law (Law ASC2)
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Stability and Legitimate Expectations in International Energy Investments

Rahmi Kopar

Keynote

This is a timely analysis of the relationship between stability guarantees and the legitimate expectations principle in international energy investment arbitration, drawing on energy investment cases from Spain, Italy, and the Czech Republic.

Key Features and Highlights

- Brings a new perspective to the long-standing stability concept in international energy investments, challenges the traditional literature regarding non-contractual stability commitments, and identifies a wider protection framework for investors before investment arbitration tribunals
- Clarifies the vague scope and content of the Fair and Equitable Treatment Standard through the detailed analysis of the legitimate expectations principle
- Provides the latest understanding of investment arbitration jurisprudence about the stability assurances and the legitimate expectations principle with the help of energy investment cases from Spain, Italy, and the Czech Republic

Description

This book assesses stability guarantees through the lens of the legitimate expectations principle to offer a new perspective on the stability concept in international energy investments. The analysis of the interaction between the concepts of stability and legitimate expectations reveals that there are now more opportunities for energy investors to argue their cases before arbitral tribunals.

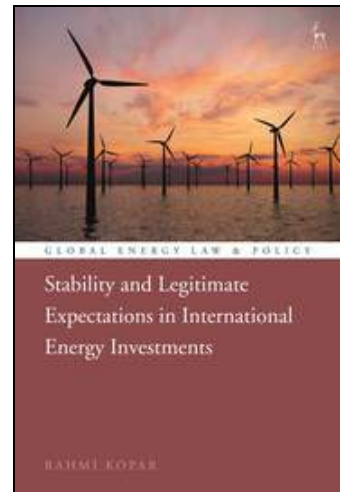
The book offers detailed analyses of the latest energy investment arbitral awards from Spain, Italy and the Czech Republic, and reflects on the state of the art of the legitimate expectations debate and its relationship with the stability concept. The author argues that, in order to achieve stability, the legitimate expectations principle should be employed as the main investment protection tool when a dispute arises on account of unilateral host state alterations.

This timely work will be useful to both scholars and practitioners who are interested in international energy law, investment treaty arbitration, and international investment law.

Biography

Rahmi Kopar is a member of the Law Faculty at Ankara Yildirim Beyazit University, Turkey.

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BIC Code	LAM
BIC Subject	Energy & natural resources law, Investment treaties & disputes, International arbitration, Comparative law

Territorial Rights World All Languages

Readership Academics, policy makers and practitioners with an interest in energy law.

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Renewable Energy Law

Olivia Woolley

Keynote

With sample problem questions and worked solutions at the end of each chapter, this authoritative and accessible textbook examines legal responses to the key issues confronting the growth of renewable energy and introduces readers to the main legal frameworks shaping the rise of renewables at international, regional and national levels.

Key Features and Highlights

- The first textbook in the area of renewable energy law
- Adopts an issue-oriented approach
- Examples from experience in EU and non-EU jurisdictions are used to illustrate ways in which law can be used to respond to the issues examined
- Includes sample problem questions and worked solutions at the end of each chapter
- Written by a leading researcher and teacher in energy and environmental law

Reviews

"Clear, thematic coverage of the subject matter, well presented and nicely integrating the various legal regimes and instruments involved."- *University of Oxford, Angus Johnston*
"Extends beyond national law and regulation to international and also explains the nuts-and-bolts of renewable energy."- *University of Dundee, Peter Cameron*

Description

This is the first textbook to provide a clear understanding of law's role in promoting the global growth of renewable energy production and consumption.

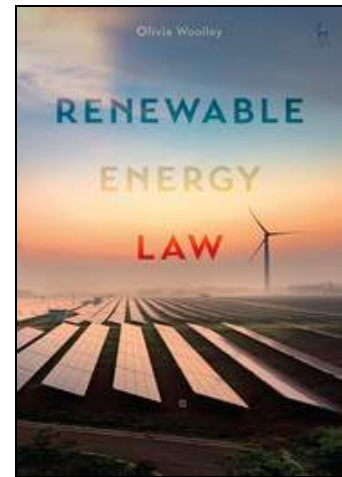
The book introduces readers to the main legal frameworks shaping the rise of renewables at international, regional and national levels, including those which set targets for reducing greenhouse gas emissions and increasing renewable energy consumption.

Clear explanations of challenges commonly confronting renewable developments and the legal responses to them aid readers' understanding whatever their background. The author, a leading researcher in energy and environmental law, has drawn on 10 years' experience of developing and teaching research-led courses on renewable energy law to produce an authoritative but accessible work.

Readers will come away with a better understanding of how international law on climate change and sustainable development affects renewable energy, the roles of renewable energy targets and subsidies, the laws on integrating renewables into electricity networks, the legal response to public opposition to renewable energy development, the law surrounding offshore renewables, and issues raised by the decarbonisation of road transport.

Biography

Olivia Woolley is Associate Professor in Biolaw at Durham Law School, UK.



Textbook

Imprint	Hart Publishing
Binding	Paperback
Publication Date	20/04/2023
Price	£32.99
ISBN	9781509936472
Format	244 x 169mm
Length	280 pp

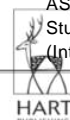
Binding	Hardback
Publication Date	20/04/2023
Price	£100.00
ISBN	9781509967810
Format	244 x 169mm
Length	280 pp

Theme	Energy and natural resources law (LNCR); Public international law: environment (LBBP); Comparative law (LAM); LNCR, LBBP, LAM
BIC Code	LNCR, LBBP, LAM
BIC Subject	Energy & natural resources law, International environmental law, Comparative law

Territorial Rights	World All Languages
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Readership	Students of energy, environmental and sustainability law as well as researchers and policy makers wishing to acquire a solid introduction to this area of law
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Subjects	Law (ASC1); Energy, Environmental and Natural Resources Law (Law ASC2); Comparative Law (Law ASC2); Environmental Studies (Interdisciplinary ASC1)
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6. Transmitting Electricity
7. Planning, Licensing, and Public Opposition
8. Offshore Renewables
9. Decarbonising Road Transport

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Implementation of Sustainable Development in the Global South

Strategies, Innovations, and Challenges

Edited by Sumaiya Khair, Shawkat Alam & Muhammad Ekramul Haque

Keynote

This book presents national and regional level experiences of sustainable development policy, process and practice, and strategies and innovations for sustainable development implementation in the Global South.

Key Features and Highlights

- Considers the broader, cross-cutting issues and challenges related to sustainable development implementation from a Global South perspective
- Focuses on how sustainable development, as a concept, seeks coherence between its different supporting principles and showcases the resilience of developing countries in handling external shocks to the global economy
- Offers a repository of knowledge on key issues that cut across sustainable development as a whole, thereby making it an important resource for different stakeholders

Description

This book hinges on 3 broad but interlinked elements: sustainable development as a concept, sustainable development in the Global South, and implementation challenges.

The advent of the Sustainable Development Goals and the 2030 Agenda have contributed to the deepening of the concept of sustainable development within global and national policy schemes. The fact that sustainable development is crucial for our very survival is no longer a contested issue; rather, the key concern now is how this can be achieved equitably by reconciling competing priorities and concerns of the Global South and the Global North. While the Global South are eager to adopt and integrate the 2030 Agenda in their respective policy frameworks, local contexts are often at odds with the global model of sustainable development.

The book examines national capacities and institutional arrangements in countries in the Global South. It considers the challenges of integrating sustainable development in national policy frameworks; the role, interactions, and inter-dependence of different branches of international law in, inter alia, protecting human rights, promoting access to justice, ensuring environmental justice, guaranteeing social protection, and safeguarding rule of law for sustainable societies. This book explores the emerging patterns and processes of development projects that have either succeeded or failed, critical reflections on what has been achieved and whose interests they served, and the costs and benefits of particular interventions.

Biography

Sumaiya Khair is Professor of Law at the Department of Law, University of Dhaka, Bangladesh.

Shawkat Alam is Professor of Law and Director of International Engagement at Macquarie University, Australia.

Muhammad Ekramul Haque is Professor of Constitutional Law and Comparative Constitutional Law at the Department of Law, University of Dhaka, Bangladesh.



Imprint	Hart Publishing
Binding	Hardback
Publication Date	17/10/2024
Price	£85.00
ISBN	9781509963751
Format	234 x 156mm
Length	480 pp

Thema	Public international law: environment (LBBP); Public international law: human rights (LBBR); Public international law: economic and trade (LBBM); LBBP, LBBR, LBBM
BIC Code	LBBP, LBBR, LBBM
BIC Subject	International environmental law, International human rights law, International economic & trade law
Territorial Rights	World All Languages
Readership	Researchers and policy makers working on environmental law, human rights law, and international economic law
Subjects	Law (ASC1); Energy, Environmental and Natural Resources Law (Law ASC2); Human Rights (Law ASC2); International Economic Law (Law ASC2); Public International Law (Law ASC2); Environmental Studies (Interdisciplinary ASC1)



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10. Transparent and Accountable Governance for Sustainability

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Climate Migration

Critical Perspectives for Law, Policy, and Research

Edited by Calum Nicholson & Benoit Mayer

Keynote

This book explores the complex literature on climate migration and investigates the epistemological and ethical challenges the topic poses for anyone who takes an interest in the relationship between climate change and human migration.

Key Features and Highlights

- Comprehensively outlines both what is meant by 'climate migration', and what is at stake when the topic is discussed
- Systematically explores the challenges and limitations that attend any discussion of the climate-migration nexus
- Suggests what, logically, lawyers, policy makers, and researchers can still hope to accomplish in light of these challenges and limitations

Description

This book investigates the epistemological and ethical challenges faced by studies exploring the relations between climate change and human migration. At the heart of the contemporary preoccupation with climate change is a concern for its societal impacts. Among these, its presumed effect on human migration is perhaps the most politically resonant, regardless of whether that politics is oriented towards human or national security.

There is, however, a problem: research on the causal link between climate change and migration has shown it to be a highly equivocal one. By extension, it remains unclear what - if any - response is required from law and policy.

Carefully structured to guide the reader through the issue of 'climate migration' in a logical and rigorous manner, this book is the first to bring together key critiques, caveats, and cautions in order to systematically examine the challenges facing law, policy, and research on the topic.

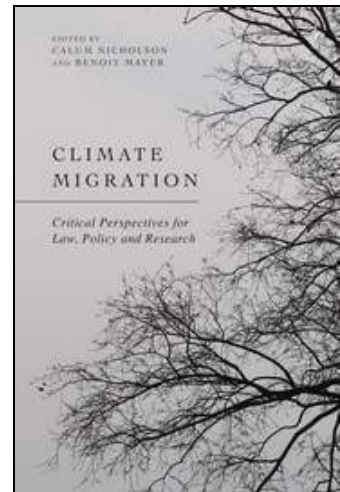
At a time in which both the effects of climate change and the causes of migration are of great public and political interest, and in which these interests are often fraught with sentiment and freighted with politics, the book brings dispassionately critical perspectives to bear on a topic that desperately needs it.

Biography

Calum Nicholson is Tutor and Lecturer at the Institute of Continuing Education, University of Cambridge, UK.

Benoit Mayer is Associate Professor at the Faculty of Law, the Chinese University of Hong Kong.

POD FIRST



Imprint	Hart Publishing
Binding	Hardback
Publication Date	21/09/2023
Price	£85.00
ISBN	9781509961740
Format	234 x 156mm
Length	280 pp

Thema	Environment law (LNKJ); Citizenship and nationality law (LNDA); LNKJ, LNDA
BIC Code	LNKJ, LNDA
BIC Subject	Environment law, Citizenship & nationality law

Territorial Rights	World All Languages
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Readership	Researchers and policy makers with an interest in environmental law and migration issues
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Subjects	Law (ASC1); Energy, Environmental and Natural Resources Law (Law ASC2); Immigration, Asylum, Refugee and Citizenship Law (Law ASC2); Environmental Studies (Interdisciplinary ASC1)
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10. De-Conceptualizing 'Climate Migration', *Benoit Mayer (Chinese University of Hong Kong, Hong Kong)*

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China's Global Energy Expansion

A Regulatory Assessment

Xiaohan Gong

Keynote

This book explores the potential regulatory control by the Chinese government over foreign energy investments.

Key Features and Highlights

- Provides a unique regulatory analysis of the role of the Chinese government in China's global energy expansion
- Helps the international community understand how domestic policy and regulatory mechanisms govern the investment-making of energy companies, especially when the Chinese government is perceived as controlling state-owned energy enterprises
- Includes interviews with lawyers to aid understanding of the implementation of China's laws, regulations, and policies relevant to overseas energy investments

Description

Should Chinese energy investments be excluded from the liberal economic system only based on geopolitical assessments? This book explores the potential regulatory control by the Chinese government over foreign energy investments to achieve their perceived strategic objectives.

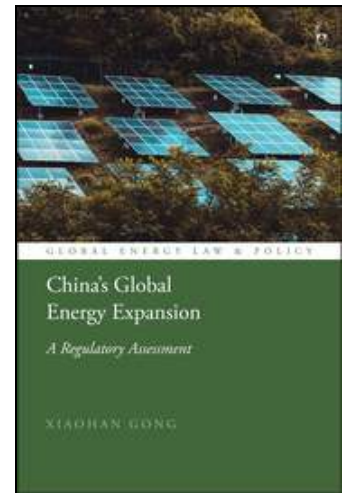
Host states in which Chinese energy companies make investments have increasingly opposed Chinese energy investments in their national security reviews, based on concerns that these investments have strategic objectives. The book analyses China's investment-related law, regulations, and energy policies to examine how overseas energy investment-making is governed.

The book also explores the role of the Chinese government in energy investment promotion and protection. Uniquely, the examination of China's potential regulatory control provides an objective criterion, rather than geopolitical considerations, for host states to assess the nature of Chinese energy investments.

The book helps readers to open the 'black box' of Chinese energy investments from a regulatory perspective. It is a useful resource for researchers as well as practising lawyers assisting their Chinese clients through national security reviews, or when trying to determine whether China's SOEs can bring cases before investor-state arbitration tribunals.

Biography

Xiaohan Gong is Postdoctoral Research Associate at the Institute for Advanced Sustainability Studies in Potsdam, Germany, and Postdoctoral Research Fellow at the Chinese University of Hong Kong, Hong Kong SAR.



Imprint	Hart Publishing
Binding	Hardback
Publication Date	03/10/2024
Price	£90.00
ISBN	9781509966196
Format	234 x 156mm
Length	304 pp

Thema	Energy and natural resources law (LNCR); Public international law, economic and trade: investment treaties and disputes (LBBM3); China (1FPC);
BIC Code	LNCR, LBBM3, 1FPC
BIC Subject	Energy & natural resources law, Investment treaties & disputes, China

Territorial Rights	World All Languages
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Readership	Researchers with an interest in energy law and international investment law
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Subjects	Law (ASC1); Energy, Environmental and Natural Resources Law (Law ASC2); International Economic Law (Law ASC2); Environmental Studies (Interdisciplinary ASC1)
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Series	Global Energy Law and Policy
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3. The Conceptualisation of Commercial Investments
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Climate Change, Cattle, and the International Legal Order

Rebecca Williams

Keynote

This book analyses reasons for the livestock sector's inclusion (or lack thereof) across the international governance regime for climate change, agriculture, forests and trade.

Key Features and Highlights

- Provides a first overview of international livestock governance for climate change mitigation
- Offers a global perspective on livestock-related issues
- Provides a foundational basis for future research on this topic by identifying various research questions from legal, policy, and governance perspectives

Description

Livestock food systems need to be rapidly rethought to tackle the global climate crisis. This book examines how climate concerns for the livestock sector are governed in international law and addresses the sector's inclusion (or lack thereof) across the international governance of climate change, agriculture, forests and trade.

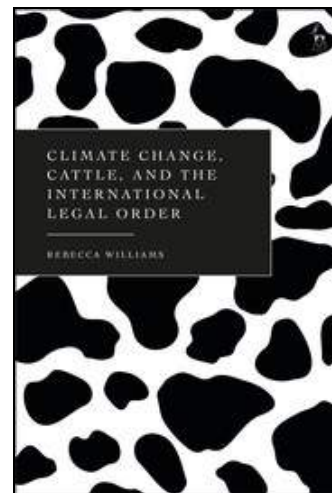
The book provides a wide-ranging analysis of legal regimes at the international level that affect emissions from cattle (and where relevant, livestock more broadly). On this basis, tensions, interactions, and common themes for livestock emissions mitigation across the international climate change, forestry, agricultural and agri-trade regime are identified. This showcases where productive synergies and damaging tensions have emerged across the cross-cutting nature of livestock governance, enabling goals of fairer and more effective emissions mitigation for the sector to be achieved.

In addition to addressing issues such as food security and public health, the book highlights the problem of affluence in reducing cattle emissions from meat consumption. This key insight is significant in terms of tackling future livestock emissions trajectories, particularly in relation to securing climate justice within the agricultural sector and securing equitable and effective livestock solutions.

The book is a key text for all those with an interest in the legal governance of climate change and agriculture, adding to the timely debate on the future sustainability of the global diet and the relationship between affluence and climate change.

Biography

Rebecca Williams is Lecturer in Environmental Law at Glasgow University, UK.



Imprint	Hart Publishing
Binding	Hardback
Publication Date	30/05/2024
Price	£85.00
ISBN	9781509968589
Format	234 x 156mm
Length	256 pp

Thema	Public international law: environment (LBBP); LBBP
BIC Code	LBBP
BIC Subject	International environmental law

Territorial Rights	World All Languages
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Readership	Researchers and policy makers with an interest in environmental law
-------------------	---

Subjects	Law (ASC1); Energy, Environmental and Natural Resources Law (Law ASC2); Public International Law (Law ASC2)
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4. Climate Change and Cattle in the International Forest Regime
5. Climate Change and Cattle in the International Agricultural Trade Regime
6. Conclusion: Reconciling Climate Justice in the International Legal Order for Climate Change and Cattle

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Public Health Crisis Management and Criminal Liability of Governments

A Comparative Study of the COVID-19 Pandemic

Edited by Michael Bohlander, Gerhard Kemp & Mark Webster

Keynote

Crucially important book setting benchmarks for assessing governments' responses to crises, learning lessons from the COVID-19 pandemic.

Key Features and Highlights

- Explores the role of criminal liability in responses to the COVID-19 pandemic
- Surveys over 25 country responses from around the globe
- Draws on legal, economic and epidemiological perspectives

Description

This book addresses potential avenues of criminal liability for public health crisis management in the context of the COVID-19 pandemic, under national and international criminal law, especially for causing death and bodily harm. The national case studies are geographically representative and follow a common research grid. Each national case study is prefaced by an overview of the detection and subsequent spread of the pandemic in the country concerned. The relevant legal and constitutional frameworks that governed the government and corporate conduct in the face of the pandemic are also discussed, followed by the consideration of forms of criminal liability. Government responses to the COVID-19 pandemic differed vastly in terms of both the choice of strategies adopted (herd immunity, test-and-trace, lockdown, etc) and the quality and speed of government implementation of those strategies and associated interventions. Both factors impacted the number of infections and casualties. It is therefore appropriate to consider forms of criminal liability for failure of individual members of government, including specific public authorities, to act to the best of their abilities, as timely as possible, and in accordance with expert advice.

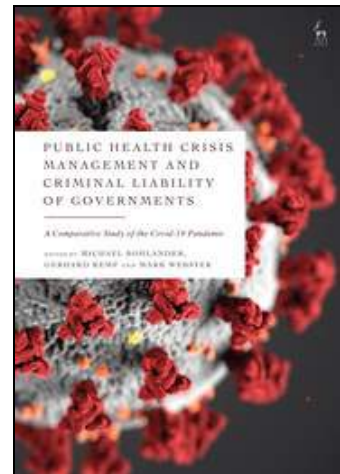
Biography

Michael Bohlander is Chair in Global Law and SETI Policy at Durham Law School, UK.

Gerhard Kemp is Professor of Criminal Law at UWE Bristol Law School, UK, and Extraordinary Professor in Public Law at Stellenbosch University, South Africa.

Mark Webster is an international criminal law practitioner and a Scottish qualified solicitor.

POD FIRST



Imprint	Hart Publishing
Binding	Hardback
Publication Date	15/06/2023
Price	£95.00
ISBN	9781509946310
Format	244 x 169mm
Length	368 pp
BIC Code	LBBZ
BIC Subject	International criminal law
Territorial Rights	World All Languages
Readership	Scholars and practitioners in the field of healthcare law and international criminal law.
Subjects	Law (ASC1); International and Comparative Criminal Law (Law ASC2)



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Mandatory Sustainability Requirements in EU Public Procurement Law

Reflections on a Paradigm Shift

Edited by Willem Janssen & Roberto Caranta

Keynote

Analyses the shift towards mandatory green and social requirements in EU public procurement law in light of the implementation of the European Green Deal.

Key Features and Highlights

- Provides the first comprehensive legal and economic discussion of developments towards mandatory green and social requirements in EU public procurement law
- Includes novel sectoral studies on transport, food, clothing, and construction, as well as country studies on Italy, the Netherlands, and Spain
- Addresses an important policy shift in the EU to tackle climate change and social injustice

Description

This book provides the first comprehensive appraisal of the paradigm shift towards mandatory sustainability requirements in EU public procurement law.

Traditionally, EU public procurement law focused on 'how to buy', dictating procedural rules so that public buyers in the Member States did not discriminate against suppliers and service providers from other Member States. Mandatory green and social requirements mean that, with a view to achieving sustainable development goals and mitigating climate change, the EU will limit this discretionary power for public buyers, pushing them to acquire more sustainable goods and services.

Based on legal analysis informed by economic perspectives, the book aims to contribute to an understanding and critical discussion of the EU legislator's move towards regulating 'what to buy'. The book discusses the role of the Public Procurement Directives in relation to this paradigm shift, as well as various other sectoral legislative instruments that have been revamped or newly introduced in light of the European Green Deal.

The paradigm shift is analysed from different perspectives, including subsidiarity, alternative regulation, economics and public purchasing.

The book includes novel sectoral studies on transport, food, clothing, and construction, discussing how change is taking place and what its major challenges are for the future. Chapters on Italy, the Netherlands, Spain, and more, offer case studies of Member States that have already introduced mandatory requirements and highlight lessons learnt.

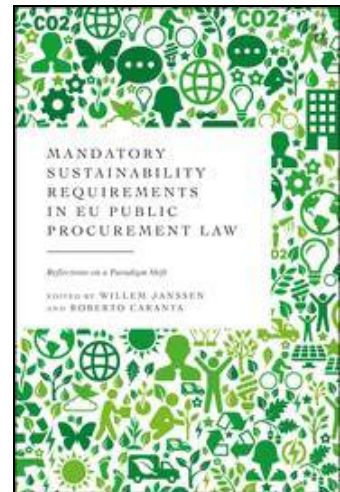
This is an essential book for professionals working with public procurement law in academia and practice, and to those engaged in achieving public policy objectives in light of climate change and social injustice.

Biography

Willem Janssen is Associate Professor in European and Dutch Public Procurement Law, Utrecht University, the Netherlands.

Roberto Caranta is Professor of Law at the University of Turin, Italy.

POD FIRST



Imprint	Hart Publishing
Binding	Hardback
Publication Date	05/10/2023
Price	£90.00
ISBN	9781509963959
Format	234 x 156mm
Length	312 pp

Thema	Public international law: economic and trade (LBBM); EU (European Union) (1QFE); Public international law: environment (LBBP); LBBM, 1QFE, LBBP
BIC Code	LBBM, 1QFE, LBBP
BIC Subject	International economic & trade law, EU (European Union), International environmental law

Territorial Rights	World All Languages
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Readership	Academics and policy makers with an interest in EU public procurement law, sustainable development, and environmental law
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Subjects	Law (ASC1); International Economic Law (Law ASC2); European Law (Law ASC2); Energy, Environmental and Natural Resources Law (Law ASC2); Environmental Studies (Interdisciplinary ASC1)
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The Peaceful Settlement of Inter-State Cyber Disputes

Edited by Nicholas Tsagourias, Russell Buchan & Daniel Franchini

Keynote

Provides the first comprehensive study of how the peaceful settlement of inter-state cyber disputes should be understood and practised in international law.

Key Features and Highlights

- Offers the first comprehensive analysis of how the international legal framework on dispute resolution applies to inter-state cyber disputes
- Studies a wide range of actors and methods according to which inter-state cyber disputes can be addressed
- Identifies legal challenges posed by cyber disputes to the current international legal framework of dispute settlement and provides suggestions as to how they should be addressed

Description

With cyberspace becoming a domain of inter-state conflict and confrontation, this book is one of the first studies of the ways in which international law can facilitate the peaceful settlement of inter-state cyber disputes.

By employing theoretical and practical inquiries and analysis, the book examines the legal parameters of cyber dispute settlement; explores critical questions about the role of dispute settlement institutions and methods in the settlement of cyber disputes; and identifies and addresses related challenges.

The book begins by considering the legal definition of a cyber dispute, the meaning of peaceful settlement in relation to cyber disputes, and the scope of the good faith obligations of states in settling their cyber disputes peacefully. It then looks at certain institutions (International Court of Justice, national courts, the EU, the UN) as well as methods (judicial, diplomatic, countermeasures). It discusses how data disputes can be settled and examines whether new and specialised mechanisms are needed.

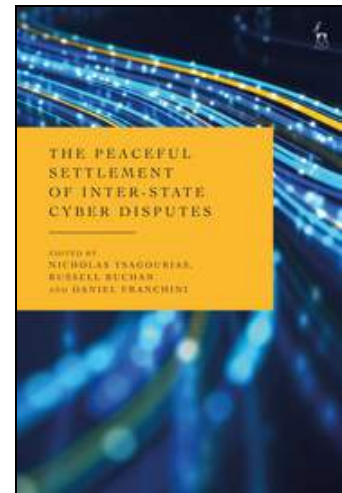
The book provides scholars, practitioners, and law students with an immediate and critical understanding of the role of international law in the peaceful settlement of cyber disputes, as well as how international dispute settlement as a discipline and practice can extend to this new field.

Biography

Nicholas Tsagourias is Professor of International Law at the University of Sheffield, UK.

Russell Buchan is Senior Lecturer in Law at the University of Sheffield, UK.

Daniel Franchini is Lecturer in Law at the University of Sheffield, UK.



Imprint	Hart Publishing
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BIC Code	LNQ, LBB
BIC Subject	IT & Communications law, Public international law

Territorial Rights	World All Languages
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Readership	Researchers and legal practitioners specialising in cyberlaw and international dispute settlement
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Subjects	Law (ASC1); IT and Technology Law (Law ASC2); Public International Law (Law ASC2); Digital Humanities & Digital Cultures (Interdisciplinary ASC1)
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Labour Law and Economic Policy

How Employment Rights Improve the Economy

Adrián Todolí-Signes

Keynote

Addresses important issues around the ongoing need for international labour standards, the economic justification for those standards, and the need to reframe them to address contemporary challenges in the world of work.

Key Features and Highlights

- Explains the benefits that labour regulation brings to the economy
- Defends labour institutions as an effective tool for economic growth
- With case studies and examples from across the EU, the UK, and US

Description

This book studies labour institutions from an economic perspective to justify their existence and the advantages that they bring to innovation, efficiency, productivity, and economic growth.

The philosophical foundations of labour law rely on the protection of the weaker party of the employment contract. However, after 40 years of political neoliberalism, these justifications seem insufficient for achieving progress in the area of labour and employment rights.

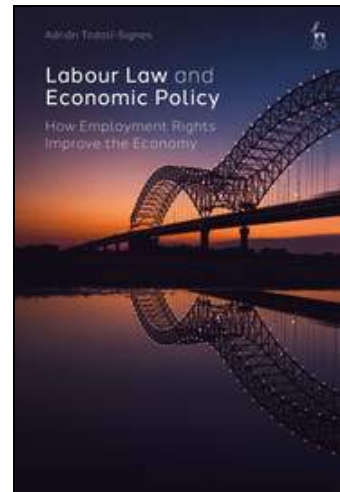
This book changes the narrative of why we need labour standards. It begins with a study of the reasons that gave rise to labour law in the context of the Industrial Revolution and its evolution, and moves on to analyse the current context dominated by globalisation and economic digitisation. It then proceeds to study the main justifications for intervention in the labour market in the current business-economic context on a global scale: economic growth; pre-distribution of wealth; a meritocratic allocation of working conditions and equality among workers.

Using case studies and examples from across the EU, the UK, and the US, the book shows how the deregulation of labour markets harms innovation and the economy, especially when considering the challenges of platform work, algorithms, and AI. It demonstrates that labour standards such as the minimum wage, sectoral collective bargaining and collective rights, protection against dismissal and discrimination, occupational risk prevention, and social security are necessary for the economy to function properly.

Biography

Adrián Todolí-Signes is Professor of Labour Law and Social Security at the University of Valencia, Spain.

POD FIRST



Imprint	Hart Publishing
Binding	Hardback
Publication Date	22/02/2024
Price	£85.00
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Thema	Employment and labour law: general (LNH); Comparative law (LAM); LNH, LAM
BIC Code	LNH, LAM
BIC Subject	Employment & labour law, Comparative law

Territorial Rights	World English
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Readership	Researchers and policy makers with an interest in labour law
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Subjects	Law (ASC1); Labour and Discrimination Law (Law ASC2)
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7. The (Pre)Distribution of Wealth
8. Liberal Values, Human Rights and Labour Law
9. Distribution Between Workers: Equality

Part III: The Concept of "Genuine Business Owner" as a Determinant of Labour Law

10. The "Self-Employed" Do Not Exist
11. "Consolidated Organisational Structure" as a Criterion for Applying Labour Law
12. Conclusions: Myths about Labour Regulations and the Economy

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Valuing Employment Rights

A Study of Remedies in Employment Law

ACL Davies

Keynote

Provides new insights into employment law from the perspective of remedies.

Key Features and Highlights

- Provides new insights into employment law from the perspective of remedies
- Provides a detailed analysis of remedies in employment law and how they fit with employment rights
- Analyses what remedies tell us about how the legal system values and ranks employment rights

Description

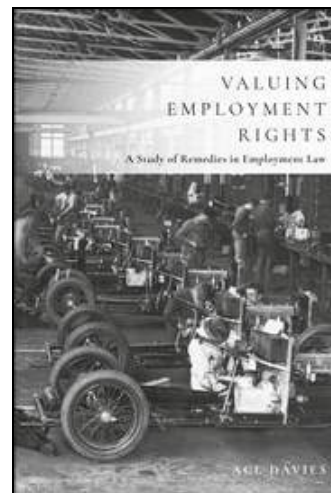
This book gives new insights into employment law by analysing a neglected topic: remedies for breaches of employment rights. It explores remedies in the wider context of compliance with, and enforcement of, employment law through criminal law and other regulatory techniques.

The book argues that some of the remedies set out in statute or at common law for working people are a poor 'fit' for the employment rights they are supposed to protect. Employment rights are often undervalued in the legal system, because remedies for their infringement are subject to limitations not applicable to rights in other settings. This limits their ability both to uphold the dignity of working people and to deter breaches. Moreover, the remedies on offer do not always suggest a sensible ranking of employment rights in which fundamental rights attract stronger remedies than other kinds of rights and interests.

The book suggests why some of these problems might have arisen and makes proposals for reform. It also considers the wider implications for a system of employment law that depends so heavily for its enforcement on working people litigating to enforce their rights. Ranging widely across theory and doctrine, and analysing criminal law, contract and tort as well as statutory employment law, this book will be of interest to academics and researchers seeking a deeper understanding of the subject.

Biography

ACL Davies is Professor of Law and Public Policy at the Faculty of Law, University of Oxford, UK.



Imprint	Hart Publishing
Binding	Hardback
Publication Date	16/05/2024
Price	£85.00
ISBN	9781509955268
Format	234 x 156mm
Length	336 pp

Thema	Employment and labour law: general (LNH); Contract law (LNCJ); Law of torts, damages and compensation (LNV); Criminal law: procedure and offences (LNF); United Kingdom, Great Britain (1DDU); LNH, LNCJ, LNV, LNF, 1DBK
BIC Code	
BIC Subject	Employment & labour law, Contract law, Torts / Delicts, Criminal law & procedure, United Kingdom, Great Britain

Territorial Rights	World All Languages
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Readership	Academics in the fields of employment, contract, tort, and criminal law
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Subjects	Law (ASC1); Labour and Discrimination Law (Law ASC2); Contract, Tort and Restitution Law (Law ASC2); Criminal Law (Law ASC2)
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7. Compensation
8. Vindictory Awards
9. Conclusion

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Working Yet Poor

Challenges to EU Social Citizenship

Edited by Luca Ratti & Paul Schoukens

Keynote

This open access book explores the EU regulatory framework to measure in-work poverty and reduce its impact on different groups of workers in the labour market.

Key Features and Highlights

- Contributes to the conceptualisation and theory building on in-work poverty
- Sheds light on the notion of EU social citizenship and makes concrete proposals for progress
- Looks at specific case studies to further map the obstacles that might arise for different types of workers and their risk of experiencing in-work poverty

Description

This open access book explores the EU regulatory framework to measure in-work poverty and reduce its impact on different groups of workers in the labour market. Its innovative approach links the enhancement of social rights with the full realisation of EU citizenship entitlements and values.

For almost two decades, EU countries have experienced rampant inequalities as well as the varied spread of in-work poverty, both around Europe and within national labour markets. Without the realistic prospect of EU citizens earning a decent living, the substantive content of EU citizenship itself could be put in jeopardy.

Following an in-depth scrutiny of the main policy options at both EU and national levels to reduce the number of working poor, this invaluable resource provides a theoretical reflection on the role of legislation and socio-fiscal welfare in contemporary labour markets.

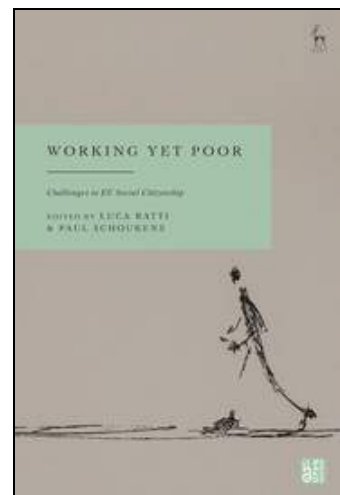
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Biography

Luca Ratti is Associate Professor of European and Comparative Labour Law at the University of Luxembourg.

Paul Schoukens is Professor of Social Security Law at KU Leuven, Belgium.

POD FIRST



Imprint	Hart Publishing
Binding	Hardback
Publication Date	28/12/2023
Price	£85.00
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Format	234 x 156mm
Length	320 pp

Thema	Employment and labour law: general (LNH); EU (European Union) (1QFE);
BIC Code	LNH, 1QFE
BIC Subject	Employment & labour law, EU (European Union)

Territorial Rights	World All Languages
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Readership	Academics, policy makers, and social partners (ONGs, trade unions) with an interest in EU labour law
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Subjects	Law (ASC1); Labour and Discrimination Law (Law ASC2); European Law (Law ASC2); Socio-Legal Studies (Law ASC2); Social Security and Welfare Law (Law ASC2)
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6. Adequate Wages Across the EU, *Giulia Marchi (University of Bologna, Italy)*
7. Social Security in the Combat of In-Work Poverty, *Eleni De Becker (Free University Brussels, Belgium)*

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11. Structural In-Work Poverty and its Antidotes, *Luca Ratti (University of Luxembourg, Luxembourg)*

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Human Rights at Work

Reimagining Employment Law

Alan Bogg, Hugh Collins, ACL Davies & Virginia Mantouvalou

Keynote

This unique textbook provides a detailed examination of the application of human rights law to employment and industrial relations.

Key Features and Highlights

- Written by a stellar team of authors
- Innovatively uses human rights as a lens through which to consider employment law
- Covers both individual employment rights (eg unfair dismissal) and also collective issues such as the right to strike

Description

This textbook provides a detailed examination of the application of human rights law to employment and industrial relations.

Should female employees be entitled to wear a headscarf in the workplace for religious reasons? Can it ever be right for an employer to dismiss someone for personal Facebook posts written in their leisure time? What restrictions, if any, should be placed on the right to strike?

This innovative textbook provides an entry point for exploring these and other topical issues, enabling students to analyse the applicability of human rights to disputes between employers and workers in the UK. It offers a fresh perspective on the traditional topics of employment law as well as looking in greater depth at new issues such as social media.

Uniquely, the book considers all the international Conventions that are relevant for the law in the UK, especially the European Convention on Human Rights, the European Social Charter, Conventions of the International Labour Organisation, and the Charter of Fundamental Rights of the European Union.

A central question that each of the chapters addresses is whether UK labour law and employment law is compatible with human rights law. Each chapter discusses on average 10 cases drawn from various jurisdictions, including the Court of Justice of the European Union and the European Court of Human Rights.

Written by a stellar team of authors, this textbook is an invaluable teaching aid for both postgraduate and undergraduate students.

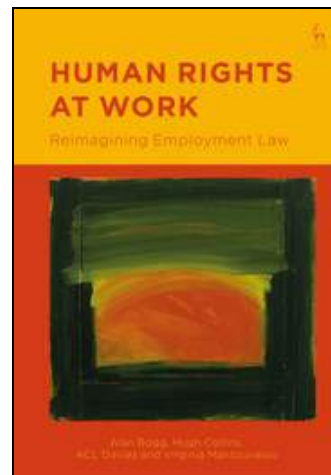
Biography

Alan Bogg is Professor of Labour Law at the University of Bristol, UK.

Hugh Collins is the Cassel Chair of Commercial Law at the London School of Economics, having previously been the Vinerian Professor of English Law at All Souls College, Oxford 2014-2019, UK.

ACL Davies is Professor of Law and Public Policy at the University of Oxford, UK.

Virginia Mantouvalou is Professor of Human Rights and Labour Law at UCL Faculty of Laws, UK.



Textbook

Imprint	Hart Publishing
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Publication Date	05/09/2024
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Binding	Hardback
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Format	244 x 169mm
Length	272 pp

Theme	United Kingdom, Great Britain (1DDU); Employment and labour law: general (LNH);
BIC Code	LNH, JPVH, 1DBK
BIC Subject	Employment & labour law, Human rights, United Kingdom, Great Britain

Territorial Rights	World All Languages
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Readership	Students and academics in the fields of employment/labour law and human rights.
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Subjects	Law (ASC1); Labour and Discrimination Law (Law ASC2); Human Rights (Law ASC2)
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Title	Author	ISBN	Publisher	Price	Binding	Pub Date
The Faces of Human Rights	edited by Kasey McCall-Smith, Jan Wouters and Felipe Gómez Isa	9781509926916	Bloomsbury Publishing	£19.99	Hardback	May 2019
Discrimination, Equality and the Law	Aileen McColgan	9781841134413	Bloomsbury Publishing	£55.00	Hardback	April 2014
Equality	Bob Hepple	9781849466394	Bloomsbury Publishing	£31.99	Paperback	October 2014
Human Rights Law	Merris Amos	9781849463805	Bloomsbury Publishing	£42.99	Paperback	July 2014
Labour Law	Simon Deakin and Gillian S Morris	9781849463416	Bloomsbury Publishing	£54.99	Paperback	August 2012
A Casebook on Labour Law	Ewan McGaughey	9781849465298	Bloomsbury Publishing	£49.99	Paperback	November 2018

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11. Right to Fair and Just Working Conditions
12. Business and Human Rights
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14. Right to Privacy (2): Outside the Workplace
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16. Right to Freedom of Expression (2): Outside the Workplace
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Decent Work in the Digital Age

European and Comparative Perspectives

Edited by Tamás Gyulavári & Emanuele Menegatti

Keynote

Analysing the impact of digitalisation on employment and industrial relations, this book delivers solutions for ensuring decent working conditions for workers.

Key Features and Highlights

- Investigates how to ensure decent working conditions for workers affected by digitalisation
- Provides a theoretical framework on the impact of automatisisation, robotics, and digitalisation on the basic principles of individual and collective labour law

Description

This book explores the legal and practical implications of the digital age for employment and industrial relations. To that end, the book analyses the problems arising from the digitalisation of work and the negative effects on working conditions in fields such as platform work, robotisation, discrimination, data protection, and freedom of speech. It also looks at how to ensure decent working conditions for workers affected by digitalisation, by investigating the minimum standards that should be ensured to mitigate negative effects – and how these could be best guaranteed by legislation and collective bargaining.

The book presents a theoretical framework on the impact of automatisisation, robotics, and digitalisation on the very basic principles of individual and collective labour law. The chapters provide an in-depth analysis of new patterns of work prompted by digitalisation, including: classification of platform workers; recognition of employment and social security rights; competition law aspects of platform work; remote (tele)work arrangements; algorithmic decision-making and remote surveillance; data protection and privacy; and social media in working environments.

The book is an important reference for academics and researchers, social partners, and policy makers with an interest in labour law and industrial relations.

Biography

Tamás Gyulavári is Professor of Labour Law and Chair of the Labour Law Department at Pázmány Péter Catholic University in Budapest, Hungary.

Emanuele Menegatti is Professor of Labour Law and Dean of the School of Economics and Management at the University of Bologna, Italy.

NIPPOD



Imprint	Hart Publishing
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Format	234 x 156mm
Length	384 pp

Theme	Employment and labour law: general (LNH); IT and Communications law / Postal laws and regulations (LNQ); EU (European Union) (1QFE);
BIC Code	LNH, LNQ, 1QFE
BIC Subject	Employment & labour law, IT & Communications law, EU (European Union)

Territorial Rights	World All Languages
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Readership	Academics and policy makers with an interest in labour law
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Subjects	Law (ASC1); Labour and Discrimination Law (Law ASC2); IT and Technology Law (Law ASC2); European Law (Law ASC2); Digital Humanities & Digital Cultures (Interdisciplinary ASC1); UN Sustainable Development Goals (UN ASC1)
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Marine Bioprospecting, Biodiversity and Novel Uses of Ocean Resources

New Approaches in International Law

Edited by Niels Krabbe & David Langlet

Keynote

An expert assessment of how developments in marine biodiversity challenge the basic tenets of the international law of the sea.

Key Features and Highlights

- Provides an expert assessment of the impact of marine biodiversity on the foundations of the international law of the sea
- Engages with public international law, environmental law, intellectual property law and questions of contract

Description

Human use of marine resources is changing, as is the marine environment itself, and our understanding of marine ecosystems and biodiversity is developing. This open access book explores the challenges this raises for legal regimes pertaining to the oceans and their domestic implementation. It engages with developments in areas such as bioprospecting, fisheries, deep-sea mining and shipping.

Several case studies discuss genetic resources and the implications of the new UN Agreement on marine biological diversity of areas beyond national jurisdiction. A team of experts suggest new approaches to questions of interpretation, established management principles, and institutional relationships. Not limiting their scope to the international law of the sea, they also examine international environmental law, intellectual property rights, and domestic law.

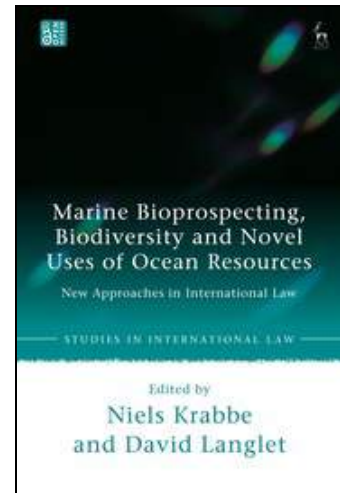
The book broadens the scholarly debate and provides a timely reflection on the dramatic policy developments currently happening in the field of marine resource governance. It will be welcomed by lawyers, NGOs and policymakers.

The ebook editions of this book are available open access under a CC BY-NC-ND 4.0 licence on bloomsburycollections.com. Open access was funded by the University of Gothenburg, Department of Law.

Biography

Niels Krabbe is Research Fellow at the University of Gothenburg School of Business, Law and Economics, Sweden.

David Langlet is Professor of Law at the University of Uppsala, Sweden.



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BIC Code	LBB, LBBP, RNCB
BIC Subject	Public international law, International environmental law, Biodiversity

Territorial Rights	World All Languages
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Readership	Scholars and practitioners of environmental law and public international law
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Subjects	Law (ASC1); Law of the Sea (Law ASC2); Public International Law (Law ASC2)
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Series	Studies in International Law
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Carbon-Free Shipping and Shipping Carbon

Contracts in Context

Edited by Stephen Girvin & Vibe Ulfbeck

Keynote

Focuses on the goal of carbon reduction from a private law perspective to explore how a new regulatory framework can be implemented in the shipping industry.

Key Features and Highlights

- Looks at the transition to carbon-free shipping with a special focus on contracts
- Deals with completely new contractual issues in shipping
- Contributors come from Scandinavia, Europe and Asia and from both academia and practice

Description

This book focuses on the goal of carbon reduction from a private law perspective to explore how a new regulatory framework can be implemented in the shipping industry.

Compared with other sectors, the shipping industry has traditionally been labelled a 'slow mover' with regard to the sustainability agenda. However, new regulatory measures on carbon reductions at both international and EU levels require fundamentally new developments in the industry.

This book studies existing contractual provisions alongside the new contractual model clauses in charterparties and bills of lading developed to facilitate carbon reductions. It considers how these clauses should be interpreted, whether they will transform traditional shipping contracts into more collaborative contracts, and how the carbon clauses will interact with other clauses in the contract and with other contracts in the supply chain. The contractual analysis is considered in context, reflecting on enforcement issues, such as Port State Control (PSC), the Poseidon Principles, and through climate change litigation. The book also analyses the related topic of shipping contracts for carbon storage as a necessary means for meeting carbon reduction targets.

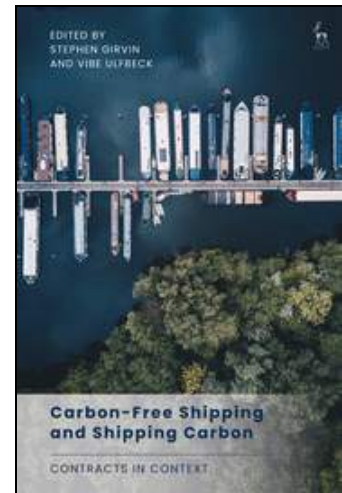
The book paves the way for understanding how core shipping contracts can work in this new context and the extent to which the new types of clauses will profoundly transform contracts.

It presents contributions by experienced and younger academics and practitioners from European, Scandinavian and Asian legal systems.

Biography

Stephen Girvin is MPA Professor of Maritime Law and Director of the Centre for Maritime Law at the National University of Singapore.

Vibe Ulfbeck is Professor of Private Law and Head of the CEPRI Research Centre at the University of Copenhagen, Denmark.



Imprint	Hart Publishing
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BIC Code	LBDM, LNCJ, LBBP, LBBM
BIC Subject	International maritime law, Contract law, International environmental law, International economic & trade law

Territorial Rights	World All Languages
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Readership	Researchers and practitioners with an interest in shipping law
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Subjects	Law (ASC1); Maritime and Shipping Law (Law ASC2); Contract, Tort and Restitution Law (Law ASC2); Energy, Environmental and Natural Resources Law (Law ASC2)
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Healthcare, Quality Concerns and Competition Law

A Systematic Approach

Theodosia Stavroulaki

Keynote

This book draws on cases from the EU, UK and US healthcare and insurance markets to provide a rigorous examination of the impact on quality of a market approach to healthcare from an antitrust perspective.

Key Features and Highlights

- Looks at how antitrust law can balance competition and quality considerations in medical provisions
- Draws on cases from the EU, UK and US healthcare and insurance markets
- Extremely topical examination of the reality of a market approach

Reviews

"Professor Stavroulaki's book is sophisticated and well done ... This interdisciplinary and comparative perspective is important in analysing to what extent the UK and EU should follow the US approach, as all three jurisdictions seek to inject more market competition into their existing healthcare systems."- *World Competition*, Spencer Weber Waller, Loyola University Chicago School of Law

"A timely and relevant book contemplating the (correct) application of competition law when it comes to healthcare."- *European Competition Law Review*, Christian Bergqvist, University of Copenhagen

Description

Market driven healthcare is massively divisive. Opponents argue that a competition approach to medical treatment negatively impacts on quality, while advocates point to increased efficiencies. This book casts a critical eye over both positions to show that the concerns over quality are in fact real. Taking a two part approach, it unveils the fault lines along which healthcare provision and the pursuit of quality would in certain cases clash. It then shows how competition authorities can only effectively assess competition concerns when they ask the fundamental question of how the concept of healthcare quality should be defined and factored into their decisions. Drawing on UK, US and EU examples, it explores antitrust and merger cases in hospital, medical and health insurance markets to give an accurate depiction of the reality and challenges of regulating competition in healthcare provision.

Biography

Theodosia Stavroulaki is Assistant Professor of Law at Gonzaga University School of Law, USA.

POD FIRST



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Territorial Rights	World All Languages
Subjects	Law (ASC1); Medical Law and Ethics (Law ASC2); Competition Law (Law ASC2)
Series	Hart Studies in Law and Health



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Law at the Frontiers of Biomedicine

Creating, Enhancing and Extending Human Life

Shaun D Pattinson

Keynote

This book examines the legal and ethical challenges presented by biomedical developments that will create, enhance, or extend human life.

Key Features and Highlights

- Explores the limits of the law when faced with anticipated developments in the creation, enhancement or extension of human life
- Presents a new understanding of the nature and purpose of law
- Its central question is: how should judges and legislators understand and address the substantive, structural and conceptual challenges arising at the frontiers of biomedicine?
- The challenges presented by existing legal tensions and future socio-scientific developments are exemplified through a series of plausible hypothetical cases

Reviews

"I would advise all biomedical lawyers to put this book at the top of their reading list." - *Medical Law International*, Roger Brownsword, King's College London, UK

Description

How should judges and legislators address challenges arising at the frontiers of biomedicine? What if it became possible to edit the DNA of embryos for enhanced traits, gestate a fetus in an artificial womb, self-modify brain implants to provide new skills or bring a frozen human back to life?

This book presents an innovative legal theory and applies it to future developments in biomedicine. This legal theory reconceptualises the role of legal officials in terms of moral principle and contextual constraints: 'contextual legal idealism'. It is applied by asking how a political leader or appeal court judge could address technological developments for which the current law of England and Wales would be ill-equipped to respond.

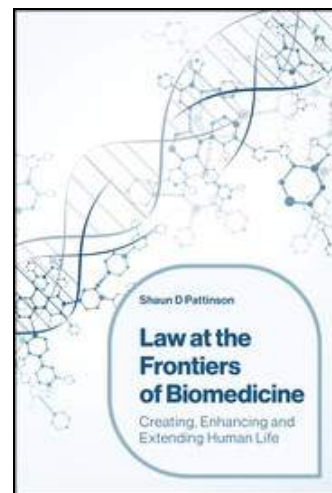
The book's central thesis is that the regulation of human conduct requires moral reasoning directed to the context in which it operates. The link between abstract theory and practical application is articulated using future developments within four areas of biomedicine. Developments in heritable genome editing and cybernetic biohacking are addressed using Explanatory Notes to hypothetical UK Parliamentary Bills. Developments in ectogestation and cryonic reanimation are addressed using hypothetical appeal court judgments.

The book will be of great interest to scholars and students of medical/health law, criminal law, bioethics, biolaw, legal theory and moral philosophy.

Biography

Shaun D Pattinson is Professor of Medical Law and Ethics at Durham University, UK.

POD FIRST



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BIC Code	LNTM, LAB
BIC Subject	Medical & healthcare law, Jurisprudence & philosophy of law

Territorial Rights	World All Languages
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Readership	Academics, research students, and policy makers with an interest in medical law and ethics, philosophy, and applied ethics
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Subjects	Law (ASC1); Medical Law and Ethics (Law ASC2); Legal Philosophy (Law ASC2); Philosophy of Law (Philosophy ASC3); Medical Humanities & Medical History (Interdisciplinary ASC1)
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2. Contextual Legal Idealism

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Gendered Peace through International Law

Christine Chinkin & Louise Arimatsu

Keynote

A paradigm-shifting work that challenges long-held perceptions of international law and relations with a new model: gendered peace.

Key Features and Highlights

- Fills a clear gap in international law, namely the impact of gender on peace
- Readers are challenged to embrace this radical new approach to the subject
- Written by leading experts, this is a seminal comment on international law and its need for new perspectives

Description

Two leading feminist lawyers address the reflection of gender in international law to explicitly set out what gendered peace might look like and its impact on international law in this open access book.

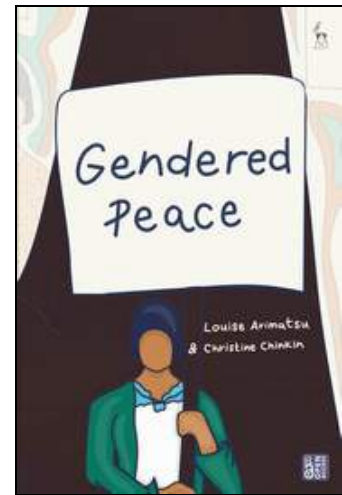
In order to challenge orthodoxies, the book takes an unconventional approach, merging personal reflections, expert essays, and interviews with activists. It throws the disciplinary net wide, drawing on law, gender studies, international relations and history. The authors, undisputed global leaders in the field, challenge the reader to unlearn international law, in order to relearn it in a way that makes it more fit for purpose for the contemporary world. This seminal work is a clarion call to think about international law in a new and transformative way.

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Biography

Christine Chinkin is Emerita Professor of International Law, Professorial Research Fellow and Founding Director of the Centre of Women Peace & Security at the London School of Economics and Political Science, UK.

Louise Arimatsu is Distinguished Policy Fellow at the Centre for Women, Peace and Security, UK.



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BIC Code	LBBS, LBBC, LBBD, LAQG, JPS
BIC Subject	International humanitarian law, Treaties & other sources of international law, Diplomatic law, Gender & the law, International relations
Territorial Rights	World All Languages
Readership	Academics, practitioners and students, in the fields of international law and international relations

Subjects	Law (ASC1); Public International Law (Law ASC2); International Relations - Other (Politics ASC2); Gender
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The Right to the Continuous Improvement of Living Conditions

Responding to Complex Global Challenges

Edited by **Jessie Hohmann & Beth Goldblatt**

Keynote

This collection takes both theoretical and practical perspectives to critically explore what this right means for our understanding of human rights as a broader goal.

Key Features and Highlights

- Addresses a number of pressing social questions around poverty, equality, human rights, development, and sustainability
- Questions the definition of 'living conditions' to prompt reconsideration of what their improvement would – or could – look like in the face of our global challenges
- Fills a notable gap in the body of human rights scholarship by exploring a dimension of human rights law that has hitherto been neglected
- Draws together 13 contributors from the UK, Australia, Canada, South Africa, Mexico and Argentina, who reflect on and represent different regional perspectives, backgrounds, languages, and cultures

Reviews

"In addressing a long-neglected element of international human rights law ... this ground-breaking volume makes a key contribution to human rights scholarship. The excellent essays advance understanding in multiple scholarly areas, including the theory and implementation of economic and social rights, sustainable development, economic equality and the aims and achievements of the post-WW2 human rights project. This important book will be a must-read for academics, activists and policy-makers working in these areas." - *Aoife Nolan, Professor of International Human Rights Law, University of Nottingham, UK*

"The right to the continuous improvement of living conditions has been neglected in the past, and risks being ridiculed in a future in which the need to save the planet from uninhabitability will require radically different economic strategies and approaches to growth. This book brilliantly rescues the concept and shows how it could and should become central to the most pressing debates in the human rights field." - *Philip Alston, John Norton Pomeroy Professor of Law, New York University, USA*

Description

What does the right to the continuous improvement of living conditions in Article 11(1) of the International Covenant on Economic, Social and Cultural Rights really mean and how can it contribute to social change? The book explores how this underdeveloped right can have valuable application in response to global problems of poverty, inequality and climate destruction, through an in-depth consideration of its meaning.

The book seeks to interpret and give meaning to the right as a legal standard, giving it practical value for those whose living conditions are inadequate. It locates the right within broader philosophical and political debates, whilst also assessing the challenges to its realisation. It also explores how the right relates to human rights more generally and considers its application to issues of gender, care and the rights of Indigenous peoples. The contributors deeply probe the meaning of 'living conditions', suggesting that these encompass more than the basic rights to housing, water, food, and clothing. The chapters provide a range of doctrinal, historical and philosophical engagements through grounded analysis and imaginative interpretation.

With a foreword by Sandra Liebenberg (former Member of the UN Committee on Economic, Social and Cultural Rights), the book includes chapters from renowned and emerging scholars working across disciplines from around the world.

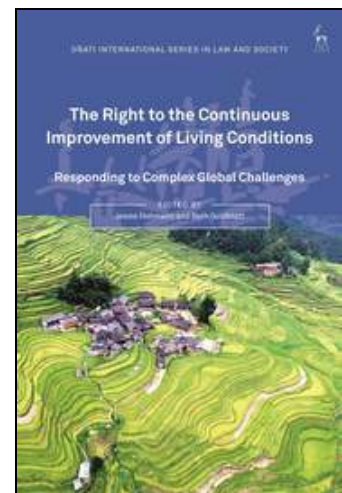
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Length	288 pp
Theme	Law and society, sociology of law (LAQ); Public international law: human rights (LBBR); Social security and welfare law (LNTH); Comparative law (LAM);
BIC Code	LAQ, LBBR, LNTH, LAM
BIC Subject	Law & society, International human rights law, Social security & welfare law, Comparative law
Territorial Rights	World All Languages
Readership	Academics working on economic, social and cultural rights, as well as those in the wider field of human rights
Subjects	Law (ASC1); Socio-Legal Studies (Law ASC2); Human Rights (Law ASC2); Social Security and Welfare Law (Law ASC2)
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Sandra Liebenberg (Stellenbosch University, South Africa)

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Jessie Hohmann (University of Technology Sydney, Australia) and Beth Goldblatt (University of Technology Sydney, Australia)

2. Sources for A Nascent Interpretation of the Right to the Continuous Improvement of Living Conditions: The Travaux Préparatoires and the Work of the CESCR

Jessie Hohmann (University of Technology Sydney, Australia)

3. Cooperating to Continuously Improve

Meghan Campbell (University of Birmingham, UK)

4. The Right to the Continuous Improvement of Living Conditions as a Response to Poverty

Luke D Graham (Coventry University, UK)

5. Is Financial Inclusion a Proxy for Continuously Improving Living Conditions?

Juan Pablo Bohoslavsky (Universidad Nacional de Río Negro, Argentina) and Francisco Cantamutto (National University of the South, Argentina)

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Lucie Lamarche (Université du Québec à Montréal, Canada)

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Isaac de Paz González (Autonomous University of Baja California, Mexico)

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Jeffery Hewitt (York University, Canada)

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Beth Goldblatt (University of Technology Sydney, Australia)

12. Measure for Measure: The Challenges of Measuring Continuous Improvement and Lessons from the Sustainable Development Goals

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Translation, Interpreting and Technological Change

Innovations in Research, Practice and Training

Edited by Marion Winters, Sharon Deane-Cox & Ursula Böser

Keynote

Reflects on how the rapidly evolving technological landscape is creating change and innovation for translation and interpreting in the areas of research, practice and training.

Key Features and Highlights

- Examines the impact technological advances have on translation and interpreting
- Reflects on what the innovations and shifts caused by technological change mean for the discipline of translation and interpreting studies
- Brings together advances and challenges from the different but intertwined perspectives of translation and interpreting research, practice and training

Description

The digital era is characterised by technological advances that increase the speed and breadth of knowledge turnover within the economy and society. This book examines the impact of these technological advances on translation and interpreting and how new technologies are changing the very nature of language and communication.

Reflecting on the innovations in research, practice and training that are associated with this turbulent landscape, chapters consider what these shifts mean for translators and interpreters. Technological changes interact in increasingly complex and pivotal ways with demographic shifts, caused by war, economic globalisation, changing social structures and patterns of mobility, environmental crises, and other factors. As such, researchers face new and often cross-disciplinary fields of inquiry, practitioners face the need to acquire and adopt novel skills and approaches, and trainers face the need to train students for working in a rapidly changing landscape of communication technology. This book brings together advances and challenges from the different but intertwined perspectives of translation and interpreting to examine how the field is changing in this rapidly evolving environment.

Biography

Marion Winters is Senior Lecturer in Translation Studies at Heriot-Watt University, UK.

Sharon Deane-Cox is Senior Lecturer in Translation Studies at the University of Strathclyde, UK.

Ursula Böser is Professor Emerita in Languages and Intercultural Studies at Heriot-Watt University, UK.



Imprint	Bloomsbury Academic
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Thema	Translation and interpretation (CFP); Computational and corpus linguistics (CFX); Natural language and machine translation (UYQL);
BIC Code	CFP, UYQL, CFX
BIC Subject	Translation & interpretation, Natural language & machine translation, Computational linguistics

Territorial Rights	World All Languages
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Readership	Researchers in translation and interpreting
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Subjects	Linguistics (ASC1); Translation and Interpretation (Linguistics ASC2); Literature, Media and Technology (Lit Studies ASC3); Corpus and Computational Linguistics (Linguistics ASC2)
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Medical Humanities and Disability Studies

In/Disciplines

Stuart Murray

Keynote

This book looks at the relationship between two of the new critical fields at the cutting edge of innovative interdisciplinary work in the arts and humanities: medical humanities and disability studies.

Key Features and Highlights

- Author is one of the foremost disability studies scholars working today and is one of the few scholars that truly straddle these two disciplines
- This is the first book length study to bring disability studies and the medical humanities into dialogue
- Accessible, provocative topic and tone that will make waves and generate discussion in both fields
- Genuinely interdisciplinary - will appeal to a broad range of scholars within the fields of medical humanities and disability studies, as well as scholars working on the history of disability and the history of medicine.

Reviews

"Written lyrically and with brilliant clarity across multiple genres, this book continually invites new possibilities, "provoking to clarify." I am aware of no other book that sustains an inquiry into the relationship between medical humanities and disability studies—much less one that uses the conjunctions and disjunctions between them to critique both disciplines." - *Martha Stoddard Holmes, Professor of Literature and Writing Studies, California State University, USA*

"Sharp and on target, Stuart Murray offers readers a foray into the intersections of the medical humanities and disability studies, their lacunae, and possibilities. Murray draws on memoir and personal experience to demonstrate how an "indisciplined" approach to life writing provokes potentials for change through an appeal to "agility" in our conceptions of ill-health, disability, and disorder and their roles in medicine, care, and social theory. Compelling and compulsive in its argumentation—*Medical Humanities and Disability Studies* is the kind of book we need more of. We should all be so interdisciplinary!" - *Matthew Wolf-Meyer, author of 'Unraveling: Remaking Personhood in a Neurodiverse Age' and 'The Slumbering Masses: Sleep, Medicine and American Everyday Life'*

Description

Medical humanities and disability studies are disciplines at the cutting edge of innovative critical work in the study of health and disability, but to date there has been no book-length examination of the relationship between the two. Although each has emerged from different heritages, they share many features, from discussing the complexities of embodiment, identifying processes of exclusion and championing user participation, to a commitment to new forms of critical writing.

In/Disciplines explores the connections between the two disciplines in detail. It presents a series of provocations about how they interact, the forms their practice take, and their strengths and weaknesses as working methods. With a focus on life stories that give accounts of health and disability experiences, it mixes creative and critical writing in an accessible manner aimed at a wide audience in both Medical Humanities and Disability Studies, and across new humanities more widely. The book asserts that both disciplines need to evaluate and challenge core assumptions if they are to remain critically relevant in the evolving study of social and cultural understanding of health and disability.

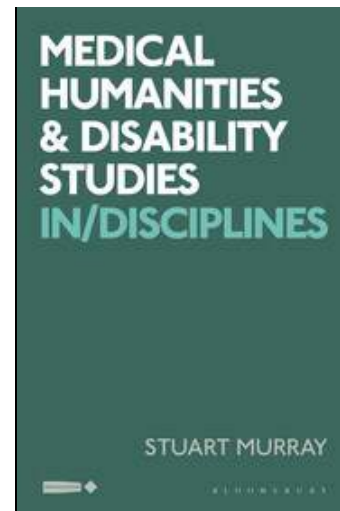
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Length	144 pp

Theme	Literary theory (DSA); Medical sociology (MBS); Relating to people with hidden or invisible disabilities / disorders (5PMP); Relating to people with mobility or physical disabilities or impairments (5PMB); Social law and Medical law (LNT); Ethics and moral philosophy (QDTQ);
BIC Code	DS, MBS, MBX, PDA
BIC Subject	Literature: history & criticism, Medical sociology, History of medicine, Philosophy of science

Territorial Rights	World All Languages
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Readership	Primary market: researchers, research students and upper-level undergraduates in disability studies; medical/health humanities; literary studies Secondary market: researchers and research students and
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3. Chapter 1: Medical/Disabled, Different/Same
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Woman at Point Zero

Nawal El Saadawi

Keynote

The story of Firdaus, one of the greatest characters ever created in fiction

Key Features and Highlights

- A new edition of a landmark feminist novel from the Arab world, set to inspire a new generation
- Inspired by the true, tragic and defiant story of Firdaus – whom El Saadawi met whilst working as a doctor in a women's prison
- El Saadawi was considered one of the world's most fearless writers and thinkers
- Includes new foreword by Selma Dabbagh

Reviews

"I think her life has been one long death threat. At a time when nobody else was talking, she spoke the unspeakable" - *Margaret Atwood*

" Nawal El Saadawi writes with directness and passion, transforming the systematic brutalisation of peasants and of women in to powerful allegory" - *New York Times*

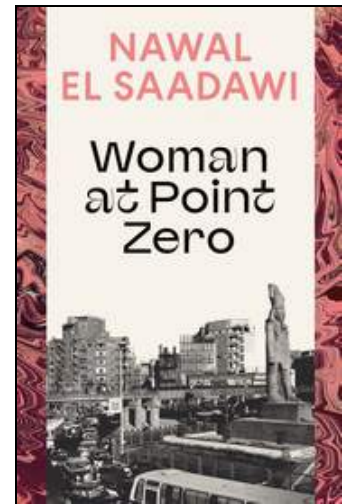
Description

Firdaus is on death row. Her crime, the murder of a man. Born to poverty in a rural Egyptian village, her childhood dreams and ambitions had been met with neglect and abuse by the world and the men who rule it. Driven to sex work to support herself, she is faced with the moral outrage of society and the bitter knowledge that for a woman, true freedom comes only when all hope is abandoned.

In Nawal El Saadawi's landmark novel, *Woman at Point Zero*, published here with a new foreword, Firdaus tells her unforgettable story.

Biography

Nawal El Saadawi was born in a village outside Cairo, Egypt, in 1931. A trained medical doctor, she wrote landmark works on the oppression of Arab women including *Woman at Point Zero* (1973), *God Dies by the Nile* (1976) and *The Hidden Face of Eve* (1977). After being imprisoned by Anwar Sadat's government for criticising the regime, she founded the Arab Women's Solidarity Association in 1982, before being forced into exile in later life due to death threats by religious extremists. She returned to Egypt in 1996, running for president in 2005 until government persecution forced her to withdraw. Saadawi died in Egypt in 2021.



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Thema	Modern and contemporary fiction: general and literary (FBA); Egypt (1HBE); Gender studies: women and girls (JBSF1); For International Baccalaureate (IB) Diploma (4GB); Feminism and feminist theory (JBSF11); Fiction: general and literary (FB); FA, 1HBE, JFSJ1
BIC Code	FA, 1HBE, JFSJ1
BIC Subject	Modern & contemporary fiction (post c 1945), Egypt, Gender studies: women

Territorial Rights	World All Languages
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Readership	General readers: world literature, feminist writing, Arab literature
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Subjects	Middle East (ASC1); Culture and Society (Middle East ASC2); Language, Literature and Linguistics (Middle East ASC2); Middle Eastern Literature (Lit Studies ASC2)
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Woman at Point Zero	Nawal El Saadawi	9781783605941	Bloomsbury Publishing	£9.99	Paperback	October 2015

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The Economic Statecraft of the Gulf Arab States

Deploying Aid, Investment and Development Across the MENAP

Karen E. Young

Keynote

Shows how the GCC states are changing the global model of investment and development with their new state-led prescriptions for growth

Key Features and Highlights

- Shows how development finance is changing with authoritarian state-led prescriptions for growth now taking precedence
- Demonstrates that new economic statecraft in a South-South direction allows governments in the developing world or emerging markets to combine their foreign policy goals with their own economic development priorities
- Compares the Arab Gulf states with China and reveals that the role of the Gulf states outweighs that of China as a source of foreign direct investment and direct financial state support
- The research is based on news reports, recipient and sending government data, and the data on foreign direct investment flows

Reviews

"Karen Young explores two issues central to the future of development in the broader Middle East region in this book. First, how Gulf economic statecraft is affecting and will affect the development trajectory of the countries that receive Gulf aid and investment. Second, how the Chinese and Gulf development models and policies in the region both challenge the Washington consensus and compete with each other. The book is a welcome primer to how to understand these key issues." - *F. Gregory Gause, Texas A&M University, USA*

"This meticulously detailed and extraordinarily timely analysis of economic statecraft in the context of the Gulf Arab States sheds valuable light on the political motivations and policy tools that are reshaping patterns of aid, development, and investment strategies across the Middle East and North Africa at a time of enormous volatility and great uncertainty in the global economic and energy landscape." - *Kristian Ulrichsen, Rice University, USA*

Description

This book is a study of a shift in the politics and finance of development from one centered in the institutions and ideas of the post-World War II global political economy to the emergence of South-South economic ties and the rise of authoritarian or state capitalism as an alternative model of development. This is a study of the economic statecraft of the Gulf Arab states, specifically the deployment of aid, investment, and direct support from some of the wealthiest petrostates of the world to their surrounding sphere of influence within the Middle East, Horn of Africa, and West Asia.

These new models of development finance, aid, and intervention include distinct institutional designs and ideological bases. For the United Arab Emirates, Saudi Arabia, and Qatar, the preference for state-led and often state-owned development is a strategic priority in the energy sector, a mechanism for domestic economic growth and consolidation of wealth among leadership and ruling families. Exporting that agenda as a foreign economic policy tool continues all of the domestic benefits, while also affirming broader regional political goals.

Biography

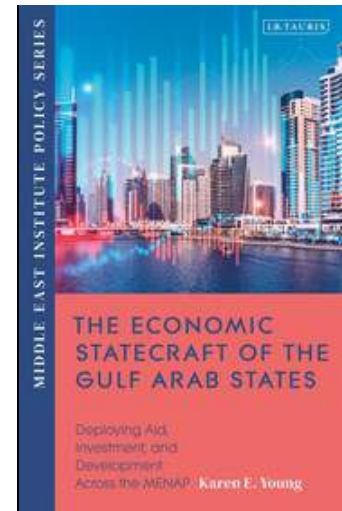
KAREN E. YOUNG is Senior Research Scholar at Columbia University, USA, in the Center for Global Energy Policy. She was a senior fellow and founding director of the Program on Economics and Energy at the Middle East Institute, USA. She was a senior fellow at the American Enterprise Institute, USA. She has published *The Political*

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Theme	Political economy (KCP); Development economics and emerging economies (KCM); Middle East (1FB); Persian Gulf (1QSNP);
BIC Code	KCM, KCP, 1FB, 1HB
BIC Subject	Development economics & emerging economies, Political economy, Middle East, North Africa

Territorial Rights	World All Languages
---------------------------	---------------------

Readership	U.S policymakers, foreign policy practitioners, Middle East Studies scholars, and development finance professionals
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Subjects	Middle East (ASC1); Gulf (Middle East ASC2); Development Economics & Emerging Economies (Economics ASC2); Political
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Shipping and Development in Dubai

Infrastructure, Innovation and Institutions in the Gulf

Keith Nuttall

Keynote

The first history of Dubai's emergence as a global port and trade hub

Key Features and Highlights

- First history of Dubai's adoption of shipping containerization technology and infrastructure
- Draws on primary and secondary sources, including interviews
- A new argument for the reasons for Dubai's development vis-a-vis its internal Emirati and wider Gulf rivals

Reviews

"Well researched and lucidly written by an experienced industry veteran, this is the most comprehensive and accessible volume on the history of Dubai's shipping and transport sector – the real powerhouse behind the emirate's astonishing twentieth and twenty-first century development. Essential reading for all with an interest in the UAE, the Gulf states, and international port infrastructure." - *Christopher Davidson, Royal United Services Institute, UK*

Description

A small town on a sandy creek half a century ago, Dubai is now the largest trading, commercial, leisure and transport entrepot in the Gulf and wider region. This book explains the reasons for the emergence of Dubai and its distinctive development trajectory, arguing that the decision, in the 1970s, to invest in infrastructure made possible by shipping containerization laid the foundations for its future expansion. The book shows that in contrast to its competitors' hydrocarbon rentier economic model, Dubai's creation and expansion of ports and airports, together with 'value-added' logistics and business-friendly enhancements, were used to out-compete regional rivals. Drawing on a range of primary and secondary sources, including interviews with logistics business-people, government records, memoirs, it fills a significant lacuna in the history of Dubai's development and emergence as a global trade hub.

Biography

Keith Robert Nuttall holds a PhD from the University of East Anglia, UK. He previously worked in the shipping industry, including postings to Dubai, Sharjah, and Japan.



Imprint	I.B. Tauris
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Publication Date	18/05/2023
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ISBN	9780755641666
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Binding	Hardback
Publication Date	18/11/2021
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Format	234 x 156mm
Length	232 pp
Illustrations	8 bw illus

Thema	Middle Eastern history (NHG); Manufacturing industries (KND); Development economics and emerging economies (KCM); United Arab Emirates (1FBXU);
BIC Code	HBJF1, KNDS, KCM, 1FBXU
BIC Subject	Middle Eastern history, Shipbuilding industry, Development economics & emerging economies, United Arab Emirates

Territorial Rights	World All Languages
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Readership	Post-graduate students to faculty; Middle East Studies, Business History, International History
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Subjects	Middle East (ASC1); Gulf (Middle East)
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Peaceful Jihad

The Islamic Civil Rights Movement in Saudi Arabia

Peter Enz-Harlass

Keynote

A comprehensive analysis of the ideas of a group of Saudi Arabian opposition activists, who argue that civil society activism for civil rights and political reforms is “peaceful *jihad*”

Key Features and Highlights

- Uncovers detailed information about a suppressed Saudi civil rights NGO that has received international human rights awards
- Offers new understanding on political opposition in Saudi Arabia and the Saudi government’s treatment of it
- Includes HASM’s founding declaration in Arabic and translated into English, and other relevant sources quoted in their texts
- Shows Saudi Arabia’s political development and what Islamic concepts can mean in contemporary Muslim societies

Description

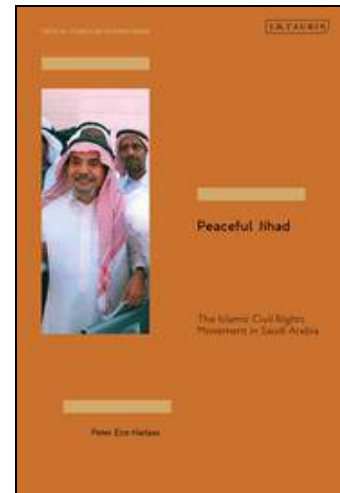
Human rights abuses and violations in Saudi Arabia attract international condemnation. But within the country, an Islamic civil rights movement, ‘HASM’, has called for change. While its members have received international human rights awards, the Saudi authorities have persecuted and imprisoned them.

This book is the first to study human rights in the kingdom from the perspective of these prominent Saudi civil rights activists, uncovering the actual ideas that motivate their activism. Based on analysis of the group’s texts, the book highlights that HASM neither supports an overthrow of the government, of which they are accused, nor are they “liberal” advocates of universal human rights. Their complex thought is a contribution to contemporary Islamic discourse because they make a case for ‘peaceful civil *jihad*’ through the protection of citizens’ basic rights, but within a rigid, Salafist interpretation of social affairs that imposes heavy limits on politics, human rights and democracy. Furthermore, HASM’s texts use war rhetoric and anti-Semitic language, with different arguments and words for domestic or international audiences.

The most comprehensive text on this Islamic civil rights movement, the book employs detailed discourse analysis and includes sources from HASM texts in both Arabic and English.

Biography

Peter Enz-Harlass is a civil servant in the Austrian Ministry of Defence, Austria, having completed his doctorate in Oriental Studies at the University of Vienna, Austria. His first book on Tunisian philosopher Ibn Khaldun was published in German in 2012. His work on Saudi Arabia has been published in *Middle Eastern Studies*.



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Illustrations	5 bw images

Thema	Human rights, civil rights (JPVH); Islam (QRP); Saudi Arabia (1FBXS); Peace studies and conflict resolution (GTU);
BIC Code	JPVH, GTJ, JPVH1, 1FBXS
BIC Subject	Human rights, Peace studies & conflict resolution, Civil rights & citizenship, Saudi Arabia

Territorial Rights	World All Languages
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Readership	Scholars of Islamic studies and Middle Eastern studies, especially experts interested in contemporary Islamic political discourse, “Islamism”, Jihadism and Saudi Arabia
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Subjects	Middle East (ASC1);
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Energy Transitions in the Middle East

Challenges and Opportunities

Edited by Katherine Wolff & Karen E. Young

Keynote

Examines the new energy systems in the Middle East to better understand the trajectory of the region's energy transitions

Key Features and Highlights

- Identifies the challenges Middle Eastern states will face in navigating the global energy transition, as well as key areas of opportunity
- Offers insights into new energy sources currently under development in the Middle East, and which ones are likely to be important drivers of the energy transition in the region
- Situates the energy transition in the Middle East in a broader context of economic development, financing models, and new regulations
- Comprises contributions from energy analysts, geopolitical experts and specialists of political economy

Description

How do Middle East energy transitions fit into international energy markets? In this book, energy analysts, geopolitical experts and specialists of political economy examine the new energy potential in the Middle East. The particular focus surrounds how the region's access to finance, combined with the new global regulations and considerations of economic development, shape the region's energy transitions overall.

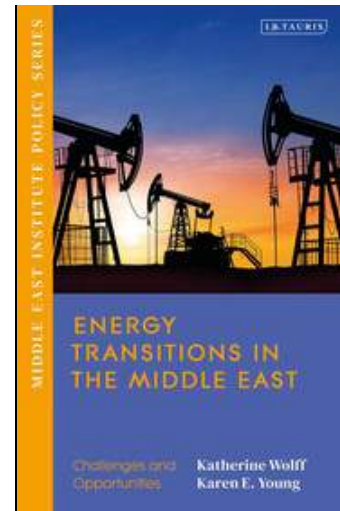
The Middle East is revealed to be a key site of new energy production, sharing and transmission as well as technology innovation. At the same time, the authors examine the variables that determine the success in each country and energy source, including the advantages that hydrocarbon producers will have in renewables and transition fuels, and the risk that these might slow down the energy transition overall. In doing so, the book situates the energy transition in the Middle East in a broader context of economic development, financing models, and regulations, and explains how this context interacts with the development of new energy sources.

Energy Transitions in the Middle East is an account of the challenges Middle Eastern states will face in navigating the global energy transition, as well as their key areas of opportunity.

Biography

Katherine Wolff is a Nonresident Scholar with the Economics and Energy Program at the Middle East Institute, USA.

Karen E. Young is Senior Research Scholar at Columbia University in the Center on Global Energy Policy and also a Non-Resident Senior Fellow and Founding Director of the Program on Economics and Energy at the Middle East Institute, USA.



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BIC Subject	Energy industries & utilities, Alternative & renewable energy industries, Political economy, Geopolitics

Territorial Rights World All Languages

Readership Policymakers, experts and academics interested in the international relations and economy of the Middle East

Subjects Middle East (ASC1); Oil, Water and Energy Studies (Middle East ASC2); Geopolitics



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11. Qatar and the Future of the LNGMarket, *Nikolay Kozhanov, Qatar University, Qatar*

12. Green Hydrogen in the Maghreb, *Michael Tanchum, Navarra, Spain*

13. Case Study of Jordan, *Bessma Momani, University of Waterloo, Canada; and Rachel Ziemba, Ziemba Insights, U.S*

14. Conclusion, *Karen Young, Middle East Institute, U.S*

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Material Politics in Turkey

Infrastructure, Science, and Expertise

Edited by Duygu Kasdoğan, Ekin Kurtiç & Mehmet Ekinci

Keynote

This edited collection is an in-depth exploration of material politics in Turkey, bringing together critical studies of infrastructure, knowledge production and circulation, and expertise to understand Turkey's contested modernization processes.

Key Features and Highlights

- Contributes to the growing field of environmental history and technopolitics in Turkey
- Explores controversial modernization processes in Turkey from beyond the established analytic of state-society relations or alternative modernization framework by paying attention to changing socio-material relationships among various actors including scientists, engineers, and non-humans
- Includes case studies on a diverse range of topics including: water infrastructures in Istanbul and Urfa, a gold mining site in Bergama, and epistemological uncertainties about the oil fields in southeastern landscapes to nation-building through the forests of the Black Sea region, production of artisanal cheese and its knowledge in pastures and dairies in the northeastern borders

Description

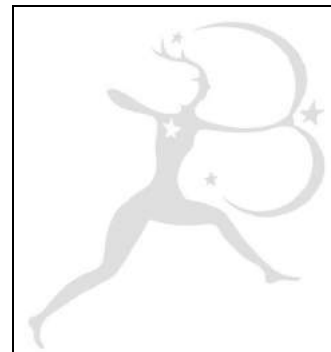
This book explores the role of material entities and processes in shaping political lives in Turkey. The unifying thread of its chapters is to challenge the rendering of the material world as a mere background to or object in politics, revealing the formative role of material entities and processes in political processes of infrastructure construction, knowledge production, and technical expertise in Turkey. Chapters explore the politics of material entities such as roads, canals, oilfields, and mines as well as less elaborated material sites, including military bases, soccer fields, and wetlands. In the context of Turkey's ongoing politics of 'modernisation', these interdisciplinary case studies from the fields of anthropology of infrastructure and extraction, science and technology studies, and environmental humanities, provide important new analytical and theoretical approaches to understanding Turkish politics at local, national, and transnational scales.

Biography

Duygu Kasdoğan is Assistant Professor of Urbanization and Environmental Problems in Political Science and Public Administration Department at Izmir Katip Çelebi University, Turkey.

Ekin Kurtiç is Postdoctoral Fellow in the Keyman Modern Turkish Studies at Northwestern University Buffett Institute for Global Affairs, USA

Mehmet Ekinci, is a Ph.D. Candidate in the Department of Science and Technology Studies at Cornell University, USA



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BIC Code	1DVT
BIC Subject	Turkey

Territorial Rights	World All Languages
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Readership	Graduate students to faculty, Middle East Studies, Turkish Studies, Politics, Environmental Humanities
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Subjects	Middle East (ASC1); Turkey and the Ottoman Empire (Middle East ASC2); Politics and Current Affairs (Middle East ASC2); Middle East Politics (Politics ASC2)
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Series	Contemporary Turkey
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Contested Spaces in Contemporary Turkey		9781784536107	Bloomsbury Publishing	£95.00	Hardback	January 2018

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Duygu Kasdoğan and Ekin Kurtiç

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The Ethics of Water

From Commodification to Common Ownership

Cameron Fioret

Keynote

Uses ethics and democratic theory to critique the commodification of water and its negative effects on communities around the globe.

Key Features and Highlights

- Explores contemporary water justice movements and recommoning practices
- Argues that water commodification leads to political domination and disenfranchisement
- Applies deliberative democratic theory to rethink the governance of water
- Uses case studies of water disputes across the globe from Flint, Cochabamba, and Kerala

Reviews

"This is one of the first books that takes an explicitly philosophical/normative approach to the increasingly pressing topic of water commodification. Situated in discussions on rights, ownership, and democracy, the author provides a convincing argument for a deeper engagement for environmentalists with democratic processes and governance." - *Neelke Doorn, Professor of Ethics of Water Engineering, Delft University of Technology, the Netherlands*

"Our planet has a water crisis. To face it, we must establish fundamental principles upon which to create just and sustainable policies. *The Ethics of Water* clearly demonstrates that water service privatization leads to reduced service and poor source water protection, higher water rates and a lack of democratic, community control over local water sources. A very important book." - *Maude Barlow, Activist, Author and Former UN Advisor on Water Policy, Canada*

Description

In this global approach to climate change and freshwater access, Cameron Fioret explores the harmful effects of water commodification. Making use of deliberative democratic theory, Fioret suggests tools that can change the balance of democratic decision-making power by rethinking the governance of water more broadly.

Five main case studies including Detroit, Cochabamba, and Kerala span four continents to convey the global and local scope of normative water issues. These examples draw on contemporary water justice movements to explore how anti-water-commodification struggles can utilize water recommoning practices to make water governance processes more deeply democratic. Highlighting the ethical and sociopolitical ramifications of water injustice, this study moves beyond the surface issue of distributional concerns. To this end, Fioret draws on research in democratic political theory and environmental philosophy to consider what right people have to water, the putative harms of privatizing and commodifying water, common ownership, and legal protections, alongside local and transnational political activism. In navigating these pressing issues, *The Ethics of Water* provides a searing analysis of water commodification and political domination today.

Biography

Cameron Fioret is Visiting Research Fellow at the United Nations University Institute on Comparative Regional Integration Studies (UNU-CRIS), as well as a Visiting Scholar at the U-M Water Centre in the Graham Sustainability Institute at the University of Michigan, USA.



Imprint	Bloomsbury Academic
Binding	Hardback
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BIC Code	HPS, HPQ
BIC Subject	Social & political philosophy, Ethics & moral philosophy

Territorial Rights	World All Languages
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Readership	Advanced undergraduates, graduates, scholars, and activists studying environmental philosophy, applied ethics, normative ethics, and water governance
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Subjects	Philosophy (ASC1); Applied Ethics (Philosophy ASC2); Social and Political Philosophy (Philosophy ASC2); Environment and Anthropology (Anth ASC2)
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The Bloomsbury Handbook to the Medical-Environmental Humanities		9781350197305	Bloomsbury Publishing	£130.00	Hardback	August 2022

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Philosophical Health for All

A Practical Introduction

Luis de Miranda

Keynote

A reader-friendly introduction to the new field of philosophical health, this book provides practical guidance on how to use philosophizing and sense-making in contexts of self-care and care of others.

Key Features and Highlights

- The first introduction to the new international and transdisciplinary field of philosophical health
- Authored by the founder of the Philosophical Health International movement (<https://philosophical.health>) who explains pedagogically the elements of philosophical health, which he has been successfully applying in real counselling or clinical cases
- Each chapter includes a diverse perspective regarding the respective senses in other cultures or continents, referring to Western, African and Asian traditions of philosophy

Description

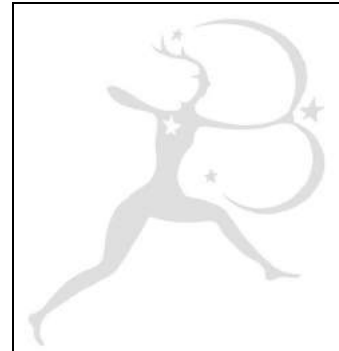
What does it mean to become a sound mind in a healthy body and harmonious environment? This engaging introduction to the new field of philosophical health, written by its forerunner, presents the core tenets of the discipline. It explains in clear and elegant prose how a reflexive practice of sense-making can create a eudynamic balance between six existential senses: body, self, belonging, possibility, purpose, and the philosophical sense.

Luis de Miranda, inspired by nearly a decade of practice as a philosophical counsellor – with individuals, groups, institutions, NGO's and corporations – offers a pragmatic open system that is supported with evidence from psychological science, various philosophical traditions or contemporary theories, as well as fascinating real stories from world wisdom.

Meaning in action is clearly the new way ahead for philosophy, rediscovered here as the responsible and practical big sister – if not queen – of all disciplines and ways of life. The international philosophical health movement is the long-awaited response, globally and locally, to the overall confusion the world fell into due to mindless processes and unexamined behaviour. This book shows us how, in a spirit of compossibility and oneness in diversity we now can, at last, intercreate a harmonious, rich, and diverse planetary civilisation.

Biography

Luis de Miranda is Researcher at the Center for Medical Humanities at Uppsala University, Sweden. He is the founder of *Philosophical Health International* (<https://philosophical.health/>), a philosophical practitioner, and the founder of *The Philosophical Parlour*, through which he offers individual philosophical counselling. He is also the editor of the collection of essays *Philosophical Health*.



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Length	176 pp

Thema	Humanist philosophy (QDHH); Health, Relationships and Personal development (V); Complementary therapies, healing and health (VXH);
BIC Code	HPM, VXH, HPCF3
BIC Subject	Philosophy of mind, Complementary therapies, healing & health, Phenomenology & Existentialism

Territorial Rights	World All Languages
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Readership	Philosophical counsellors, undergraduate and post-graduate students studying philosophy, medicine, nursing, politics, applied philosophy, applied health and social care.
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Subjects	Philosophy (ASC1); Modern Philosophy (Sixteenth-Century to Eighteenth-Century) (Philosophy ASC2); Existentialism (Philosophy ASC3); Health and Development (International Dev ASC2); Existential Approaches (Counselling & Psych ASC2)
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What Gender Should Be

Matthew J. Cull

Keynote

Brings insights from the cutting-edge of philosophy to bear on the question of how we should organise and understand our gendered lives.

Key Features and Highlights

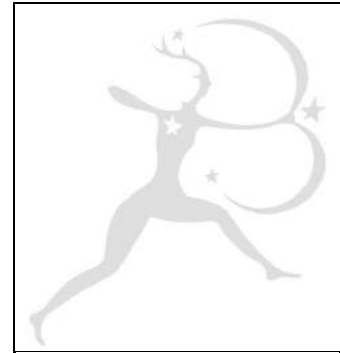
- Brings together analytic feminist philosophy and literature on trans issues to propose a pluralist approach to gender studies
- A radical and timely critique of existing gender theory offering an original alternative
- Deconstructs existing gender theories and argues for a novel approach that brings justice to contemporary transgender identities and politics

Description

What is gender? More importantly, what should gender look like in the 21st century? This book brings together philosophy with insights from feminist and transgender theory to argue for a position called 'ameliorative pluralism' about gender: that there *should* be more than two genders, and that each gender term *should* have multiple meanings. *What Gender Should Be* develops an explicitly political version of conceptual engineering (the modification of our representational devices in light of our purposes) based on the work of Otto Neurath and Audre Lorde to examine and critique existing theories of gender. It further produces novel and powerful arguments against those traditions of thinking about gender that arose after the 1980s – family resemblance theories, Butlerian performativity, deflationism, scepticism, and nihilism about gender – developing each tradition in detail before suggesting that each is insufficient for thinking about and doing justice to contemporary transgender identities and politics. Instead, Matthew Cull argues that we should be pluralists about gender, developing and arguing for a position that more apt for contemporary transgender and feminist activism. The 21st century requires a new way of thinking about gender. *What Gender Should Be* sets out to provide it.

Biography

Matthew J. Cull is a philosopher at the University of Edinburgh, UK. Their work covers a variety of areas in social and political philosophy, focusing in particular on feminist and transgender philosophy. Matthew's writing has previously appeared in venues such as *Philosophical Papers*, *Feminist Philosophy Quarterly*, and *The Journal of Social Ontology*.



Imprint	Bloomsbury Academic
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Binding	Hardback
Publication Date	13/06/2024
Price	£65.00
ISBN	9781350328976
Format	234 x 156mm
Length	256 pp

Theme	Gender studies: 'trans', transgender people and gender variance (JBSF3); Social and political philosophy (QDTS);
BIC Code	JFSJ5, HPS, HPCF5
BIC Subject	Gender studies: transsexuals & hermaphroditism, Social & political philosophy, Analytical philosophy & Logical Positivism

Territorial Rights	World All Languages
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Readership	Undergraduates and above studying gender, feminism, sexual politics, transgender theory and philosophy, as well as activists working in the area of trans rights
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Subjects	Philosophy (ASC1); Philosophy of Gender and Sexuality (Philosophy ASC2); Philosophy of Religion (Rel Studies ASC2); Literary Theory (Lit Studies ASC2)
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Series	Transgender Theory
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The Future is Feminine	Ciara Cremin	9781350149762	Bloomsbury Publishing	£21.99	Paperback	June 2021

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Stand Together or Starve Alone

Unity and Chaos in the U.S. Food Movement

Mark Winne

Keynote

America has a perplexing, multifaceted problem that combines hunger, obesity, and unhealthy food. This book examines how this situation was created and shows how people working together can resolve this longstanding issue.

Key Features and Highlights

- Uses available evidence and interviews with some of the nation's leading food activists and academics to unveil compelling strategies to end hunger and reduce obesity
- Explains why the problems of obesity and food insecurity persist despite attention, organizations, and agencies focused on these pervasive problems
- Demonstrates how the solutions to America's food problems lie not in more money and programs but in the coordination of people working together constructively and creatively

Reviews

"[T]he most important book going on today's food movements. . . his book is a seedbed for city food advocates in all countries. I read his book through my city lens, and invite you to see how his book can help city-based food organizers everywhere. . . I thank Mark Winne for prodding me to think of such joint city ventures. I am sure many other people will have their own reasons to thank him for a life well lived, and thoughtfully dedicated to food security that benefits the entire community." - *Dr. Wayne Roberts, author and former director of the Toronto Food Policy Council*

"Winne's firsthand knowledge strengthens the book, and although he draws on the literature at times, he is not merely an academic making recommendations without understanding their potential effects on the ground. . . Winne provides a solid treatise that will appeal to both students and practitioners within the food movement. Summing Up: Recommended. Upper-division undergraduates through faculty and professionals." - *Choice*

Description

The United States—one of the world's wealthiest and resource-richest nations—has multiple food-related problems: declining food quality due to industrialization of its production, obesity across all age groups, and a surprisingly large number of households suffering from food insecurity. These issues threaten to shorten the lives of many and significantly reduce the quality of life for millions of others. This book explores the root causes of food-related problems in the 20th and 21st centuries and explains why collective impact—the social form of working together for a common goal—needs to be employed to reach a successful resolution to hunger, obesity, and the challenges of the industrial food system.

Authored by Mark Winne, a 45-year food activist, the book begins with background information about the evolution of the U.S. food movement since the 1960s that documents its incredible growth and variety of interests, organizations, and sectors. The subsequent sections demonstrate how these divergent interests have created a lack of unity and deterred real change and improvement. Through examples from specific cities and states as well as a discussion of group dynamics and coalition-building methods, readers come away with an understanding of a complicated topic and grasp the potential of a number of strategies for creating more cohesion within the food movement—and realizing meaningful improvements in our food system for current and future generations.

Biography

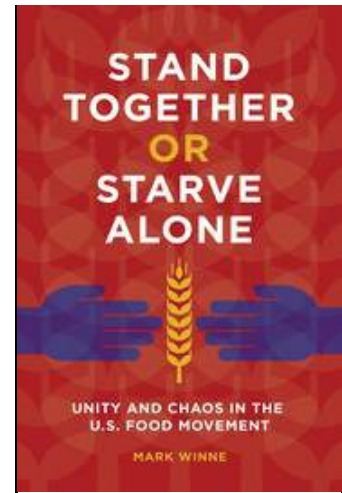
Mark Winne is senior advisor to the Center for a Livable Future at Johns Hopkins Bloomberg School of Public Health. He is cofounder of the Community Food Security

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Length	208 pp

Thema	Cultural studies: food and society (JBCC4); Agriculture, agribusiness and food production industries (KNAC); Food security and supply (RNFF); JFCV, RNFF, JPVH
BIC Code	JFCV, RNFF, JPVH
BIC Subject	Food & society, Food security & supply, Human rights

Territorial Rights	World English
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Readership	Undergraduate students and above interested in the U.S food system
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Subjects	Politics & International Relations (ASC1); American Government and Politics (Politics ASC2); Public Management, Administration and Policy (Politics ASC2)
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Chapter 4 Communication

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Chapter 6 Moving toward Unity

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Decolonizing Environmentalism

Alternative Visions and Practices of Environmental Action

Prakash Kashwan & Aseem Hasnain

Keynote

Explores the colonial European history of mainstream environmentalism and offers alternative visions of environmental stewardship which build on the knowledge and praxis of indigenous people, racial minorities, and rural communities.

Key Features and Highlights

- Unpacks the history and current nature of mainstream environmentalism as based on colonial attitudes and Western European modernity with its emphasis on conquering nature
- Goes beyond simply pitting Colonization and Capitalist exploitation against a romanticized caricature of environment-friendly indigenous cosmology. Authors engage with indigenous praxis on nature in a nuanced and respectful way, with proper recognition of the material basis of nature-society relations
- Interdisciplinary theory and case studies of global environmental movements
- Showcases alternative imaginations of environmentalism founded on social justice movements and environmental respect

Description

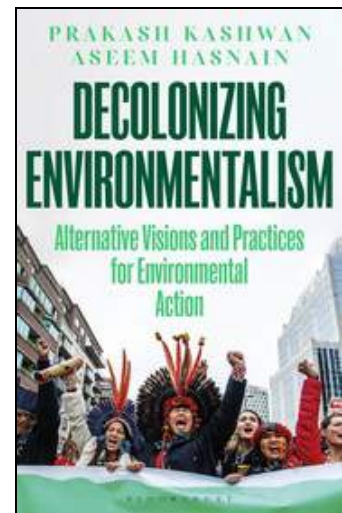
Recent debates emphasize the urgency of making environmental movements more inclusive, yet they do so without deeper scrutiny of the core tenets of environmentalism. Despite efforts by some groups, there is little acknowledgment of the continuing failure of the movement in addressing environmental injustices experienced by racial minorities. *Decolonizing Environmentalism* makes visible the simplifications and erasures of mainstream environmental movements, while reimagining our collective commitment to environmental stewardship in a way that builds on the knowledge and praxis of indigenous people, racial minorities, and rural communities.

The authors deconstruct popular ideas, such as 'green consumption' and 'sustainable development' to show how these concepts rest on misleading assumptions which are based on colonial conceptualizations of conquering nature and European Modernity's view of there being a fundamental separation between nature and society. The authors showcase alternative imaginations of environmentalism founded on materialist environmentalism that draws on indigenous living traditions of nature-society integration, with insights from contemporary movements such as The La Via Campesina Movement for Food Sovereignty, grassroots movements in Puerto Rico in response to Hurricane Maria, and the Fossil Free Movement among others.

Biography

Prakash Kashwan is an Associate Professor of Political Science and Co-Director of the Research Program on Economic and Social Rights, Human Rights Institute, University of Connecticut, USA. He is the author of *Democracy in the Woods: Environmental Conservation and Social Justice in India, Tanzania, and Mexico* (2017) and a Co-Editor of the journal *Environmental Politics*. His research has been cited in national and international media, including the *New York Times*, *Deutsche Welle*, *Huffington Post*, *NPR*, and *Scientific American*.

Aseem Hasnain is an Associate Professor of Sociology at Bridgewater State University, USA.



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ISBN	9781350335479
Format	216 x 138mm
Length	224 pp

Theme	Green politics / ecopolitics / environmentalism (JPFA); Indigenous people: governance and politics (JPN); Colonialism and imperialism (NHTQ); Climate change (RNPG);
BIC Code	RNA, RNB, JFSL9, HBTQ
BIC Subject	Environmentalist thought & ideology, Environmentalist, conservationist & Green organizations, Indigenous peoples, Colonialism & imperialism

Territorial Rights	World All Languages
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Readership	Academics and students studying Environmental Politics, Ecopolitics, Indigenous Politics and Post-Colonial Theory, and environmental activists and organizers.
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 Chapter 4: Playing with Fire: Planet-Hacking Environmentalism of the Anthropocene
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China's New Urbanization

Inequality and the New Chinese Dream

Jiabao Sun

Keynote

A case study of two instances of state-led rural urbanization in China, determining who benefits and who suffers due to rapid urban development in the country.

Key Features and Highlights

- China's rural landscape is facing drastic changes through state-led urbanisation and this study provides primary knowledge and case studies concerning the effects of the process.
- Provides a unique look into large-scale transformation in China through individual's livelihoods.
- Provides an assessment of the successes and failures of local governments' role in rural development.

Reviews

"A lucid and timely account of a key issue in the development of contemporary China, the process of urbanization with all its associated political and social challenges, with detailed case studies based on the author's own research. An important contribution to the literature on this increasingly important domestic issue." - *Kerry Brown, Professor of Chinese Studies and Director of the Lau China Institute, King's College London, UK*

"China's New Urbanization: inequality and the new Chinese dream is a highly analytical book." - *Eurasian Geography and Economics*

Description

Recent state-led urbanization initiatives in China have drastically transformed Chinese rural society - closing the urban-rural divide as well as redistributing wealth and altering the flows of social mobility. In this study Jiabao Sun asks: who are the winners and who are the losers in this process?

This book uses two case studies of different modes of state-led rural urbanization - in the villages of Tianjin and Zhejiang - in order to assess the impact on the livelihoods of the villagers, as well as the success of the development initiatives. By focusing on the villagers capabilities, assets and support provided this study examines the imbalances of rural redistribution at three levels: among social groups, among villages and between the rural-urban divide.

Biography

Jiabao Sun completed their PhD in Modern Chinese Studies at King's College London, UK



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Length	192 pp

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BIC Code	KCP, RGCM, RPG, 1FPC
BIC Subject	Political economy, Economic geography, Rural planning, China

Territorial Rights	World All Languages
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Readership	Academics and students studying Political economy, China Studies, Development Studies.
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Subjects	Politics & International Relations (ASC1); Political Economy (Politics ASC2); China Studies (Politics ASC2); Economics and Development in Asia (Asia Studies ASC2)
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1. The New Socialist Countryside Mode of State Intervention in Tianjin

2. Impacts of the NSC Approach on Livelihoods in Tianjin

Part 2: Winners and State-led Urbanisation in Zhejiang

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National Affects

The Everyday Atmospheres of Being Political

Angharad Closs Stephens

Keynote

Through a focus on the affective dimensions of being together, this book examines new approaches, questions and sites in the study of nationalism and global politics.

Key Features and Highlights

- Affect Theory is an increasingly popular interdisciplinary field (used in politics, geography, anthropology and more), growing in tandem with studies of precarity
- There is no other book length study of the affective politics of nationalism, particularly in the UK
- Uniquely moves beyond theory to include discussion of artistic interventions including novels, films and performances, and fieldwork based on work with choreographers and theatre directors

Reviews

"Prose that is theoretically attentive and descriptively evocative... It forms a new 'cultural physics'." - *Professor Ben Highmore, Book review of National Affects, Cultural Studies, Oct 2022*

"Drawing on a combination of artistic and academic interventions, this book offers a refreshing approach to conceptualising the politics of nationalism, identity and citizenship." - *Progressive Geographies*

Description

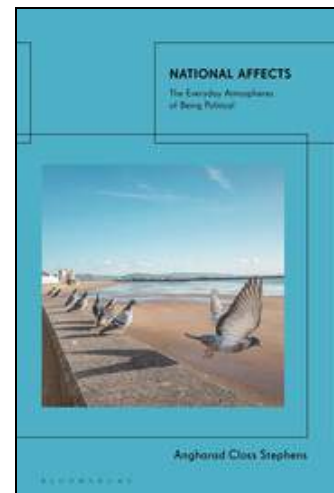
Identity is widely acknowledged to be a felt experience, yet questions of atmosphere, mood and public sentiments are rarely made central to understanding the global politics of nationalism. This book asks what difference it makes when we address national identity as principally an affective force? *National Affects* traces how ideas about 'us and them' take form in ordinary spaces, in ways that are both deeply felt and hardly noticeable, in studies of global events that range from the London 2012 Olympic Games to responses to acts of terror, the European refugee crisis and 'Brexit'.

In this timely intervention, Angharad Closs Stephens addresses the affective dimensions of being together to open new angles in the study of nationalism and global politics. She asks how the nation is felt in everyday life, as well as differently experienced, and investigates different forms of enacting being together to generate new insights in the study of national identity. *National Affects* draws on academic theories in the study of Politics, International Relations and Human Geography, as well as stories, performance works and novels, to establish a new tone of critical enquiry. Informed by longstanding critical interrogations of the politics of 'us and them', this book argues that these ideas are not as stable as they are often made to seem.

Drawing on a combination of artistic and academic interventions, this book offers a refreshing approach to conceptualising the politics of nationalism, identity and citizenship. In its focus on everyday atmospheres, it identifies new registers for intervening politically. Overall, *National Affects* outlines other ways of imagining and practising being political together, beyond the exclusionary politics of nationalism.

Biography

Angharad Closs Stephens is Senior Lecturer in Human Geography at Swansea University, UK, and author of *The Persistence of Nationalism* (2013).



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Publication Date	21/03/2024
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BIC Code	HPS, JPB, JPFN, RGCP
BIC Subject	Social & political philosophy, Comparative politics, Nationalism, Political geography

Territorial Rights	World All Languages
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Readership	Academics and students studying Politics and International Relations, Political Philosophy, Cultural Geography and Nationalism.
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Subjects	Politics & International Relations (ASC1); Political Theory and Philosophy (Politics ASC2); Comparative Politics (Politics ASC2); Social and Political Philosophy (Philosophy ASC2); Political & Historical Geography (Geography ASC2);
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Chapter 3: Mourning and the Transversal Geographies of Terror
Chapter 4: Vulnerability and the Politics of Action
Interlude: A Hot Afternoon
Chapter 5: Feeling 'Brexit'
Chapter 6: Affective Listening and the Politics of Change
Interlude: Words on a wall
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Living with Precariousness

Edited by Christina Lee & Susan Leong

Keynote

A multidisciplinary anthology which explores the lived experience of precariousness; from everyday uncertainties that impact the individual to national crises that have destabilizing global impacts.

Key Features and Highlights

- Multi-disciplinary and comparative in approach with varied global case studies
- Wide range of global contributors from disciplines including political science and sociology, as well as practitioners and activists
- Precarity/precariousness is a growing field of study across numerous disciplines and becoming even more prominent due to the destabilizing effects of COVID 19
- Builds on the incredibly popular work of Judith Butler, *Precarious Life*
- Focuses on the lived, human experiences of precarity - a unique approach as the topic is typically studied purely in terms of Political Economy and Sociology

Reviews

"Why is a sense of precariousness so widespread today across diverse situations and ways of life? The collective achievement of this inspiring and beautiful book is to show how a common experience connects people facing different states of vulnerability – from mortal danger in conflict journalism or asylum seeking, to chronic risk in aged care homes and grinding worry about employment and housing – and how they still create strategies for living." - *Professor Meaghan Morris, The University of Sydney*

"The human condition has always been precarious. New technological developments and global communications bombard us with daily warnings about the perils we live with: nuclear weapons, debilitating systems and irrational hatreds. This timely book is a measured assessment of where we are at, and could be heading. A warning: It is not all bad news." - *The Hon. Michael Kirby AC CMG, Past President of the International Commission of Jurists and Co-Chair of the IBA Human Rights Council*

Description

Precariousness has become a defining experience in contemporary society, as an inescapable condition and state of being. *Living with Precariousness* presents a spectrum of timely case studies that explore precarious existences – at individual, collective and structural levels, and as manifested through space and the body. These range from the plight of asylum seekers, to the tiny house movement as a response to affordable housing crises; from the global impacts of climate change, to the daily challenges of living with a chronic illness. This multidisciplinary book illustrates the pervasiveness of precarity, but furthermore shows how those entanglements with other agents, human or otherwise, that put us at risk are also the connections that make living with (and through) precariousness endurable.

Biography

Christina Lee is a Senior Lecturer in English and Cultural Studies at Curtin University, Australia. She is the author of *Screening Generation X: The Politics and Popular Memory of Youth in Contemporary Cinema* (2010), and editor of books including *Spectral Spaces and Hauntings: The Affects of Absence* (2017) and *Violating Time: History, Memory, and Nostalgia in Cinema* (2012).

Susan Leong is Honorary Senior Fellow at Edith Cowan University, Australia. She is the author of *Global Internet Governance: Influences from Malaysia and Singapore* (2020), *China's Digital Presence in the Asia-Pacific: Culture, Technology and Platforms* (2020), and *New Media and the Nation in Malaysia: Malaysianet* (2014).



Imprint	Bloomsbury Academic
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Illustrations	20 bw illus

Theme	Comparative politics (JPB); Political economy (KCP); Poverty and precarity (JBFC);
BIC Code	JPB, HPS, KCR, KCP, KNT, RGCP, JH
BIC Subject	Comparative politics, Social & political philosophy, Welfare economics, Political economy, Media, information & communication industries, Political geography, Sociology & anthropology

Territorial Rights	World All Languages
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Readership	Academics and students studying Political Theory and Philosophy, Comparative Politics, Political Sociology, Cultural Studies, Human Rights, Political Geography, Political Economy and Media and Communication Studies.
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Subjects	Politics & International Relations (ASC1); Political Theory and Philosophy (Politics ASC2); Political Sociology (Sociology ASC2); Political Economy (Politics ASC2)
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Title	Author	ISBN	Publisher	Price	Binding	Pub Date
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Greece in Crisis		9781784538453	Bloomsbury Publishing	£90.00	Hardback	August 2017
A Question of Inequality	Christopher Steed	9781788311533	Bloomsbury Publishing	£90.00	Hardback	July 2018

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Christina Lee and Susan Leong

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3. Teaching for Buoyancy in the Pre-carious Present for an Evitable Future
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Energy Resource Conflict

Origins and Global Impact

Adrah N. Parafiniuk & Zachary A. Smith

Keynote

Delve into the history of energy resource conflicts, their present status, and the potential effects of today's energy production decisions on the future of humanity.

Key Features and Highlights

- Explores past human conflicts over energy and looks to a future when energy will be accessible to all countries regardless of access to fossil fuels
- Suggests a path forward to end the endless energy conflicts that have plagued humanity for millennia
- Explains how the exponential growth of renewables is quickly transforming the energy landscape
- Includes statistics on the use and growth of all major energy sources
- Features 50 encyclopedic entries that offer concise explanations of key concepts and technologies related to energy production

Description

Delve into the history of energy resource conflicts, their present status, and the potential effects of today's energy production decisions on the future of humanity.

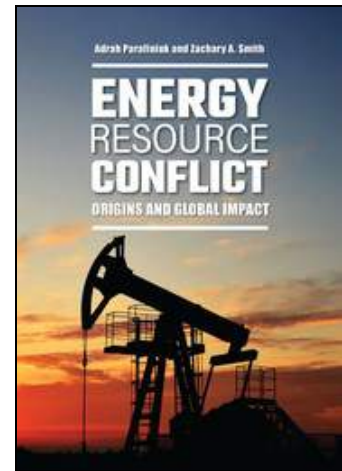
This book examines international and sometimes intranational conflicts over energy resources, including ancient empires, 20th-century wars over oil, and the explosive growth of renewable energy. The volume begins with a series of chapters tracing the evolution and future implications of energy production and clashes over these vital resources. Next, readers will discover a collection of essays addressing fascinating yet sometimes contentious facets of the subject, including the current limits of renewable energy sources and the role nuclear power should play. A collection of 50 encyclopedic entries round out the book, providing readers with concise explanations of key concepts and terms.

Energy resource conflicts have shaped the world we live in. After humans settled across the planet, growing empires began to compete for resources. First, they competed for wood, then steel and coal. The ability to mine these resources and turn them into trains, ships, and weapons decided which countries would dominate the world. Oil became the most important international resource by the turn of the 20th century and has remained so until the present day. But, as the authors argue, humans have the technology to transition from fossil fuels to renewable energy for the vast majority of their energy needs, despite corporate fossil fuel interests. Using advanced statistics on the use and growth of all major energy sources, this book is an excellent source of information on the predicted growth of various forms of energy as well as the inevitable—yet not necessarily peaceful—transition toward renewable and carbon-free energy sources.

Biography

Adrah N. Parafiniuk teaches at Northern Arizona University, USA. He is the author of *108 Steps to Fix the Planet: A Guide to a Healthier, Happier, and More Joyous Life* (2013). He has published work on energy and green gilding as well as on motivations for sustainable behaviors and pro-environmental behaviors.

Zachary A. Smith is Regents' Professor at Northern Arizona University, USA. Smith is widely published and has produced such works as *The Environmental Policy Paradox, 8th Edition* (2022), *Globalization* (2008) (with Justin Ervin) and *Protecting Our Environment: Lessons from the European Union* (2005) (with Janet R. Hunter).



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BIC Code	RNFY, JP SL, HBTK
BIC Subject	Energy resources, Geopolitics, Industrialisation & industrial history

Territorial Rights	World All Languages
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Readership	Undergraduate students studying energy science and policy, international relations, or geopolitics
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Subjects	Politics & International Relations (ASC1); Security and Strategic Studies (Politics ASC2); Reference (Politics ASC2)
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- 2. Current Impact and Linkages
- 3. Responses
- 4. Future Implications
- 5. Perspectives
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Women and Politics

Global Lives in Focus

Edited by Malliga Och

Keynote

Provides a comprehensive overview of women in local, regional, and national politics around the world, focusing on the distinct identities and diverse lived experiences of a broad range of women.

Key Features and Highlights

- Provides comprehensive coverage of key regions, peoples, and global political concerns
- Explores how discrete countries and regions have achieved gender parity in politics
- Identifies and challenges the events and ideologies that have historically shaped women's access to political spaces and political influence
- Offers innovative solutions to problems facing nations in which women have been and continue to be underrepresented in politics

Description

Focusing on the distinct identities and diverse lived experiences of women in a wide range of countries and cultures, this book provides a comprehensive overview of women in local, regional, and national politics around the world.

Women and Politics takes on the historical challenges women have and continue to face, and the victories they have achieved, in political cultures and structures around the world. The introduction walks readers through the key issues, pressing concerns, and foremost questions that researchers confront in their studies of women in various political roles across the globe. The remainder of the book, divided into eight chapters, covers such topics as women's suffrage, the status of women in politics today, women as national leaders, barriers to women's political representation, and others. Leading experts and emerging scholars come together in this volume to ask and provide answers to the question of why gender parity is so important in politics. They answer that only women, who as a group have a distinct identity and lived experiences that differ from men's collective identities and interests, can accurately represent themselves both at home and on the world stage.

Biography

Malliga Och is Associate Professor of Global Studies at Idaho State University, USA.



Imprint	ABC-CLIO
Binding	Hardback
Publication Date	14/02/2023
Price	£50.00
ISBN	9781440871900
Format	6 1/8 x 9 1/4
Length	328 pp
Illustrations	9 bw illus

Thema	Comparative politics (JPB); Gender studies: women and girls (JBSF1); Political activism / Political engagement (JPW); World (1A); JPB, JFSJ1, JPW
BIC Code	JPB, JFSJ1, JPW
BIC Subject	Comparative politics, Gender studies: women, Political activism

Territorial Rights	World English
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Readership	Undergraduates taking classes on comparative politics or on women in politics around the world
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Subjects	Politics & International Relations (ASC1); Sexuality and Gender (Politics ASC2); Reference (Politics ASC2)
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Series	Women and Society around the World
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2. Latin America and the Caribbean, *Isabel Castillo (Universidad de Chile, South America) and Krystoff Kisson*

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4. Middle East and North Africa, *Michaela Grancayová (Comenius University, Slovakia)*

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6. Central and East Asia, *Chang-Ling Huang (National Taiwan University, Republic of China) and Esther Somfalvy (University of Bremen, Germany)*

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Water Security for Palestinians and Israelis

Towards a New Cooperation in Middle East Water Resources

Christopher Ward, Isabelle Learmont & Sandra Ruckstuhl

Keynote

An in-depth examination of the state of water security in Israel and Palestine.

Key Features and Highlights

- Authors are all leading researchers in the field of water security in the Middle East
- Conflict over access to water in Israel/Palestine is a frequent source of political conflict with wider security implications
- Authors not only investigate the difficulties of water sharing between Israel and Palestine but also put forward practical solutions for improving water management co-operation

Description

Shared water resources in Israel and Palestine are often the site of political, economic, historical, legal and ethical contestation. In this, the second of two volumes on the subject, the authors look beyond the political tensions of the region, to argue for the need for shared water security and co-operative resource management.

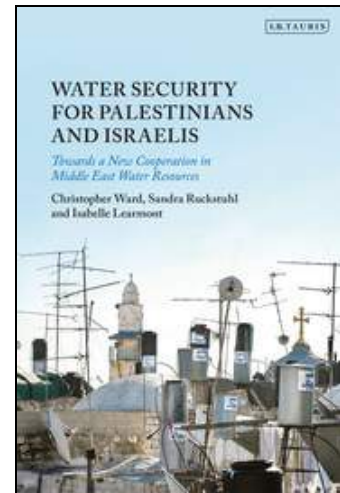
This book assesses water security in terms of security of access to water resources, security of access to water services and security against risks to and from water. The volume compares and contrasts Israelis remarkable water security with the corresponding water insecurity of the Palestinians. The authors also set out the practical, economic, legal and ethical rationale for a revised cooperation on water security between the two peoples, proposing a workable scheme for putting into practice a new form of cooperation that would hope to benefit both peoples and strengthen their water security.

Biography

Christopher Ward is a scholar on water and the environment with a particular interest in the Middle East. He studied at St John's College and St Antony's College, Oxford. After 25 years working at the World Bank, he joined the Institute of Arab and Islamic Studies at the University of Exeter, UK. He is the author of *The Water Crisis in Yemen* (2015) and of *Water Scarcity, Climate Change and Conflict in the Middle East* (2018). as well as of numerous studies and articles, most recently on water scarcity in Viet Nam and Indonesia, and of a monograph on desalination.

Sandra Ruckstuhl is a scholar and researcher who specializes in water and natural resource management, conflict and peacebuilding. She holds a MSc and PhD in Conflict Analysis and Resolution from the Carter School at George Mason University. She is the co-author of *Water Scarcity, Climate Change and Conflict in the Middle East* (I.B.Tauris 2018). She is currently Special Advisor and Senior Researcher at the International Water Management Institute.

Isabelle Learmont is a scholar and researcher who has taught at universities in Saudi Arabia and the United States. She holds BA, MA and Ph.D degrees from Queen Mary University of London and has spent many years living and working in the Middle East. She is currently a director of the consultancy firm Isca Strategies.



Imprint	Bloomsbury Academic
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Length	336 pp

Thema	Drought and water supply (RNFD); Geopolitics (JPPL); Green politics / ecopolitics / environmentalism (JPFA); Middle Eastern history (NHG); Palestine (1FBP); RGCP, TQSW, 1FBH, 1FBP
BIC Code	
BIC Subject	Political geography, Water supply & treatment, Israel, Palestine

Territorial Rights	World All Languages
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Readership	Academics and Students studying Water Studies. Political Geography, Human Geography and Resource Management.
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Subjects	Politics & International Relations (ASC1); Water Studies (Politics ASC2); Israel / Palestine (Middle East ASC2); Oil, Water and Energy Studies (Middle East ASC2)
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Chapter Three: Security of water services in the West Bank

Chapter Four: Sanitation and wastewater in the West Bank

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Religion and Inequality in Africa

Edited by Ezra Chitando, Loreen Maseno & Joram Tarusarira

Keynote

Reveals how religion interfaces with inequality in different African contexts, and the importance of this study for discourses on development

Key Features and Highlights

- Offers a probing review of the different forms of inequality in Africa and the extent to which religion is implicated in solidifying them, as well as providing valuable reflections on how religion can be a resource in responding to multiple forms of inequality in Africa
- Addresses a range of inequalities that human beings are subject to: socio-economic, gendered, and discriminations that hinge on race, disability and sexuality
- Includes a breadth of case studies that focus on African Traditional Religions, Christianity and Islam in different African countries, including Botswana, eSwatini, Kenya, Malawi, Mozambique, Nigeria, South Africa, Tanzania and Zimbabwe

Reviews

"At a time when Africa's inequality question is often tilted towards the economic and political, this volume takes a forward leap. Bringing together newer voices to dissect the twin subjects of religion and inequality, the editors of this volume contribute to our understanding of everyday life in Africa. This book is well detailed, clearly written, easily understandable and above all, it is important reading for almost anyone." - *Toyin Falola, Professor of History, University Distinguished Teaching Professor, and the Jacob and Frances Sanger Mossiker Chair in the Humanities at the University of Texas at Austin, USA*

"In an era when the Covid-19 Pandemic has exposed grave socio-economic inequalities both within nation-states and at a global level, this important and innovative collection examines how religion can discriminate along lines of wealth, race and ethnicity, gender and sexuality, age and physical ability in a manner that blights individual and societal development within Africa and beyond. Written by a dynamic group of scholars, each chapter brings a fresh and innovative approach to the subject matter. The provocative case studies raise key questions for debate and set an important agenda for social and economic transformation." - *David Maxwell, Dixie Professor of Ecclesiastical History, University of Cambridge, UK*

Description

This volume reveals how religion interfaces with inequality in different African contexts. Some contributors undertake detailed analyses of how religion creates (and justifies) different forms of inequality that holds back individuals, groups and communities across the continent from flourishing, while others show how religion can also mitigate inequality in Africa.

Topics addressed include gender inequality, economic inequality, disability, ageism and religious homophobia. Specifically focusing on the United Nation's Sustainable Development Goal 10 to reduce inequality within and among countries, this book highlights the extent to which Africa's 'notoriously religious' identity needs to be taken into account in discourses on development.

Biography

Ezra Chitando is Professor of History and Phenomenology of Religion, University of Zimbabwe, Zimbabwe, and Theology Consultant on HIV and AIDS for the World Council of Churches. He is also an extraordinary professor at the Desmond Tutu Centre for Religion and Social Justice, University of the Western Cape, South Africa.

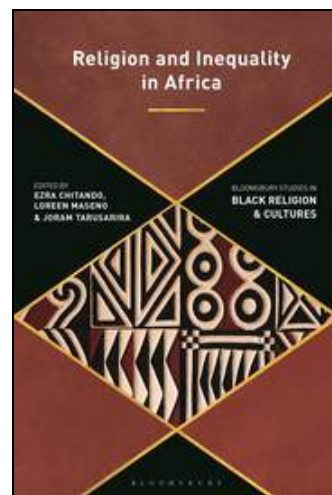
Joram Tarusarira is Assistant Professor of Religion, Conflict and Peacebuilding at the University of Groningen, the Netherlands

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Thema	Africa (1H); Traditional African religions and spiritual beliefs (QRRN); Christianity (QRM); Islam (QRP); HRA, GTF, 1H
BIC Code	HRA, GTF, 1H
BIC Subject	Religion: general, Development studies, Africa

Territorial Rights	World All Languages
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Readership	3rd year undergraduates, graduates and scholars of religious studies and development studies, studying religion and inequality in Africa
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Subjects	Religious Studies (ASC1); African Religions (Rel Studies ASC2); Sociology of Religion (Rel Studies ASC2); Religion and Politics (Rel Studies ASC2); Religion, Race & Ethnicity (Rel Studies ASC2); Race & Ethnicity Studies (Interdisciplinary ASC1)
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Income Inequality in America

A Reference Handbook

Stacey M. Jones & Robert S. Rycroft

Keynote

A one-stop resource for enriching understanding of income inequality in the United States, including chief socioeconomic drivers of inequality and proposals to reduce the widening gap between rich and poor.

Key Features and Highlights

- Carefully documents historical events and contemporary issues and trends concerning income inequality
- Discusses perspectives on income inequality from important economists, lawmakers, activists, and reformers from a diverse range of political, cultural, and economic backgrounds
- Includes tables, figures, and primary documents to increase understanding of income inequality trend lines
- Provides a multitude of resources for further study of the social, political, and economic dimensions of income inequality in the United States

Description

This book provides a one-stop resource for understanding the full dimensions of income inequality in the United States, including chief socioeconomic drivers of inequality and proposals to reduce the widening gap between rich and poor in America.

Carefully researched and scrupulously nonpartisan, this resource examines the history and current state of income inequality in the United States, with a particular focus on key issues, events, and political/economic philosophies relevant to the enduring divide between rich and poor in America. One of the most valuable aspects of the book is that it surveys the complex history of income inequality in an easy-to-understand fashion that helps readers identify and assess the ways in which income inequality shapes many aspects of modern American society. The book is even-handed in its treatment of the academic and policy debates over the causes, consequences, and appropriate response to today's growing inequality.

In addition, this resource provides insights into the financial underpinnings of debt and wealth and capitalism and how all of those factors perpetuate themselves. It also examines problems and challenges related to child care, education, transportation, housing, and saving for retirement that hamper so many poor people in their efforts to lift their households out of poverty.

Biography

Stacey M. Jones is a senior instructor in the department of economics of the Albers School of Business and Economics at Seattle University, USA.

Robert S. Rycroft is professor of economics at the University of Mary Washington, USA.



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BIC Code	JFSC, JKSB, JFFJ, 1KBB
BIC Subject	Social classes, Welfare & benefit systems, Social discrimination & inequality, USA

Territorial Rights	World All Languages
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Readership	Lower-level sociology and economics undergraduates interested in issues of socioeconomic inequality, poverty, social welfare programs, and economics policymaking.
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Gender, Work and Social Theory

The Critical Consequences of the Cultural Turn

Kate Huppatz

Keynote

A critical overview of the contribution of social theory to our understanding of the significant and ongoing problem of gendered work inequalities.

Key Features and Highlights

- The first text to offer a dedicated overview of social theory in relation to gender and work
- Draws on concrete case examples from North America, Australia and the UK to illustrate theory
- Provides a comprehensive synthesis of classic theory and cutting edge research
- Coverage of important topical issues such as intersectionality, unpaid domestic labour and the impact of Covid-19 on work inequalities
- The author is well-known and highly regarded in the field

Reviews

"A comprehensive, lucid and incisive *tour de force*, highlighting the changing connections between research on gender and work, and the theoretical traditions with which it has been associated." - *University of Essex, UK, Miriam Glucksmann, Emeritus Professor of Sociology*

Description

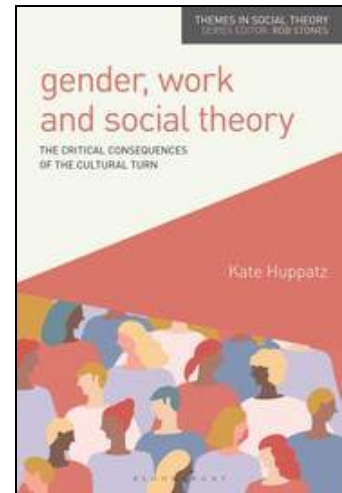
How is gender signified, produced and reproduced through paid and unpaid labour? In what ways does gender intersect with other kinds of disadvantage? How does power work through interactions, emotions and bodies?

In this original synthesis of social theory and its application to gender and work, Kate Huppatz draws from classical theory and principles of the 'cultural turn' to explore how feminist sociology dismantles dualistic understandings of gender and scrutinizes the workings of power. In a *tour de force* of exposition and analysis of landmarks in the literature, Huppatz reflects upon continuities and departures in cutting-edge research on gender within organizations, unpaid domestic labour, and paid and unpaid care work.

Close attention is paid to pressing issues such as the intersectionality of inequality in the workplace, relations between micro activities and larger social processes, and the impact of Covid-19 on exposing and exacerbating the gendered inequalities of work. Case examples drawn from North America, Australasia and the UK illustrate social theory in practice.

Throughout, Huppatz emphasizes the importance of theoretical understandings in furthering empirical research about gender and work. She also considers the gendered division of labour within the study of work and employment itself.

This key new addition to the *Themes in Social Theory* series is an essential read for advanced undergraduates, postgraduates and researchers interested in this area of study across a wide range of disciplines.



Textbook

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BIC Subject	Social theory, Gender studies, gender groups, Sociology: work & labour

Territorial Rights	World All Languages
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Readership	Upper Undergraduate and Postgraduate students of Sociology and Business taking modules in Gender and Work, Sociology of Work, Sociology of Gender, Inequalities, and Social Theory
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Subjects	Sociology (ASC1); Social Theory (Sociology ASC2); Sociology of Gender (Sociology ASC2); Sociology of Work (Sociology ASC2)
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